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BOWDOIN COLLEGE BULLETIN


Number 311

CATALOGUE FOR THE
Sessions of 1953-1954



December 1953

BRUNSWICK, MAINE



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Bowdoin College Bulletin

Sessions of 1953-1954

Number 311



This Bulletin is published by Bowdoin College four times during the College Year: September, December, March, and June. Entered as second-class matter at the Post Office at Brunswick, Maine, under Act of Congress of July 16, 1894.

Printed by The Anthoensen Press, Portland, Maine



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COLLEGE CALENDAR

1953 - 1954

September 19, Saturday. Rooms ready for occupancy for the First Semester.

September 21, Monday. First Semester of the 152nd academic year begins, 8:00 A.M. All students required to be in residence. Registration.

September 22, Tuesday. Registration.

September 23, Wednesday. Registration. First Chapel.

September 24, Thursday. First Classes.

October 15, Thursday. James Bowdoin Day.

November 23, Monday. Last day for the payment of the balance of college bills for the First Semester.

November 23, Monday. Last day for filing applications for scholarship aid during the Second Semester for men entering in September, 1953.

November 25, Wednesday. Thanksgiving recess begins, 12:30 P.M.

November 30, Monday. Thanksgiving recess ends, 8:00 A.M.

December 7, Monday. Alexander Prize Declamation Contest.

December 12, Saturday. Interscholastic Debate Tournament.

December 18, Friday. Christmas vacation begins 12:30 P.M.

1954

January 4, Monday. Christmas vacation ends, 8:00 A.M.

January 22-February 6, Friday-Saturday. Review Period and Examinations of the First Semester.

February 8, Monday. Second Semester begins.

February 15, Monday. Meeting of the Phi Beta Kappa, Alpha of Maine.

March 22, Monday. State of Maine Scholarship Examinations.

March 26, Friday. Spring vacation begins, 4:30 P.M.

April 6, Tuesday. Spring vacation ends, 8:00 A.M.

April 12, Monday. Last day for filing applications for scholarship aid for the academic year 1954-1955.

April 19, Monday. Last day for the payment of the balance of college bills for the Second Semester.

May 10-15, Monday-Saturday. Major Examinations.

May 19, Wednesday. Last day for submitting manuscripts for the Pray English Prize.

May 22, Saturday. Ivy Day. A holiday.

May 24, Monday. Last day for filing applications for graduate scholarships.

May 28, Friday. Last day for submitting manuscripts for the Philo Sherman Bennett and Horace Lord Piper Prizes.

May 31, Monday. Competition for the Brown Prizes in composition.

May 31, Monday. Last day for submitting manuscripts for the Forbes Rickard Poetry Prize and the Hawthorne Short Story Prize.

May 31-June 12, Monday-Saturday. Review Period and Examinations of the Second Semester.

June 13, Sunday. Baccalaureate Address.

June 17, Thursday. Meeting of the Trustees, 2:00 P.M. Meeting of the Overseers, 2:30 P.M.

June 18, Friday. Annual Meeting of the Phi Beta Kappa, Alpha of Maine.

June 18, Friday. Presentation of Shakespearean play by the Masque and Gown.

June 19, Saturday. The 149th Commencement Exercises.

September 18, Saturday. Rooms ready for occupancy for the First Semester.

September 20, Monday. First Semester of the 153d academic year begins, 8:00 A.M. All students required to be in residence. Registration.

September 21, Tuesday. Registration.

September 22, Wednesday. Registration. First Chapel.

September 23, Thursday. First Classes.

October 13, Wednesday. James Bowdoin Day.

November 22, Monday. Last day for the payment of the balance of college bills for the First Semester.

November 22, Monday. Last day for filing applications for scholarship aid during the Second Semester for men entering in September, 1954.

November 24, Wednesday. Thanksgiving recess begins, 12:30 P.M.

November 29, Monday. Thanksgiving recess ends, 8:00 A.M.

December 6, Monday. Alexander Prize Declamation Contest.

December 11, Saturday. Interscholastic Debate Tournament.

December 17, Friday. Christmas vacation begins, 12:30 P.M.

1955

January 3, Monday. Christmas vacation ends, 8:00 A.M.

January 21-February 5, Friday-Saturday. Review Period and Examinations of the First Semester.

February 7, Monday. Second Semester begins.

March 25, Friday. Spring vacation begins, 4:30 P.M.

April 5, Tuesday. Spring vacation ends, 8:00 A.M.

May 21, Saturday. Ivy Day. A holiday.

May 30-June 11, Monday-Saturday. Review Period and Examinations of the Second Semester.

June 18, Saturday. The 150th Commencement Exercises.

Massachusetts Hall is the original building of the College. Freshmen begin → their college careers here by signing the century-old matriculation book.





Bowdoin College, 1794-1953: an Historical Sketch

THE history of Bowdoin College, which is nearly co-extensive with that of the Republic, has its full share of stirring and picturesque episode but, with perhaps one exception, is free from those dramatic crises which offer a ready means of division into "periods." Contemplating the development of the tiny seminary of learning which opened its single narrow door to students in 1802 into the vigorous and firmly established college of to-day, with its multifarious activity, we are impressed by the gradualness of the transformation, the continuity underlying change. One contributing factor has been the relatively long terms of the administrators; in the one hundred and fifty years of its active history, Bowdoin has had but nine presidents. The terms of Presidents Hyde and Sills alone span sixty-seven years. It is, then, largely for reasons of convenience that we may mark off three periods: the first from 1794, the year of incorporation, to 1839, extending through the terms of Presidents McKen, Appleton, and Allen; the second from 1839 to 1885, including the terms of Presidents Woods, Harris, and Chamberlain; the third from 1885 to the present time, comprising the terms of Presidents Hyde, Sills, and Coles.

I.

The Founding of the College, 1794-1802

When Bowdoin College was founded, the District of Maine was still a part of the Commonwealth of Massachusetts. Its population was rapidly growing—from fewer than 100,000 in 1790 to 150,000 in 1800—and was made up largely of sturdy, hard-working, middle-class people of English or Scottish ancestry engaged in farming, lumbering, fishing, shipbuilding, and trade. Among them, especially in the larger seaport towns like Portland with its 2,500 inhabitants, some families of accumulated wealth and of a considerable degree of culture had already attained political and social influence. The tradition of Maine, however, was (and has remained) distinct from that of Massachusetts; rank and wealth counted on the whole for less; the hold of Puritanism was not so strong; and popular movements, such as Republicanism in politics and evan-

← *The Honorable James Bowdoin, colonial governor of Massachusetts, for whom the College was named. The portrait by Robert Feke is part of a distinguished collection of colonial portraits in the Walker Art Building.*

gelicalism in religion, found here a more fertile field. The ruggedness of the country itself; the distance from the seat of government in Boston; sea-borne commerce, which kept the scattered Maine settlements in touch with one another as well as with "foreign parts"; a fighting spirit evidenced by the proud record of Maine in the French and Indian wars — many such conditions, interests, and memories peculiar to Maine had produced by the end of the eighteenth century a strong sectional feeling. One natural result of this temper of mind was the recurrent demand, in the last two decades of the century, for a Maine college to train Maine youth.

In 1788 petitions were presented to the General Court of Massachusetts by the association of ministers and the justices of the peace in Cumberland County for the foundation and endowment of a college in their county. Various names for the new institution were considered; the choice of "Bowdoin" was influenced both by a desire to honor the late distinguished Governor of the Commonwealth, the Honorable James Bowdoin (1726-1790), and by intimations received from his son, to whom the matter had been broached, of some substantial gift toward endowment. Favorable action by the General Court upon the petitions was delayed by two circumstances: the rivalry among eight towns for the honor of nurturing the infant college, and the political antagonism which had existed between the late Governor and his successor in office, John Hancock. Not until the latter had been succeeded by Governor Samuel Adams was a bill "to establish a College in the Town of Brunswick and the District of Maine, within this Commonwealth" signed — on June 24, 1794.

By that Act, the government of the College is vested in two corporate bodies: The President and Trustees of Bowdoin College, consisting of thirteen Trustees, who hold title to all property and initiate all legislation; and a supervising body, the Overseers of Bowdoin College, forty-five in number, who may concur or decline to concur in the acts of the Trustees. Vacancies in each Board are filled by the Board itself, the Overseers possessing the right to decline to concur in the choice of Trustees. Since 1870, by vote of the Overseers, one-half of the vacancies occurring in that Board have been filled from nominations made by the alumni body. Much of the important work of the two Boards is done preliminarily through joint committees of Trustees and Overseers.

The Boards met at first in Portland. Naturally their chief preoccupation for some years was the raising of the necessary funds for their enterprise. The unimproved lands bestowed upon the College in that same act of the General Court were assets not readily con-

vertible into cash; gifts from individuals came in slowly and were at first almost wholly in books. The single munificent donor was the Honorable James Bowdoin (1752-1811), son of the Governor, who contributed £300 in money, some securities and apparatus, and still more tracts of uncultivated land. At his death—to anticipate what belongs later in this record—the College was to become his residuary legatee, inheriting the valuable library which he had collected during his residence in Europe as Minister to Spain and France and his priceless art collection. The friend of Washington, Jefferson, and Franklin, a princely figure in the democratic New World, a representative of the finest cultivation of his stirring period, this earliest patron of the College is fittingly commemorated every year by the exercises of “James Bowdoin Day” in recognition of scholarly achievement.

But these fair prospects were not discernible by the worthy Trustees and Overseers of 1794-1796 grappling with the immediate question—to build or not to build. Their first meeting in Brunswick, then a town of 1,600 inhabitants, was held on July 19, 1796, at John Dunning’s Inn, from which they walked along “Twelve Rod Road” (now Maine Street) and up the “hill” at one end of the village. Here they inspected a tract of thirty acres which had been offered as a site for the college—the present campus and grounds. Two years later, after prolonged planning and revising of plans, they voted to erect thereon a three-story building, fifty feet by forty, in which to house the new college. In 1800, a fortunate sale at a good price of some of the Boards’ holdings in wild land justified the decision and markedly improved their financial position.

The Boards selected as the first president the Reverend Joseph McKeen, a graduate of Dartmouth, who had taught for several years, studied mathematics and astronomy, and served for sixteen years as minister of a large congregation at Beverly, “a man of great ability and learning and of excellent judgment,” as he was to prove himself in the five years (1802-1807) of his presidency at Bowdoin. In a dignified ceremony on September 2, 1802, the President and the single professor were inducted; the President delivered his inaugural address; on the following day eight candidates presented themselves for admission, were examined and duly enrolled; and the College was finally in operation.

II.

The Early Years, 1802-1839

President McKeen was succeeded at his death in 1807 by the Reverend Jesse Appleton, also graduated from Dartmouth, who held office for twelve years. He was a man of intellectual ability and elevated character, perhaps too otherworldly for the most skilful conduct of affairs or the most effective leadership of young men. After Appleton there came to the presidency the Reverend William Allen, a graduate of Harvard, recently President of the ill-starred, short-lived "Dartmouth University," and a storm-center in the controversy attending that experiment in state-controlled higher education—a person of abundant energy and excellent intentions with a genius for antagonizing both colleagues and students. His administration (1819-1839) is the most contentious period of Bowdoin's history, but, surprisingly, a period in which were installed some of the greatest teachers the College has known and in which were graduated many of its most eminent alumni. The two earlier regimes, in fact, had seen the first of that long procession of young men marked for future fame: for instance, Nathan Lord, '09, for thirty-five years President of Dartmouth; Seba Smith, '18, who holds a secure place among American humorists; and Jacob Abbott, '20, the creator of "Rollo." Now under Allen appeared William Pitt Fessenden, '23, who risked his political career to vote in the Senate against the impeachment of Andrew Johnson; Franklin Pierce, '24, fourteenth President of the United States; and, in the remarkable class of 1825, Nathaniel Hawthorne and Henry W. Longfellow. John Brown Russwurm, later Governor of Maryland, Liberia, was one of the first two Negroes to be graduated from American colleges—both in 1826. In the next decade came Cyrus Hamlin, '34, the founder of Robert College, Istamboul; Henry Boynton Smith, '34, Biblical scholar; John A. Andrew, '37, war governor of Massachusetts; and the Reverend Elijah Kellogg, '40, author of stories with a background of Brunswick and Harpswell which delighted two generations of American boys.

President McKeen had set the same requirements for admission as were in force at Harvard—namely, a knowledge of Latin and Greek that would to-day be creditable to an upperclassman concentrating in classics, and an acquaintance with mathematics "as far as the rule of three." Throughout this early period, the undergraduate curriculum was rigidly prescribed: Latin, Greek, and

mathematics almost continuously for the first three years; geography and logic in freshman and sophomore years respectively; and such authors as Locke, Paley, and Butler in junior and senior years. Exercises in rhetoric and oratory were interspersed throughout the course; as early as 1812 there were required themes, and a chair of rhetoric and oratory was established in 1824. Science was recognized by the establishment of a professorship of "natural and experimental philosophy" in 1805; Parker Cleaveland was lecturing on chemistry and mineralogy from 1808 on; and senior reading included books on "natural law." A charter granted in 1824 by the Yale Society of Phi Beta Kappa for a branch at Bowdoin is evidence of the reputation for sound scholarship which the young college already enjoyed. In the main, a conservative spirit prevailed; in 1824, for instance, a professor was appointed to the chair of philosophy primarily to confute the reasonings of Kant and Coleridge, which were regarded as dangerous to orthodoxy. The only distinctly progressive step taken in the thirty-seven years under review, except for the attention given to mineralogy, was the provision made in 1825 for the introduction into the curriculum of French and Spanish, a brilliant undergraduate, Henry W. Longfellow, being designated for the future teaching of them.

Beginning in 1804 with the appointment of a tutor, there was a gradual increase in the number of instructors, some of them men of uncommon abilities. We hear of sporadic efforts to enliven classroom routine: President McKeen's use of "models" in mathematics, for instance, and Tutor Smyth's introduction of the blackboard. In general, however, instruction was conducted largely by daily recitations from text books and must often have been a rather languid proceeding. At all events, the more inquiring minds soon found other means of satisfying their intellectual promptings, and formed the first of the two literary societies, the Peucinian and the Athenæan, which flourished for more than a generation, holding debates and literary exercises and maintaining collections of books, which now enrich the College Library. Similarly, by such devout spirits as found the required daily prayers insufficient, a "Praying Circle" was formed, to meet the members' religious needs and to bring Christian influences to bear upon the unregenerate majority. In short, there was much the same diversity of tastes, interests, and manner of life as is found on the campus to-day. Prior to the erection of a dormitory in 1808, most of the students lived in the single college building, Massachusetts Hall, where, according to a treasured Bowdoin tradition, the President called them to morning prayers (at six o'clock) by rapping on the stairs with his cane.

For the first twenty-six years, the College took virtually no responsibility for the physical exercise of the students. By Longfellow's time, to counteract "a very sickly term," the Faculty went so far as "to recommend a game of ball now and then," and the boys themselves set up a bowling alley; but lack of funds prevented any regular gymnastic instruction until much later. Supervision over the daily life of students was at first strict; efforts were made, with very incomplete success, to enforce regular study hours and a nine o'clock curfew. Faculty records are concerned to an inordinate extent with infractions of discipline ranging from depredations upon property to "frequenting the chambers of fellow-students in an idle and wanton manner." Ordinances of 1817 and 1824 show some relaxation of the earlier rigor, but, as was noted later in *Tales of Bowdoin*, the grotesque spectacle continued to be presented of grave professors patrolling the campus by day and chasing miscreants through the pines at night. Especially the final term of President Allen's rule was marked by undergraduate turbulence.

The growing sectional sentiment, to which Bowdoin had owed its birth, led in 1820 to separate Statehood for Maine, and immediately the College found itself faced with a grave decision, which was, in effect, whether it should continue as a private or become a public institution. The political complexion of the Boards and the Faculty was predominantly Federalist; that of the majority party in the new State, Democratic. Federalists favored private, Democrats public control of educational institutions. An amendment to the Act of Separation had provided that no change should be made in the charter of the College except with the assent of the Boards and of the legislatures of both Maine and Massachusetts. Because the College was in acute need of a continuance of financial aid from public funds, the Boards acquiesced, in 1820, in a vote passed by the two legislatures to give to the Maine legislature alone the power to amend the charter — an enactment which, if it had been upheld, would have converted the College into a state-controlled university. Actually, by further maneuvers, the legislature for two years restrained President Allen from exercising his functions. He brought suit, attacking the constitutionality of the act under which he had been removed. In 1831 Justice Story, in a notable decision in the United States Circuit Court paralleling that in the historic Dartmouth College case, not only replaced Dr. Allen in the presidency but laid down such conditions as to make any future modification of the charter, even with the two legislatures concurring, an extremely difficult undertaking. The status of the College as a private institution was permanently fixed.

One result of this agitation in its early stage was the establishment, in 1820, of the Medical School of Maine as a part of Bowdoin College. The School, never large but highly respected, sent a majority of its graduates into practice in Maine, and for over a century their record, like that of the minority settled elsewhere, added prestige to the Bowdoin name. From 1899 on, the work of the last two years of the course was done at Portland. In 1921, when the needed clinical facilities and technical equipment had become too complex and expensive for a small institution to supply, it was deemed expedient to discontinue the School. The Garcelon and Merritt Fund, derived from the School's endowment, is still administered by the College to aid graduates and undergraduates in their medical education.

III.

The Middle Years, 1839-1885

Upon Dr. Allen's resignation, the Boards elected to the presidency of Bowdoin, by that time a college of two hundred students, the Reverend Leonard Woods. He was thirty-one years old, a graduate of Union College and Professor of Biblical Literature in the Bangor Theological Seminary; a man of firm convictions, engaging personality, and ripe culture. It was he who suggested to the Boards that they assign to the President a larger share of teaching—a practice ever since maintained. Toward the end of his long term (1839-1866), Dr. Woods's naturally conservative tendencies were accentuated, especially his distrust of the contemporary scientific movement; and his extreme pacifism during the Civil War lessened his influence, for the College was ardent in its support of the Union cause, sending into the service a greater number of men in proportion to its size than any other college in the North. The chief memorial of President Woods on the Bowdoin campus is the Chapel, Romanesque and granite, which was built under his supervision and which in materials and architectural type is expressive of the man.

Previous administrations, as has been noted, had gathered at Bowdoin a number of remarkable teachers. One of these, Samuel Phillips Newman, Professor of Rhetoric and the author of a pioneering textbook on political economy, had resigned in 1839. Others of the group continued to serve the College through and even beyond the term of President Woods, establishing a tradition of great teaching which the sons of the College like to regard as Bow-

doin's chief distinction. The most eminent, with their dates of tenure, were: the redoubtable Parker Cleaveland (1805-1858), in chemistry and mineralogy; Alpheus Spring Packard (1819-1884), in ancient languages and literature; William Smyth (1823-1868), in mathematics; and Thomas Cogswell Upham (1824-1867), in philosophy. As representative of a group of gifted teachers of briefer tenure, who later rose to prominence elsewhere, may be mentioned Daniel Raynes Goodwin, '32, and Charles Carroll Everett, '50, both in modern languages. Not only in the classroom but in the agreeable, self-contained life of Brunswick as well—at Town meetings, on the school committee, in the churches—the professors from “the hill” took their full part, as their successors do to-day. Parochial as that village existence may have seemed, it was never really isolated from world affairs. From here, Parker Cleaveland had corresponded with Davy, Cuvier, Berlioz, and, through an intermediary, with one of his greatest admirers, Goethe; from here, President Woods journeyed to Oxford, where he met the leaders of the Tractarian Movement, and to Rome, where he conversed in Latin with the Pope; here, in the home of Professor Smyth, was a station of the “underground railroad” for escaped slaves; and here, in another professorial household, was written the book that was to arouse the conscience of a nation, *Uncle Tom's Cabin*.

Instruction from such teachers bore its rich fruit in the achievement and character of the men they trained. In later years (1896-1898) three graduates of the Bowdoin of this middle period were presiding over branches of the national government: Melville Weston Fuller, '53, the Chief Justice; William Pierce Frye, '50, President *pro tempore* of the Senate; and Thomas Brackett Reed, '60, Speaker of the House of Representatives. A fourth alumnus, General Oliver Otis Howard, '50, was the head of the Freedmen's Bureau and the founder of Howard University. In this period also were graduated General Thomas H. Hubbard, '57, banker and promoter of Arctic exploration, and William J. Curtis, '75, lawyer, — both generous benefactors of the College; Edward Stanwood, '61, historian of the Presidency, and DeAlva S. Alexander, '70, Congressman and chronicler of the political history of New York State; Frederic H. Gerrish, '66, anatomist, and Edwin H. Hall, '75, physicist; and Edwin U. Curtis, '82, the Commissioner whose firm stand in the Boston police strike of 1919 was one in a train of circumstances that eventually sent to the White House an alumnus of the sister college, Amherst.

Over the curriculum conservatism still held sway. Toward the end of Woods's term, international law, German (in Junior year),

and some additional rhetoric made minor breaches in the Latin-Greek portion of the fortress, but the mathematics bastion, valiantly defended by "Ferox" Smyth, suffered hardly perceptible damage. This resistance to change was due in part to the tendencies of influential persons, such as Smyth and Cleaveland, on the Faculty, but also to the fact, stated bluntly by L. C. Hatch in his *History of Bowdoin College*, that "the introduction of new subjects might cost money and Bowdoin was poor."

Its financial weakness, acute after the panic of 1837, caused the College embarrassment also in its relations with religious bodies. Although Bowdoin had been established through the efforts of Congregationalists, its charter contains nothing about church affiliation, and both Unitarians and Episcopalians had sat on its Board of Trustees, the majority of whom, like President Woods, were quite free from ecclesiastical narrowness. The temper of the students was pronouncedly liberal. Yet the fear of losing orthodox support and the power of the more conservative Overseers were constant threats hanging over the Trustees' heads and leading again and again to compromise, such as the hedging declaration of 1841 to the effect that Bowdoin was a Congregational college, committed to giving moral and religious instruction in harmony "with its denominational character as herein defined." By such means the College obtained some sizable bequests, concerning the proper use of which, in the later period of prosperity and complete intellectual freedom under Hyde, opinions of the Courts were solicited. Only in 1908, by the surrender of one fund to a residuary legatee, was the last (and purely nominal) sectarian restriction removed.

The twenty years following Woods's retirement in 1866 were the most critical in the history of the College, notwithstanding the fine qualities of the two presidents. Samuel Harris, '33, was the first graduate of Bowdoin to become president. Able and respected, he found the task of administration uncongenial and resigned after only five years (1866-1871). His successor was General Joshua Lawrence Chamberlain, '52, a former member of the Faculty, who had had a distinguished Army career and after the war had served for four terms as Governor of Maine. During these two administrations a needed modernization of the curriculum was partly effected by the introduction of economics and English literature and the strengthening of history and science; but the establishment in 1871 of a separate department or school of science, with courses in civil and mechanical engineering, was less fortunate; it carried the distinct threat of transforming a liberal arts college into a "people's university." Actually, for ten years, under the excellent Professor

Vose, Bowdoin was graduating engineers; but the experiment proved too costly and was abandoned in 1881. Some of the men thus trained were later to occupy important posts; the most famous was Admiral Robert E. Peary, '77, discoverer of the North Pole.

Under the humane and enlightened influence of Leonard Woods, the more exceptionable features of attempted faculty control of undergraduate life were abandoned or modified. The first Bowdoin chapters of intercollegiate fraternities, established early in his administration, supplied a means of channeling off any excessive exuberance of youthful spirits and in time rewove the social fabric of undergraduate life. The students' weekly newspaper, the *Bowdoin Orient*, was first published in 1871. Organized athletics in a mild form had begun a few years before. There was gymnastic instruction in Brunswick (for a year or two in private classes merely), from about 1860 on. From 1870 to 1875, when he took his bachelor's degree, Dudley A. Sargent was Director of the Gymnasium, and worked out the system of exercise which he later employed at Yale and Harvard and which gave him a national reputation. Rowing became popular in the late sixties; and in the early eighties Bowdoin crews competed in regattas as far away as Lake Cayuga; we hear of baseball first in 1860 and of the first intercollegiate game in 1872. The first college track meet was held in 1868, and the first class game of football (English Rugby) was played in the next year. American Rugby came in in 1882; tennis began to be played about the same time.

Neither sports nor presidential edicts, however, availed to put an end to the long-standing custom of hazing, the jovial aspects of which are perpetuated for us in the song "Phi Chi," written by one Edward Page Mitchell, '71, later the distinguished editor of the *New York Sun*. Harris made a determined effort to abolish the practice; under Chamberlain there were continual outbreaks, sometimes involving danger to life and limb. "Town and gown" fracas also were not infrequent. The most serious and widely publicized collision between students and college authorities was the "Drill Rebellion" of 1874. President Chamberlain had instituted required military training two years before. Undergraduate opposition culminated in the refusal of three college classes to attend drill, whereupon they were suspended *en masse* and threatened with expulsion. Eventually, after negotiations permitting a certain amount of face-saving by the authorities, the students returned to college; drill was resumed on a voluntary basis, and in 1882 was discontinued altogether. The "Rebellion" was an instance of spirited resistance to a requirement which, as administered, was thoroughly

objectionable. The action of the students, however injudicious, revealed an independence of mind and a seriousness of purpose which belied the impression frequently given by their rough manners.

But the College was confronted with graver dangers than those arising from a certain uncouthness in undergraduate life. President Chamberlain, for all his great services to College, State, and Nation, was unequal to coping with the difficulties now besetting the institution: inadequate endowment and equipment, a decreasing enrollment, dissension among the Faculty and the Boards. Probably no one else connected with either group could have succeeded in the circumstances. Chamberlain's resignation in 1883 provided an opportunity to secure from outside the College the vigorous leadership imperatively needed.

IV.

The Modern College, 1885-1953

The inauguration in 1885, after a two years' interregnum, of the Reverend William DeWitt Hyde marks the real beginning of another era. Not yet twenty-seven years old and virtually unknown except at Harvard and the Andover Theological Seminary, the new President brought to his task an athletic physique which impressed young men, a remarkable administrative capacity, an acute and sympathetic grasp of modern problems, and above all an energy which swept away accumulated scholastic dust like a fresh breeze from the Atlantic. He exemplified that ideal of "the strenuous life" which in the early days of the new century President Theodore Roosevelt was to hold up to the nation. The College which he took over may be compared to a deeply rooted tree which needed fertilizing and pruning. These life-giving processes Hyde instituted; the present vigorous new growths are due to him or to the successor whose apprenticeship was served under him. By numerous books published during his long term (1885-1917) President Hyde exerted also a nationwide influence toward liberalism in politics, education, and religion.

At the College itself, his first cautious reforms were concerned with the requirements for admission and with the curriculum, which he found too largely a mere continuance of secondary school studies. He persuaded the Boards to adopt (1895) a substitute for the requirement of Greek for admission. Like Eliot of Harvard, whom he greatly admired, he extended the elective system for men in college. He created (1894) a chair of economics and sociology;

he brought to the College (1904) instructors in psychology and education; he reintroduced (1901) the teaching of Spanish; he greatly expanded the work in debating; and he established (1912) the departments of art and music. He encouraged the teaching of literature not for philological information or aesthetic delight but for its interpretation of life and its inspiration to action. He advocated full and early participation by college graduates in organized politics and religion. In all his reforms he was guided by that conception of education, embodied in his "Offer of the College," as a many-sided preparation for rich and effective living in the world of the present, proprietorship of the world of the past. Nowhere was his quickening influence more fully experienced than in his own classroom, where year after year he expounded to practically the entire senior class the principles of great thinkers from Plato and Aristotle to Royce and James.

No small part of Hyde's success in the re-orientation of the curriculum and the invigoration of instruction was due to his discernment in the selection of younger men for teaching positions. "Anaemic persons do not get on well at Bowdoin," he once told a candidate, and he gave less weight to formal qualifications such as the possession of degrees than to intellectual breadth, character, and teaching ability. Thus around the nucleus he inherited he built up again a remarkably strong Faculty, remembered to-day with gratitude by all the older alumni. Only three from a numerous group of long tenure, and perhaps equal distinction, may here be listed—all graduates of the College: the courtly Henry Leland Chapman (1869-1913), in English literature; the stalwart Franklin Clement Robinson (1874-1910), in chemistry; and the scholarly poet Henry Johnson (1877-1918), in modern languages and fine arts. Younger men who taught under Hyde for a brief period before going to larger fields elsewhere included Henry Crosby Emery, '92, in economics, and William MacDonald and Allen Johnson, in history and government.

This betterment of the instruction could not have been accomplished without a very considerable expansion both of the plant and of the endowment. The President, who had written a book entitled *Practical Idealism*, was not altogether lacking in the wisdom of the serpent; by good luck, he held office in an era of accumulation of large fortunes; and he succeeded in interesting in the College many affluent men and women. In increasing numbers alumni evidenced their support by sending back sons and subscriptions. The enrollment rose from 119 in 1885 to 400 in 1915; the endowment in the same period, from \$378,273 to \$2,312,868. Erected in the

Hyde administration were eight buildings in use to-day, including Hubbard Hall, the Searles Science Building, and the Walker Art Building. Whittier Field, too, was acquired and developed.

The impact of Hyde's personality upon the social aspects of undergraduate life was no less pronounced. Everywhere in America, student life outside the classroom was becoming richer in opportunities, more urbane in tone, more interesting. Such changes were always sympathetically watched, not seldom prompted, occasionally checked, by the President. In student government, for instance, experiments were made, which looked to the Student Council of the present; a literary magazine, the *Quill*, began publication in 1897; a dramatic club was organized in 1903, and in 1912 gave the first of its annual Shakespearean productions; and a young secretary of the Christian Association was brought to the campus. Most spectacular, of course, was the tremendous increase of interest in athletics, indissolubly associated with the name of Dr. Frank N. Whittier, '85. Bowdoin's first game of intercollegiate football was with Tufts in 1889; the first meet of the Maine Intercollegiate Track and Field Association, in 1895; the first golf club, in 1898; the first hockey games, in 1907. Within reasonable limits, President Hyde welcomed all such activities not only as healthful outlets for the abounding energy of youth but as integral parts of the educational process.

The roster of Bowdoin alumni continued to be studded with distinguished names, many of which, being those of persons now active in the affairs of the College, appear on later pages of this catalogue. But President Hyde never overvalued mere prominence; his highest esteem and admiration went often to graduates of no fame or fortune, men whose work was done in the small store or school or office and who walked along quiet streets.

The last public appearance of President Hyde was at the presentation of colors to the student battalion, four weeks after the declaration of war in 1917. "For one hundred and fifteen years," he said on that occasion, "Bowdoin students have enjoyed study and leisure, work and play, under the protection of the nation and the state. . . . From science and art, from literature and history, from the track and diamond, these young men voluntarily and eagerly, in loyalty and duty are hurrying to the defense and support of their country." Like other colleges in those years, Bowdoin went through the stages, first of improvised military instruction, then of the Reserve Officers' Training Corps, and finally of the Students' Army Training Corps. While, naturally, the numbers shrank, and the attempt to combine academic with military training worked to no

one's complete satisfaction, the spirit held up remarkably well, and the response to the country's call of both undergraduates and alumni was all that Bowdoin's President could have desired. At the end of the war the stars on the service flag numbered twelve hundred; the names to be lettered in gold upon the War Memorial, twenty-nine. But Dr. Hyde had died on June 29, 1917, and the leadership of the College in war had devolved upon him who twenty-five years later, was to be charged again with the same great responsibility.

Kenneth Charles Morton Sills, '01, graduate student and instructor for some years at Harvard and Columbia Universities, Winkley Professor of the Latin Language and Literature since 1907 and Dean of the College since 1910, served for one year as Acting President, and in 1918 was made President. In full sympathy with Hyde's larger aims and with equal devotion to the ideal of the liberal arts college, President Sills carried forward the program which his predecessor initiated, though with certain emphases of his own tempering extreme applications of the Eliot-Hyde educational philosophy. Among the advances made during the Sills administration were: the enlargement of the Faculty from thirty-one to eighty-five members, making possible smaller classes and more frequent conferences; the inauguration (1919) of the system of comprehensive examinations in the major field of study; the foundation (1928) of the Tallman visiting professorship; the conduct (beginning 1923) of Institutes in various branches of learning; the establishment (1935) of Kent Island Scientific Station; the increase of endowment funds from \$2,473,451 to \$12,335,688; the erection of several needed buildings, notably the Moulton Union, Moore Hall, Sills Hall and the Smith Auditorium, Parker Cleaveland Hall, and the development of the Pickard playing-field; the bringing of intercollegiate athletics under institutional control (1935) and the recognition as varsity sports of swimming (1929) and basketball (1942); the more effective organization of the alumni through a central office, a Council, an alumni magazine, and a placement bureau. And even in this brief summary there must be grateful mention of that lively and very efficient company, first assembled in 1922 by Mrs. William J. Curtis and Mrs. George C. Riggs (Kate Douglas Wiggin), the Society of Bowdoin Women. Similar in its aim to knit more closely to the College a group with personal though not official connections, the Bowdoin Fathers Association was founded in 1945. Relations between townspeople and college people have grown steadily more cordial; to many a graduate, some of the pleasantest memories of student days are associated with the

interesting, varied life of this State of Maine community.

The College itself, though serving now a wider constituency, has never ceased to be in a very real sense a Maine institution. Until well into the present century, Maine residents constituted nine-tenths of the undergraduate body, and not more than thirty years ago were still a majority. Of late, the proportion has tended to become stabilized at about one-third. Out of a normal pre-war enrollment of approximately 600, more than 100 came usually from outside New England; since the war the percentage is larger. The presence in considerable numbers of young men from New York, Pennsylvania, and more distant states is a valuable corrective of provincialism in any community situated North of Boston. Yet in academic and other distinctions the Maine contingent clearly holds its own. Future Rhodes Scholars have entered Bowdoin from Portland, Bangor, Brunswick, Skowhegan, Cumberland Mills, and the small fishing village of Machiasport.

V.

The World War and the Present Situation

A full account of the part of the College in World War II has not been compiled, but its more tangible contributions to the war effort and the more obvious ways in which its operation was affected may be briefly reviewed. A pilot training course, including both ground school and flight, was inaugurated in the spring of 1940 and carried on until June, 1942, when the Navy took over the Brunswick airport. In these two years pilot training was given to about one hundred students, a large number of whom served later in the air forces. From June, 1941 (six months before Pearl Harbor), until October, 1945, the College provided classrooms and laboratories for a pre-radar school for Navy officers, under Commander Noel C. Little, U. S. N. R., on leave of absence from the Faculty. About 2,500 officers completed the four months' course. In February, 1943, a Basic Pre-Meteorological Unit of the Army Air Forces was organized, and until May, 1944, administered by the College; and for several months within the same period an Army Specialized Training Unit also was receiving instruction. Altogether, when at peak strength, the military, naval, and civilian student personnel made up a body of over 850 young men and for a while severely taxed the physical resources of the College.

In 1942 the College instituted for its own students an accelerated program, with summer session, which was maintained until 1948.

It suspended the system of comprehensive examinations and made certain curricular adjustments to the changed conditions. Extra-curricular activities on a limited scale continued throughout the war. To ensure the survival of the existing chapters, fraternity property was leased by the College "for the duration," and membership in fraternities was regulated by a quota system. About one-fourth of the Faculty, at one time or another, were away on military or governmental service, and many of those who remained at the College found themselves teaching unaccustomed subjects. Entering students eligible for induction were lucky if they were able to stay through as many as three trimesters.

The completion or cancellation of the Army programs in 1944 and the decreasing civilian enrollment created the new and scarcely less embarrassing problem of reduced numbers, the undergraduate registration falling in 1945 to slightly more than 150. Of course, with the collapse of Japan in August of that year this situation changed, if not overnight, at least within a very few weeks. Augmented by a stream of returning service men, the enrollment in the Spring of 1946 rose to 547 and in the next year reached a maximum of 1,083. The abnormally large registration, though attended by some inconveniences, was accepted cheerfully by the College, which recognized therein an obligation plainly in line of duty. It is part of that debt to "the gallant unreturning," as they were called by a Bowdoin poet in 1917 (himself destined to be counted among them), which can be paid only vicariously. Of 3,086 Bowdoin men who served in the armed forces in the second World War, the unreturning numbered ninety-four.

While academic conditions were growing more stable, by 1950 the international outlook had become again so disquieting that the College accepted an offer of the United States Army to introduce at Bowdoin a Reserve Officers' Training Corps program. Four hundred and twenty undergraduates are enrolled in the new unit. The new national emergency also induced the College to reinstitute a summer session in 1951. Two hundred and ten students, including forty-seven members of the Class of 1955, were registered for the session of fourteen weeks.

On June 24, 1944, though the war was then in a critical stage, the College observed with simple but impressive exercises the one hundred and fiftieth anniversary of the granting of its charter. It had been intended to mark the occasion by the completion of a fund-raising campaign to supply pressing needs in endowment, buildings, and equipment, but the war forced the postponement of all such projects. Early in 1948, preliminary surveys having been

completed, the campaign was inaugurated under a special fund-raising organization. Largely from sources close to the College—Governing Boards, Faculty, undergraduates, alumni, and friends—approximately \$3,834,000 has been collected or pledged toward an ultimate goal of something over six million dollars.

The College passed another historic milestone in September, 1952, on the one hundred and fiftieth anniversary of its actual opening with the successful completion of the first phase of the fund-raising campaign, and the election of the successor to President Silis who retired on the first of October after an administration of thirty-four years. The nomination of James Stacy Coles, Associate Professor of Chemistry and Acting Dean of the College in Brown University, was unanimously approved by the Governing Boards at a special meeting on April 5, 1952. Ninth in the notable succession which began with the Reverend Joseph McKeen in 1802, President Coles brings to his high office the vigor of youth, scholarly distinction in his own field, important administrative experience, and a stout faith in the value of a liberal education. In the opinion of the guardians of the College, nothing less than these qualities is compatible with the proud traditions of Bowdoin and the urgent and complex demands of this present age.

Bowdoin: a Liberal College

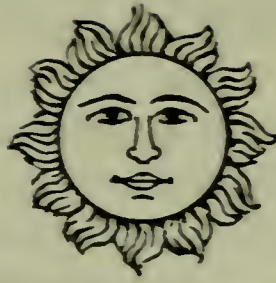
FROM an outdoor platform built in a cleared space among the College pines, President Joseph McKeen, one hundred and fifty-one years ago, delivered the chief address at the opening of Bowdoin College. Seeking an object for the new institution of which he was the first head, he found an answer in the desire of "the inhabitants of the District" to have their sons educated for "the liberal professions" and instructed "in the principles and practices of our holy religion. . . . It ought always to be remembered," he went on, "that literary institutions are founded and endowed for the common good, and not for the private advantage of those who resort to them. It is not that they may be able to pass through life in an easy or reputable manner, but that their mental powers may be cultivated and improved for the benefit of society." The insight and the breadth of this program were creditable for that day. But no one attending the ceremonies of 1802 could have foreseen that over a century later the College, once founded in a frontier community, would draw the greater share of its students from states other than the "District" and, while still preparing many for law, medicine, teaching, and theology, would be educating an equal or greater number who looked forward to government service or a business career.

Since economic and political changes have brought new occupations and callings to pivotal importance in the modern world, the task of the College has necessarily grown more complicated and diverse. As in President McKeen's time many of its courses, for instance, languages and sciences, give knowledge or skill useful in the practice of various professions and employments. But such training is merely incidental to a larger objective. Whether through its catholic subject matter—sciences, social studies, literature, philosophy, and the arts; whether through its required or elective courses; whether through its major work, with its insistence upon a more intensive study of some selected subject; the College aims always to give its students a knowledge of the culture of the western world. They must understand and appreciate its origins and traditions, the forces essential for its operation and progress, and the values which it seeks to realize. While an individual may remain ignorant of this heritage and still exist, "the common good" and "the benefit of society," which President McKeen asserted as the objectives of the College, are unattainable unless leaders and followers are alike acquainted with what civilization, in its broadest sense, implies.

The College still insists that the cultivation and improvement of its students' "mental powers" is its primary function. Perhaps in President McKeen's time, when community life was more homogeneous and simple, no other emphasis was required. But to-day the College cannot avoid a concern with the character as well as the mind of its undergraduates. On this point the whole of the college environment is an educator. The fraternity houses and dormitories, athletic and non-athletic activities, the constant association of students in a close-knit rather than a dispersed college community—all play their part. Such influences, however, can be duplicated outside college walls. The distinctive discipline of the College is that of the laboratory, the library, and the classroom. These are its unique possessions. Through the opportunities they offer comes the achievement of intellectual poise, disinterested opinion, and patient courage to pursue remote ends by choice rather than compulsion. These college-bred habits of mind are moral as well as intellectual qualities.

While the College seeks to develop the individual talent of its students, it rightly insists they must not limit their interests; they must at least sample the variety of opportunities the modern curriculum affords. The dreamer must encounter the stubbornness of facts and the practical man must realize that men are moved by visions; the aesthete must appreciate the hard precision of scientific measurement and the materialist glimpse the insight and delight offered by the fine arts. Each present-minded generation has to learn anew that the experience of the past is in part a substitute for unnecessary and painful experiment and that a narrow focus upon vocational training breeds a dangerous irresponsibility. The liberal college must train whole men. To do otherwise would be to deprive its graduates of satisfactions and the community of profit.

No college can withdraw entirely from the world. Certainly Bowdoin has taken color from its traditional contacts with a vigorous environment and a self-reliant people. These associations, instead of impeding, have helped the College toward its goal. Fortunately, however, it is an independent college, supported in large measure by endowments and the generous annual gifts of its alumni; it is not bound, therefore, to any denominational creed, party platform, or government program. With more strength and freedom than in President McKeen's administration, it still seeks to bring its students to a maturity of mind and character that through them it may serve "the common good."



From the College Charter (1794)

"...And be it further enacted ...that the clear Rents, Issues, and Profits of all the Estate real and personal of which the said Corporation shall be Seized or Possessed, shall be Appropriated to the Endowment of said College in such a Manner as shall most Effectually Promote Virtue and Piety and the Knowledge of such of the Languages and of the Useful and Liberal Arts and Sciences as shall hereafter be Directed from Time to Time by the said Corporation...."

The Offer of the College

To be at home in all lands and all ages; to count Nature a familiar acquaintance, and Art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of one's own; to carry the keys of the world's library in one's pocket and feel its resources behind one in whatever task he undertakes; to make hosts of friends among the men of one's own age who are to be leaders in all walks of life; to lose oneself in generous enthusiasms and coöperate with others for common ends; to learn manners from students who are gentlemen, and form character under professors who are Christians — this is the offer of the college for the best four years of one's life.

WILLIAM DEWITT HYDE
President of Bowdoin College (1885-1917)

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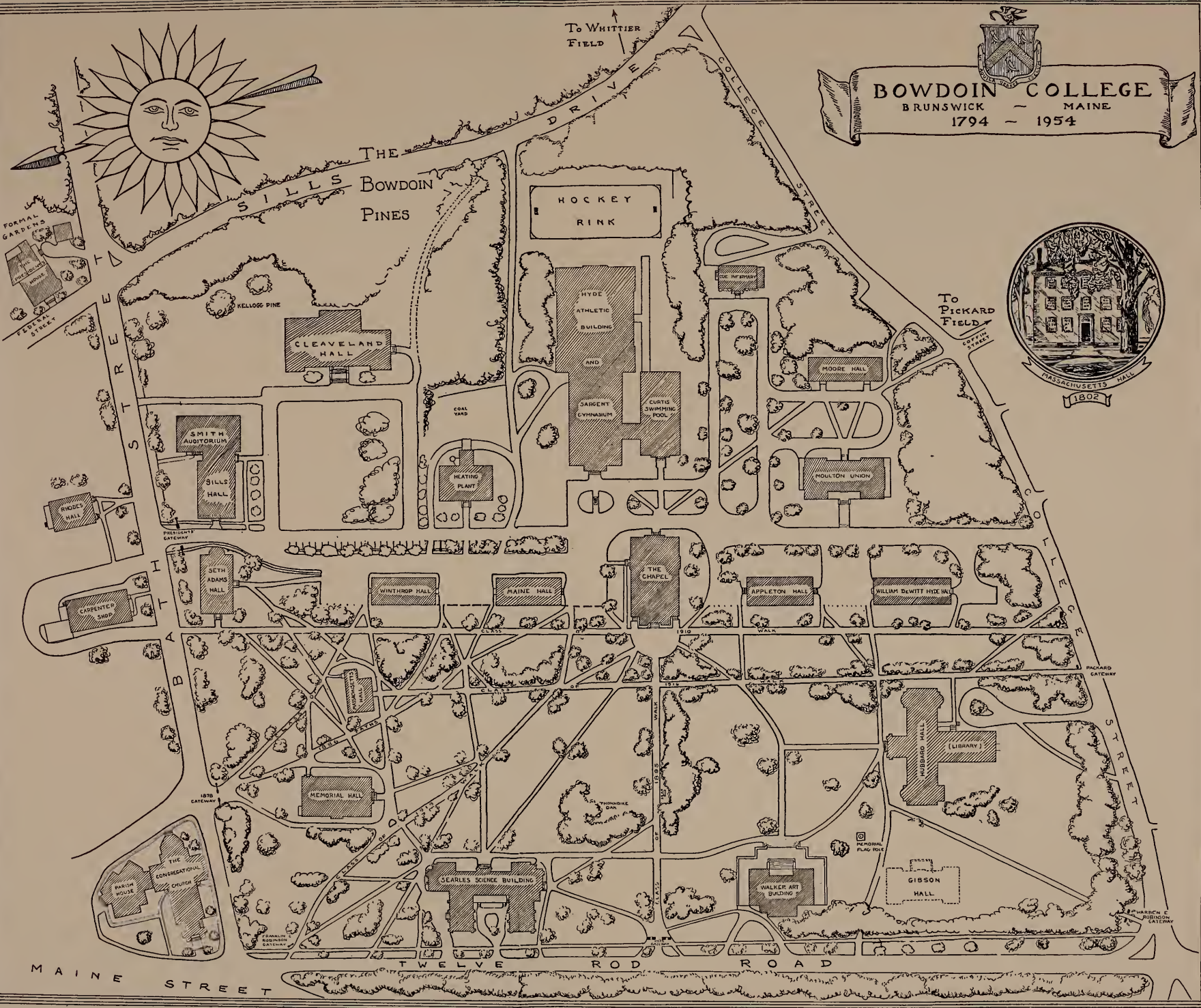
BRUNSWICK — MAINE

1794 — 1954



To PICKARD
FIELD

MAINE STREET



College Campus and Buildings

BOWDOIN College is located in the town of Brunswick, Maine, which was first settled in 1628 on the banks of the Androscoggin River, a few miles from the shores of Casco Bay. The travelling time by rail from Boston is three hours, and from New York eight hours. The present campus, which was originally a sandy plain covered with blueberries and pines, is now a spacious tract of one hundred and ten acres containing more than a score of buildings and several playing fields.

By an extensive construction project completed in 1948, a new street has been laid out forming the eastern boundary of the campus (shown on the accompanying map as an extension of Federal Street), and the old playing ground known as "The Delta," previously cut off by Harpswell Street, has been incorporated in the campus proper. Thus an area of several acres has been made available for new buildings, including Sills Hall and the Smith Auditorium completed in 1950, and Parker Cleaveland Hall which was completed in the spring of 1952.

Of first interest to the incoming Freshman is Massachusetts Hall. Here are housed the offices of the President, the Dean, the Director of Admissions, and the Bursar. Here the new student will register for his courses, pay his college bills, sign his name in the century-old register book, and receive the welcome of the President. It is in this building that he will always find the administrative officers ready to answer his questions and to give him friendly counsel about the many problems of college life.

The Chapel, whose spires have come to be a symbol of Alma Mater to thousands of Bowdoin men, is the scene of vesper services on Sundays at 5 o'clock. Each week-day at 10:00 A.M. o'clock, simple, brief devotional exercises are led by members of the Faculty or by undergraduates. For one hundred and fifty-one years, attendance at daily chapel has been a tradition of Bowdoin life, a tradition which has given the sons of the College many of their most cherished memories.

The work of the College has its heart and center in Hubbard Hall, the library building, which contains the accumulations of a century and a half. The nucleus of its 227,500 volumes is the treasured collection of books and pamphlets bequeathed by the Honorable James Bowdoin, the earliest patron of the College. These "Bowdoin Books," rich in French literature, American history, and mineralogy, were supplemented by the same generous benefactor's

gift of his art collection containing many paintings of old and modern masters. Among the paintings are the portraits of Thomas Jefferson and James Madison by Gilbert Stuart, and a notable collection of portraits by the distinguished Colonial artist, Robert Feke. These and other treasures are exhibited in the Walker Art Building designed by McKim, Mead, and White. The resources of the Library and Museum are described in more detail elsewhere in this catalogue.

College classes are held in Memorial Hall, Adams Hall, Hubbard Hall, the Searles Science Building, Sills Hall, Smith Auditorium, and Cleaveland Hall. The first of these, which was built in 1868 in honor of the students and graduates who served in the Civil War, contains a large auditorium used for public lectures, concerts, recitals, and college assemblies. In this hall are bronze tablets bearing the names of two hundred and ninety Bowdoin men who were in the Union service in 1861-1865.

The Searles Science Building, which stands on the western side of the quadrangle, contains laboratories, museums, recitation rooms, and lecture halls. The Department of Physics occupies mainly the first floor and the southern half of the second floor; the Department of Biology occupies the northern half of the second floor and the entire third floor. Special laboratories and museums of both departments are located in the basement. Astronomical equipment and observing facilities are situated on the fourth floor and roof. The College maintains a scientific station for special laboratory and field investigations on Kent Island, at the entrance to the Bay of Fundy. This island was presented to the College in 1935 by John Sterling Rockefeller. Parker Cleaveland Hall houses the Department of Chemistry.

When students are not engaged in the library, laboratories, and recitation rooms, they have at their disposal many admirably equipped facilities for recreation. These resources include the Moulton Union, the Sargent Gymnasium, the Hyde Athletic Building, the Curtis Pool, and the playing fields of the College. Special provision for intra-mural sports and informal games was made in 1926 by the gift of a tract of sixty-six acres by Frederick William Pickard, LL.D. (1871-1952), of the Class of 1894. Pickard Field contains facilities for tennis, baseball, soccer, football, and other sports. The Pickard Field House, a gift from Mr. and Mrs. Pickard, stands at the entrance to the field. Another valuable adjunct for the health of the student body is the Dudley Coe Memorial Infirmary; its facilities and the services of the College Physician are available to the students without charge.

THE COLLEGE BUILDINGS

MASSACHUSETTS HALL, planned in 1798 and completed in 1802, was the first college building erected. The interior was redesigned in 1873 to house the Cleaveland Cabinet of Mineralogy named in honor of Professor Parker Cleaveland. In 1936 the entire building was remodeled to provide quarters for the administrative officers; in 1942, through a gift of Frank Herbert Swan, LL.D., of the Class of 1898, the third floor was restored and furnished as a Faculty Room.

MAINE HALL (1808), known originally as "the College," and named later to commemorate the admission of Maine to the Union; WINTHROP HALL (1822), named in honor of Governor John Winthrop of the Massachusetts Bay Colony; APPLETON HALL (1843), named in honor of the second President of the College; HYDE HALL (1917), named in honor of the seventh President of the College, and built from contributions from many of the Alumni; and MOORE HALL (1941), named in honor of his father by the donor, Hoyt Augustus Moore, LL.D., of the Class of 1895, are the five campus dormitories.

THE CHAPEL, a Romanesque church of undressed granite, designed by Richard Upjohn, was built during the decade from 1845 to 1855 from funds received from the Bowdoin estate. The façade is distinguished by twin towers and spires which rise to the height of one hundred and twenty feet. The interior resembles the plan of English college chapels, with a broad central aisle from either side of which rise the ranges of seats. The lofty walls are decorated with twelve large paintings. The Chapel stands as a monument to President Leonard Woods, fourth President of the College, under whose personal direction it was erected. A bronze plaque bearing a bas-relief of Elijah Kellogg, of the Class of 1840, is placed in a recess to the right of the main doorway. A set of eleven chimes, the gift of William Martin Payson, of the Class of 1874, was installed in the southwest tower in 1924. In the Chapel is an organ given in 1927 by Cyrus H. K. Curtis, LL.D.

SETH ADAMS HALL was erected in 1860-1861. It was named in honor of Seth Adams, Esq., of Boston, who contributed liberally towards its construction. The building stands west of the Presidents' Gateway. From 1862 until 1921, it housed the classrooms of the Medical School of Maine. The structure is now used for lectures, recitations, and conferences.

MEMORIAL HALL, built in 1868, is a structure of local granite in the Gothic style. It is a memorial to the graduates and students of the College who served in the Civil War. The auditorium on the second floor, containing many portraits of distinguished sons of the College, is used for convocations, lectures, recitals, and plays. A stained-glass window in the east wall is a memorial to Theodore Herman Jewett, M.D., of the Class of 1834, father of Sarah Orne Jewett, Litt.D. The lower story contains class and conference rooms.

THE OBSERVATORY was erected in 1890-1891 with funds given by John Taylor, Esq., of Fairbury, Illinois. It stands on the southeast corner of Pickard Field, and is reached from the Harpswell Road.

THE WALKER ART BUILDING, designed by McKim, Mead, and White, was erected in 1892-1894. It was given to the College by the Misses Harriet and Sophia Walker, of Waltham, Massachusetts, as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods. A bronze bulletin board in memory of Henry Edwin Andrews, of the Class of 1894, Director of the Museum, 1920-1939, stands to the left of the entrance to the Sophia Walker Gallery. The building, which is one hundred feet in length and seventy-three feet in depth, is surrounded on three sides by a paved terrace with supporting walls and parapets of granite. Granite and bronze sculptures adorn the front wall.

THE MARY FRANCES SEARLES SCIENCE BUILDING, designed by Henry Vaughan, was built in 1894 and completely renovated and modernized in 1952. It is the gift of Edward F. Searles, Esq., in memory of his wife. With the Walker Art Building, it forms the western side of the quadrangle. The building contains lecture rooms, laboratories, museums, and libraries of the Departments of Biology and Physics. In its basement a museum is being organized with valuable gifts from the family of Admiral Robert E. Peary of the Class of 1877, Commander Donald B. MacMillan of the Class of 1898, and other friends of the College.

HUBBARD HALL, the library building, was also designed by Henry Vaughan, and erected in 1902-1903. It was presented to the College by General Thomas H. Hubbard, of the Class of 1857, and his wife, Sibyl Fahnestock Hubbard. The building, of brick and Indiana limestone, is one hundred and seventy feet in length and fifty feet in depth; the stack room occupies a wing eighty feet by forty-six feet. The library forms the southern end of the quadrangle.

THE HUBBARD GRANDSTAND was given to the College in 1904 by General Thomas H. Hubbard, of the Class of 1857. It is situated on

WHITTIER FIELD, a tract of five acres, named in honor of Dr. Frank Nathaniel Whittier, of the Class of 1885, for many years the Director of the Gymnasium, who was largely instrumental in its acquisition for varsity football and track in 1896. An electrically operated score-board, the gift of Harvey Dow Gibson, LL.D., of the Class of 1902, and Adriel Ulmer Bird, A.M., of the Class of 1916, was erected in 1948.

SARGENT GYMNASIUM AND GENERAL THOMAS WORCESTER HYDE ATHLETIC BUILDING were erected in 1912. The Gymnasium was built from contributions from many of the students and Alumni, and named in honor of Dudley A. Sargent, M.D., Sc.D., of the Class of 1875; the Athletic Building was given by John Hyde, Esq., of Bath, in memory of his father, Thomas Worcester Hyde, of the Class of 1861, whose name it bears.

THE DUDLEY COE MEMORIAL INFIRMARY is a three-story brick building erected in 1916-1917. It was given by Dr. Thomas Upham Coe, of the Class of 1857, in memory of his son, and stands in the pines to the south of the Hyde Athletic Building.

THE CURTIS SWIMMING POOL was given to the College in 1927 by Cyrus H. K. Curtis, LL.D. The Pool is housed in a separate wing attached to the Gymnasium; the Pool itself is of standard size, thirty by seventy-five feet, and is provided with every modern device for ensuring sanitation.

THE MOULTON UNION, designed by McKim, Mead, and White, was built in 1927-1928. It was given by Augustus Freedom Moulton, LL.D., of the Class of 1873, as a social center for the student life of the College. The Union contains a spacious lounge, game room, cafeteria, soda fountain, dining rooms, and an assembly room. Its facilities also include several comfortable guest rooms, and quarters for many of the undergraduate extra-curricular activities. The Union stands just outside the quadrangle, between Appleton and Hyde Halls.

THE PICKARD FIELD HOUSE stands at the entrance of Pickard Field. It was given in 1937 by Frederick William Pickard, LL.D., of the Class of 1894, and Mrs. Pickard. The building contains a pleasant lounge as well as lockers and showers. PICKARD FIELD, a tract of sixty-six acres, was presented to the College by Mr. Pickard in 1926. The field contains the varsity baseball diamond, several spacious playing fields for football and soccer, and ten tennis courts.

RHODES HALL, formerly the Bath Street Grammar School, was purchased from the Town of Brunswick by the College in 1946 to provide additional facilities for instruction and administration. The building was named to commemorate the fact that three pupils of the School later achieved distinction as Rhodes Scholars at Oxford University. Here are the offices of the Alumni Association, the Sesquicentennial Fund, the Superintendent of Grounds and Buildings, and the headquarters of the R.O.T.C.

SILLS HALL AND THE SMITH AUDITORIUM, designed by McKim, Mead, and White, were completed in the autumn of 1950. The main structure was made possible by the first appropriations from the Sesquicentennial Fund, and was named after the eighth president of the College, Kenneth Charles Morton Sills, in the year of his retirement, 1952; the wing, containing an auditorium seating two hundred and ten people, was built by appropriation of the Francis, George, David, and Benjamin Smith Fund, bequeathed by Dudley F. Wolfe, of Rockland.

PARKER CLEAVELAND HALL, designed by McKim, Mead, and White, was completed in the spring of 1952. The building was made possible by donors to the Sesquicentennial Fund. It houses the Department of Chemistry, and bears the name of Parker Cleaveland (1780-1858), one of the College's most famous teachers of the sciences. Among its facilities are the following specially-named rooms:

THE KRESGE LABORATORY OF PHYSICAL CHEMISTRY is located at the northwest corner of the second floor. This laboratory with its equipment was made possible by a generous grant from the Kresge Foundation of Detroit, Michigan, founded by Mr. Sebastian S. Kresge.

THE WENTWORTH LABORATORY OF ANALYTICAL CHEMISTRY is located on the second floor and the north side. It was given, with its equipment, by Walter Vinton Wentworth, Sc.D., of the Class of 1886, and his wife, Etta B. Wentworth.

THE 1927 ROOM, one of the private laboratories, is located immediately adjacent to the private office of President Coles on the second floor. With its equipment, it was a gift to the College by the Class of 1927 on the occasion of their twenty-fifth reunion.

THE ADAMS LECTURE ROOM, the largest lecture room in Cleaveland Hall, is directly opposite the main entrance foyer. It is two stories in height and has a seating capacity of one hundred and

sixty. It was made possible by the bequest of Charles Everett Adams, M.D., of the Class of 1884, and is dedicated to his memory.

THE BURNETT ROOM, the Seminar Room on the ground floor of Cleaveland Hall, was given, with its equipment, by Elizabeth C. Morrow in memory of the life-long friendship between her late husband Dwight W. Morrow (LL.D., 1931) and Charles Theodore Burnett, Ph.D., L.H.D., a member of the Bowdoin faculty from 1904 to 1946.

THE DANA LABORATORY OF ORGANIC CHEMISTRY is located on the main floor on the north side of Cleaveland Hall. With its equipment, it was a gift to the College by members of the Dana family in memory of Woodbury Kidder Dana and Mary Little Hale Pickard Dana.

SILLS HALL, THE SMITH AUDITORIUM, and PARKER CLEAVELAND HALL are mainly of brick and designed in a simple modern classical architectural style. Together they bound respectively the north and east sides of a quadrangle on the eastern boundary of the campus.

THE HARVEY DOW GIBSON HALL OF MUSIC, named for Harvey Dow Gibson, LL.D., of the Class of 1902, will be completed early in 1954. Its construction has been made possible by funds donated by Mrs. Harvey Dow Gibson, by Mrs. Gibson's daughter, Mrs. Whitney Bourne Choate, by the Manufacturers Trust Company of New York, and by several friends of Mr. Gibson. Designed by McKim, Mead, and White, the building will house the Department of Music. It will contain classrooms, rehearsal and practice rooms, a recording room, several rooms for listening to records, faculty offices, and the music library. It will be soundproof throughout.

OTHER MEMORIALS

THE CLASS OF 1875 GATEWAY, designed by McKim, Mead, and White, was erected in 1901 as a memorial to members of the Class of 1875. The Gateway is composed of white granite columns and pillars and forms the Maine Street terminus of the Class of 1895 Path.

THE CLASS OF 1878 GATEWAY, erected in 1903, is a memorial to members of the Class of 1878. It is one of the northern entrances to the campus and stands on Bath Street between Memorial Hall and the Congregational Church.

THE WARREN EASTMAN ROBINSON GATEWAY, erected in 1920 at the southwestern entrance to the campus, is a memorial to Lieutenant Warren Eastman Robinson, of the Class of 1910, who lost his life in the service of his country.

THE FRANKLIN CLEMENT ROBINSON GATEWAY, erected in 1923, is a memorial to Franklin Clement Robinson, LL.D., of the Class of 1873, for thirty-six years a teacher in Bowdoin College, and to his wife Ella Maria Tucker Robinson. The Gateway forms the northwestern entrance to the campus.

THE CLASS OF 1898 BULLETIN BOARD, erected in 1924, is a memorial to the members of the Class of 1898. It is made of bronze, is double-faced and artificially illuminated. It stands just north of the entrance to the Chapel.

THE CLASS OF 1903 GATEWAY, erected in 1928, is a memorial to members of the Class of 1903. It forms the main entrance to the Whittier Athletic Field and stands at the southwestern corner.

THE MEMORIAL FLAG POLE, designed by McKim, Mead, and White, was erected in 1930 with funds given by the Alumni in memory of the twenty-nine Bowdoin men who lost their lives in World War I. The Honor Roll is engraved on the mammoth granite base surmounted by ornamental bronze. The flag pole stands in the southwestern corner of the campus between the Library and the Art Building.

THE PRESIDENTS' GATEWAY, erected in 1932, is a gift of the Class of 1907 in memory of William DeWitt Hyde, President of the College from 1885 to 1917, and "as a mark of the enduring regard of all Bowdoin men for the leadership of their Presidents." The gateway forms one of the northern entrances to the campus from Bath Street.

THE BOWDOIN POLAR BEAR, placed in 1937, is a memorial to members of the Class of 1912. The base and life-size statue were carved from grey-white Westerly granite by Frederick George Richard Roth. The figure stands in front of the entrance to the Sargent Gymnasium.

THE HARRY HOWARD CLOUDMAN DRINKING FOUNTAIN, erected in 1938, is in memory of Harry Howard Cloudman, of the Class of 1901, one of the outstanding athletes at the turn of the century. It is carved of marble and stands on the lawn between the Curtis Swimming Pool and the Sargent Gymnasium.

THE ALPHEUS SPRING PACKARD GATE, erected in 1940, is a memorial to Professor Alpheus Spring Packard, of the Class of 1816, who was a member of the Bowdoin faculty for sixty-five years, from 1819 to 1884. The Packard Gate forms one of the southern entrances to the campus.

THE CLASS OF 1910 PATH, a broad walk of composition gravel and asphalt edged with brick, was laid in 1940 as a memorial to members of the Class of 1910 on the occasion of the thirtieth reunion of the Class. The path extends from the northern border of the campus to College Street on the south, running parallel to the four dormitories and in front of the entrance to the Chapel.

THE CLASS OF 1895 PATH, a broad walk of composition gravel and asphalt edged with brick, was laid in 1945 as a memorial to members of the Class of 1895. The path extends from the Class of 1875 Gateway to the front of the Chapel.

THE CLASS OF 1886 PATHWAYS, a network of walks of composition gravel and asphalt edged with brick, were laid in 1945 as a memorial to members of his Class through the generosity of Walter Vinton Wentworth, Sc.D., of the Class of 1886. The pathways traverse an area lying between the Class of 1878 Gateway and Memorial and Massachusetts Halls.

THE CLASS OF 1919 PATH, laid in 1945, is a memorial to members of the Class of 1919. It is a broad walk of composition gravel and asphalt edged with brick and extends from the north entrance of Winthrop Hall, past the entrances to Massachusetts Hall and Memorial Hall, to the Franklin Clement Robinson Gateway.

THE CLASS OF 1916 PATH, a broad walk of composition gravel and asphalt edged with brick, was laid in 1946 as a memorial to members of the Class of 1916. The path extends from Massachusetts Hall to the Alpheus Spring Packard Gate.

THE FRANK EDWARD WOODRUFF ROOM, the northwest classroom in Memorial Hall, is a memorial to Frank Edward Woodruff, A.M., who was a member of the Bowdoin faculty for thirty-five years, from 1887 to 1922. The room, remodeled in 1951 through the generous bequest of Edith Salome Woodruff, is finished in soft grey-green with cabinets and a commemorative plaque on the south wall.

THE PEUCINIAN ROOM, built in 1951, is in the southwest corner of the basement of Sills Hall. The room is panelled in timber

taken from the Bowdoin Pines. The motto of the Peucinian Society, *Pinos loquentes semper habemus* is carved on a heavy timber surmounting the fireplace. The fireplace and panelling are the gift of the Bowdoin Fathers Association in memory of Suzanne Young (1922-1948).

THE CLASS OF 1924 RADIO STATION is a gift of the members of the Class of 1924 on the occasion of their twenty-fifth reunion. The station, installed in 1951 in the northwest corner of the second floor of the Moulton Union, contains two broadcasting studios and a fully equipped control-room which are air-conditioned and protected against sound disturbance by walls of acoustical tiling. The mechanical equipment includes a large console board, transmitter, two record turntables, and three tape-recorders.

THE ELIJAH KELLOGG TREE, a large pine dedicated to the memory of Elijah Kellogg, of the Class of 1840, stands to the east of Sills Hall and the Smith Auditorium, on the edge of the college woods.

THE THORNDIKE OAK, standing near the center of the campus, is dedicated to the memory of George Thorndike, of the Class of 1806, who planted the tree in 1802 after the first chapel exercises.

THE CLASS OF 1942 CROSS was placed behind the reading stand in the Chapel in 1952, on the occasion of the tenth reunion of the Class, in memory of those of its members who gave their lives in the second World War.

THE BOWDOIN COLLEGE FACULTY RESEARCH FUND is of value in making the College a serviceable institution. The interest on the Fund is used to help finance research projects carried on by members of the College Faculty. Founded by the Class of 1928, it is open to additions from other Classes as well as from outside institutions or individuals.

General Information

TERMS AND VACATIONS: The College holds two sessions each year, beginning in September and February. The dates of the Semesters and the vacation periods are indicated on the College Calendar on pages ix-xi.

REGISTRATION AND ENROLLMENT: All students are required to register at the opening of each Semester in accordance with schedules posted at the College and mailed to students registering for the first time.

OFFICES AND OFFICE HOURS: The administrative offices of the College are in Massachusetts Hall, except those of the Alumni Secretary, the Superintendent of Grounds and Buildings, and the Vice-President which are in Rhodes Hall, on Bath Street.

The President will usually be in his office from 10:30 to 12:00 o'clock every week-day except Saturday. The Dean will usually be in his office from 9:00 to 12:00 and from 2:00 to 4:30 every week-day except Saturday. The offices in Massachusetts Hall and Rhodes Hall are open from 8:30 to 12:00 and from 1:30 to 5:00 every week-day except Saturday (except that the office of the Treasurer and the Bursar closes at 4:30); 8:30 to 12:00 on Saturday.

COLLEGE BILLS AND FEES: A bill for tuition, room rent, board, and fees, payable at the time of registration, will be presented prior to the opening of each Semester. This bill will be sent to the student unless the Assistant Bursar is requested in writing to send it elsewhere. Application to defer payment on not more than one-half of this bill may be made to the Bursar. Any such part of bill deferred shall be payable on or before the date indicated on the College Calendar. Bills for other charges may be presented at any time and shall be payable immediately.

Any student whose bill is not paid when due may be excluded by the Faculty from the privileges of the College, and from credit for college work. No student shall be admitted to examinations of a Semester if any college charges against him remain unpaid, except in special cases by permission of the Faculty.

No student shall be advanced in class standing until all bills of the previous Semester have been paid, and no degree shall be conferred upon a student who has not paid all his dues to the College, including charges for room and board at a college dining hall. No student shall be dismissed from college on request unless he shall have paid all his college bills, including that of the current session.

During the time that bills which are overdue remain unpaid, a student receives no credit for college work.

TUITION: The tuition fee for each Semester is \$350, payable in full at the time of registration. Any student completing the number of courses required for the degree in less than eight Semesters must pay tuition for eight Semesters. Work taken at other institutions to make up deficiencies in scholarship at Bowdoin shall not relieve the student of the obligation to pay tuition covering eight full Semesters at Bowdoin College.

There are opportunities at Bowdoin to receive financial aid in meeting the charge for tuition. The College awards nearly \$70,000 each year to students who require financial assistance in meeting the charges on the term bill. More detailed information about these awards may be found on page 133.

COLLEGE ROOMS AND BOARD: Freshmen are assigned rooms by the Director of Admissions but may indicate by letter to him their preference in the matter of roommates. All other students should make applications to the Director of the Placement Bureau. An applicant may indicate with whom he wishes to share a room, and the College will honor this preference whenever possible. The suites consist of a study and bedroom which are provided with essential furniture. Students should furnish bed linen, blankets, pillows, pillow slips, and towels. College property is not to be removed from the building or from the room in which it belongs; occupants are held responsible for any damage to their rooms. Room rent is \$6 a week, and board is about \$13.50 a week.

OTHER COLLEGE CHARGES: All damage done to the buildings or other property of the College by persons unknown may be assessed equally on all the undergraduates. The College collects, in each Semester, Student Activities fees amounting to \$17.50. The cost of tuition, board, room, and fees amounts to about \$700 for the Semester. To these items must be added the cost of textbooks, personal expenses (including travel), and fraternity expenses for members of these organizations.

REFUNDS: Refunds to students leaving before the end of a Semester will be made only in special cases at the discretion of the administrative officers.

MEDICAL ATTENDANCE: The facilities of the endowed Dudley Coe Memorial Infirmary and the services of the College Physician

are available to students without charge. If ill, students should immediately call upon or summon the College Physician.

The College also has group accident and medical reimbursement insurance which provides benefits in cases where the facilities of the Infirmary are not sufficient. The fee for this insurance is \$4 for each Semester.

STATISTICS: Approximately 16,314 students have been matriculated to Bowdoin College, and 11,149 degrees in course have been awarded. Living alumni include 5,267 graduates and 2,007 non-graduates.

RESOURCES

The interest-bearing funds of Bowdoin College, at the close of each financial year, for the last ten years were as follows (exclusive of undistributed net gains or losses on the sale of general investments):

June 30, 1944,	\$8,747,686.84	June 30, 1949,	10,403,182.52
June 30, 1945,	8,844,995.51	June 30, 1950,	11,517,574.65
June 30, 1946,	8,928,348.33	June 30, 1951,	11,623,693.61
June 30, 1947,	9,064,733.03	June 30, 1952,	12,312,274.08
June 30, 1948,	9,521,077.96	June 30, 1953,	12,293,627.92

The estimated value of the college buildings and equipment is \$5,750,000.

Admission to the College

REQUIREMENTS FOR ADMISSION: As a college of liberal arts and sciences, Bowdoin believes in the development of the whole man intellectually, and its curriculum is so devised as to enable each student to gain a broad experience from his course of study. The College believes that the pattern of courses in secondary school, which is suggested by the requirements for admission, is most appropriate in preparing for the course of study at Bowdoin. Therefore, the following description of entrance requirements is presented for the guidance of school authorities and candidates for admission.

In general a candidate should include in his final year of preparation subjects which will be continued in his freshman year at Bowdoin. In planning his secondary school program he should study carefully the section **THE CURRICULUM** on pages 52-60.

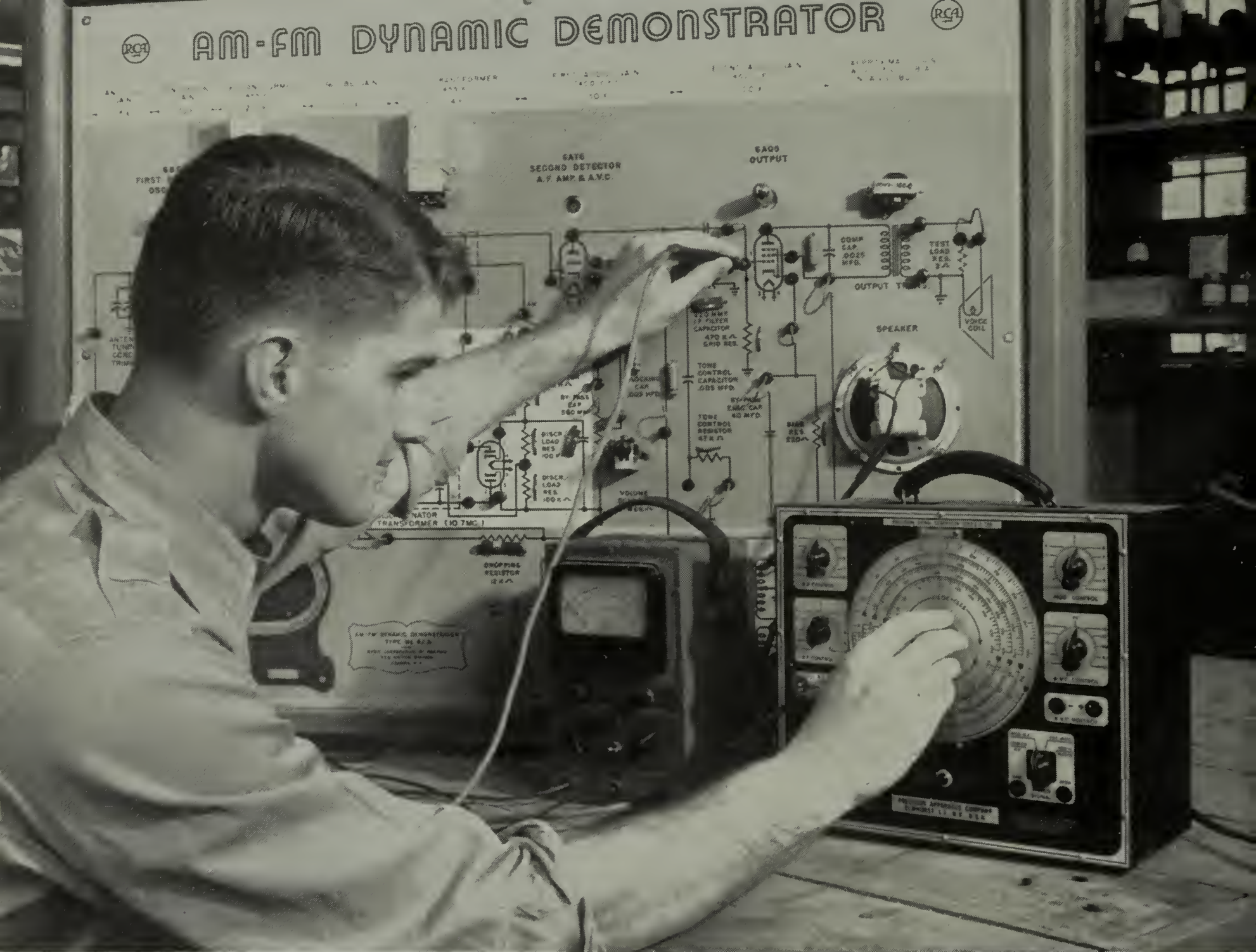
The College emphasizes that it will continue its policy of giving thoughtful consideration to the applications of candidates whose preparation does not conform exactly to the courses which are suggested below.

A college preparatory course should normally be four years in length and should include sixteen major subjects. These subjects should fall in the following groups, which, it will be noted, are also those in which work is required in the college course: (1) English, (2) foreign languages, (3) mathematics, (4) natural sciences, and (5) history and social studies.

ENGLISH: (see requirement A on page 54). Each applicant should present evidence of four years' work in this subject. All freshmen study English at Bowdoin, and thorough preparation in grammar, composition, and literature is essential to successful work in this and related subjects.

FOREIGN LANGUAGE: This requirement for admission calls for three years of study of one language or two years in each of two languages. Particular attention is also called to Requirement C on page 54. The best correlation between these two items occurs when an applicant presents for credit, work in either French or German in the senior year of school so that he may continue one of these subjects at the intermediate level in his freshman year at Bowdoin. It should be noted, however, that a freshman may begin his study of French or German even though he has had neither lan-





guage in secondary school. The College also wishes to emphasize the fact that a candidate need not be disqualified if he presents less than the specified amount of language study for admission. The Director of Admissions will consider the applications from candidates in schools where only two years' study of but one language is available. One year of study of a language is not considered sufficient for entrance credit.

MATHEMATICS: (see requirement D on pages 54-55). Three courses in this field are required for admission: two years of algebra and one of plane geometry. A fourth year of mathematics is advised for those who plan to study science. Those applicants who choose classical languages may either continue Latin or Greek from the secondary school program or commence the study of either language if not previously studied at school.

NATURAL SCIENCE AND SOCIAL SCIENCES: In addition to the work described above, a student's program in secondary school should include at least one year's study of history, and for those who are planning a career in science, courses in this field are suggested for additional admission credits.

In summing up the amount of work in secondary school, the usual pattern of the sixteen courses to be presented for admission should be grouped as indicated. A limited number of courses in the school curriculum which fall outside the five major groups is acceptable for admission. These requirements are established to suggest a pattern which Bowdoin believes best prepares for a program of study in a college of liberal arts and sciences. When a candidate is in doubt about his credits, he should consult the Director of Admissions so that proper consideration may be given to programs which do not follow exactly the suggested schedule of courses.

PROCEDURE FOR MAKING APPLICATION: An applicant for admission should make formal application to the Director of Admissions as early in his final year of secondary school as possible. The application form is available upon request. On this form the Principal or Headmaster will present an appraisal of the candidate as to character, personality, and ability. Evidence of achievement in the academic program of the school will be requested by the Director of Admissions at mid-years of the senior year and should include the sixteen major courses mentioned above. The standard of achievement is the college certificate grade which varies in different schools, but which is usually substantially higher than the passing grade.

← *All Bowdoin undergraduates are required to take a course which involves laboratory work and thus become acquainted firsthand with the real meaning of science.*

In the senior year all candidates are required to take the Scholastic Aptitude Test of the College Entrance Examination Board. A candidate whose record is not satisfactory in all respects may be asked to take certain of the Achievement Tests offered by the Board.

Both the Scholastic Aptitude Test and Achievement Tests will be given by the Board on December 5, 1953, January 9, 1954, March 13, 1954, May 22, 1954, and August 11, 1954, at various places in the United States and abroad. Candidates for admission to Bowdoin in 1954 should plan to take the Scholastic Aptitude Test no later than March 1954. If a candidate is also required to take Achievement Tests he should plan to take them on March 13, 1954. The Office of Admissions will make every effort to advise candidates about the taking of Achievement Tests. Where this is not possible a candidate should follow the instructions of the proper authority at his school.

Application for these tests should be made by mail to the Secretary of the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey, or Box 775, Berkeley, California.

Certificates of Admission are sent to successful candidates about the middle of April. It is the policy of the College to permit each applicant a maximum period of time in which to notify the College of his decision about attending Bowdoin. In order to hold his place in the class, an accepted candidate must pay an admission fee of \$25 within a designated number of days after the receipt of his Certificate of Admission. This fee will be credited on the first semester bill, but is otherwise not returnable.

In the event that, for any reason, it may be impossible to find room in the entering class for all those who satisfy the academic requirements for admission as presented above, the College reserves the right to select those candidates who in its judgment will profit most by their admission.

Although a personal interview either at the school or at the College is not essential for the applicant, it is very desirable and should be arranged whenever possible. This College is glad to arrange for candidates to visit the campus and urges them to do so especially when the College is in session.

ADMISSION WITH ADVANCED STANDING: Candidates for admission to upper-class standing are admitted only after the receipt of proper evidence of their qualifications to pursue the studies of the classes to which they seek entrance. A student from another college, before he can be admitted, must present a certificate of honorable dis-

missal. At least one full year of residence is required for a degree. Application for admission to advanced standing should be addressed to the Director of Admissions.

SPECIAL STUDENTS: Persons who give evidence of maturity, earnestness of purpose, and adequate preparation may be allowed to pursue special studies in connection with the regular classes without becoming candidates for a degree; but no student shall continue in such special standing for more than two years. Special students wishing to become candidates for the degree must satisfy all the regular requirements for admission to the freshman class. During his first year in residence, no student in special standing is allowed to participate in intercollegiate athletics. Applications for admission as special students should be addressed to the Director of Admissions.

ADMISSION OF VETERANS: Veterans who expect to study under the benefits of the Veterans Readjustment Assistance Act of 1952 (Public Law 550) should address all inquiries to the Director of Admissions. Such cases will be considered in the light of preparation and the circumstances surrounding interruption of educational plans by the period of military service.

SPECIAL REFERENCES: The following items are of interest to many candidates for admission and page references are given to assist those who desire further information about them.

SCHOLARSHIP AID: (page 133). Applicants who wish to apply for a prematriculation scholarship should request proper forms from the Director of Admissions. These forms should be filed before March 1 of the senior year.

M. I. T.-Columbia Engineering Plans: (page 59). No special application is necessary for these programs by a candidate for admission. Freshmen enroll in either plan at the time of registration.

R. O. T. C.: (page 60). This course is voluntary at Bowdoin and requires no special application until after a candidate is admitted to the College.

All correspondence concerning admission to the College should be addressed to: Director of Admissions, Bowdoin College, Brunswick, Maine.

The Curriculum

THE Governing Boards and the Faculty have based the curriculum upon the principles of distribution and concentration. The requirements of the first two years, while permitting a wide range of choice among Departments and among courses within each Department, have been planned to insure a proper attention to fundamentals, and to serve as a basis for intelligent specialization in the upper-class years.

THE FRESHMAN YEAR

Freshmen are required to take *English 1-2*, *English 3-4*, *Hygiene* (not required of men taking *Military Science 11, 12*), and *Physical Education*. Three additional courses are to be taken each Semester. These must include courses leading to the completion of Degree Requirements C and D on pages 54-55. Electives may be chosen from the following courses:*

<i>Biology 1-2</i>	<i>Greek 1-2</i>	<i>Mathematics 11, 12</i>
<i>Chemistry 1-2</i>	<i>Greek 3, 4</i>	<i>Mathematics 14</i>
<i>Economics 1-2</i>	<i>History 1-2</i>	<i>Philosophy 1-2</i>
<i>French 1-2</i>	<i>Italian 1-2</i>	<i>Physics 11-12</i>
<i>French 3-4</i>	<i>Latin 1-2</i>	<i>Psychology 1-2</i>
<i>German 1-2</i>	<i>Latin 3, 4</i>	<i>Sociology 1-2</i>
<i>German 3-4</i>	<i>Latin 5, 6</i>	<i>Spanish 1-2</i>
<i>Government 1-2</i>	<i>Mathematics 1</i>	

Freshmen should note especially item 5 in ADDITIONAL REGULATIONS on page 53.

THE SOPHOMORE YEAR

Sophomores who have not completed Degree Requirements A, C, and D listed on pages 54-55 are required to continue with courses leading to their completion. Five regular courses (*Military Science 21, 22* are not counted in this tabulation) and *Physical Education* must be taken each Semester. Students enrolled in the R.O.T.C. program may have the option of postponing their fifth course to the Junior year.

Each student must choose his major subject by the end of his Sophomore year, and must submit the courses chosen for the ap-

* The privilege of electing *Economics 1-2* and *Psychology 1-2* is suspended until further notice.

proval of the Department in which the major is to be taken. He must also choose a minor at the same time, and must submit it for advice to his major Department.

Sophomores should note especially item 5 in ADDITIONAL REGULATIONS below.

ADDITIONAL REGULATIONS

1. RELIGIOUS EXERCISES: Chapel services are held each weekday at 10:10 A.M. in the College Chapel, and vesper services are held on Sundays at 5:00 o'clock. Attendance at these exercises is governed by regulations laid down by the College.

2. COURSES: Juniors must take four or five courses depending on whether they elected to carry their fifth course in the Sophomore or Junior year. Juniors must also continue with the Physical Education requirement. Seniors and Special Students are required to take four regular courses each Semester.

3. COURSE EXAMINATIONS: The regular examinations of the College are held at the close of each Semester. An absence from an examination entails the mark of zero. In the event of illness or other unavoidable cause of absence from examination, the Dean may authorize a make-up of the examination.

4. RANK: The rank of a student in each course is computed on a scale of 100, but is preserved on the college records in the letters *A*, *B*, *C*, *D*, and *E*. *A* signifies a rank from 90-100; *B*, a rank from 80-89; *C*, a rank from 70-79; *D*, a rank from 60-69; *E*, a rank lower than 60 and a failure.

5. DEFICIENCY IN SCHOLARSHIP: Students receive a major warning and are placed on probation if they are reported to be below passing in two or more of their regular courses at any warning period (middle and end of each Semester). Major warnings at two successive warning periods or at the ends of two successive Semesters render a student liable to dismissal from college for deficiency in scholarship. Freshmen, however, are usually given a full college year in which to become adjusted to college work.

During his first four Semesters at Bowdoin, each student must secure at least six semester grades of *C* or higher in his regular courses to be permitted to remain in college. (Grades in *English 3-4*, *Hygiene*, and *Military Science 11, 12, 21, 22* are not counted in this tabulation, nor are grades in courses taken at other colleges.)

6. REPORTS OF STANDING: A report of the ranks of each student is sent to his parents or guardian at the close of each Semester.

REQUIREMENTS FOR THE DEGREE

The degree of Bachelor of Arts will be conferred upon students who fulfill satisfactorily the requirements listed below. Courses leading to the completion of requirements A, B, C, and D must be continued until the requirements are completed. The course in laboratory science of requirement F must be taken not later than the Junior year.

A. ORAL AND WRITTEN ENGLISH:

1. *English 1-2* and *English 3-4* (Public Speaking).
2. Acceptable English in both oral and written work in all courses. Any students whose work is below standard in the rudimentary skills of clear expression may be required to take (or may take voluntarily) the course in Remedial English given in each semester by the Department of English. Students will be enrolled in this course on the basis of an inadequate score on the English Aptitude Examination, unsatisfactory work in *English 1-2*, or upon recommendation of the Committee on Remedial English. Until he has satisfied the requirements of this course, no student will be recommended for a degree.

B. HYGIENE AND PHYSICAL EDUCATION:

1. *Hygiene* (Students electing *Military Science* are relieved of this requirement).
2. Three years of *Physical Education*. (See detailed statement in COURSES OF INSTRUCTION on page 95.)

C. FOREIGN LANGUAGES:

1. Completion of seven units of foreign languages (ancient or modern). A language unit is defined as an admission unit (usually one year of study of a language in a secondary school), or a semester course taken in college.
2. A reading knowledge of French or German. This requirement may be fulfilled by taking appropriate courses, or by passing a reading examination set by the College, or by attaining a satisfactory rating from the College Entrance Examination Board. The reading examination will be approximately equal in difficulty to the reading sections of the final examinations in *German 3-4* or *French 3-4*.

D. GREEK, LATIN, MATHEMATICS: Two semesters' work in Greek or Latin or Mathematics. Courses in Greek or Latin in satisfaction of this requirement must have as a prerequisite two lan-

guage units in Greek or Latin. These units may be offered for admission or taken in college. Students who present two admission units in Greek or Latin may fulfill this requirement by taking two semester courses or by passing an examination in either Greek or Latin. Students offering Mathematics to fulfill this requirement may offer any one of the following combinations of semester courses: *Mathematics 1* and *11*, *Mathematics 11* and *12*, and *Mathematics 11* and *14*. *Mathematics 1* is not open to students presenting Plane Trigonometry for admission.

- E. HISTORY, PHILOSOPHY, SOCIAL STUDIES: A total of four semesters of study of the following subjects: History, History of Religions, Government, Economics, Sociology, and Philosophy. Not more than two semesters may be counted in any one of these subjects in the satisfaction of this requirement.
- F. HUMANITIES AND SCIENCE: Completion of either the Humanities Option or the Science Option as described below.

THE HUMANITIES OPTION:

1. Two semesters of study in the literature of a language (English, French, German, Greek, Italian, Latin, or Spanish) with readings in that language.*
2. Two additional semesters of study in the humanities.* These may be in the literature of a language, in Art, in the History of Greek or Latin Literature (*Greek 18*, *Latin 12*), in Music, or in the Literature of Religion (*Religion 1*, *2*, *5*, *6*).
3. Two semesters of laboratory science (*Biology 1-2*, *Chemistry 1-2*, or *Physics 11-12*).

THE SCIENCE OPTION:

1. Two semesters of laboratory science (*Biology 1-2*, *Chemistry 1-2*, or *Physics 11-12*).
2. Two additional semesters of science.* These may be in Astronomy, Biology, Chemistry, Mathematics (advanced), Physics, or Psychology.
3. Two semesters of literature.* These may be in English, French, German, Greek, Italian, Latin, Spanish, the History

* The following courses do not contribute to meeting the requirements set forth in F: *Art 9, 10*; *English 1-2, 5, 6, 7, 8, 31, 32, 47*; *French 1-2, 3-4, 9, 10, 15, 16*; *German 1-2, 3-4, 5, 6*; *Greek 1-2, 3, 17*; *Italian 1-2*; *Latin 1-2, 3, 4, 11*; *Music 11-12, 13-14, 15-16, 21-22, 23-24*; *Religion 3, 4*; *Russian 1-2, 3, 4*; *Spanish 1-2, 5, 6*. The following courses in Mathematics do not meet the requirement of a second year of study of a science: *Mathematics 1, 11, 12, 14, 23*.

of Greek or Latin Literature (*Greek 18, Latin 12*), or the Literature of Religion (*Religion 1, 2, 5, 6*).

- G. MAJOR AND MINOR: The satisfactory completion of a major field of concentration and of a minor. (See special requirements in MAJORS AND MINORS below.)
- H. COURSES AND GRADES: To be eligible for a degree, a candidate must have completed thirty-four regular semester courses or their equivalent (a year course is equivalent to two semester courses). *English 3-4; Hygiene; Military Science 11, 12, 21, 22; and Physical Education* are not counted in this tabulation. Each student is required to achieve a grade of C or higher in a least one-half of the thirty-four courses necessary for graduation.
- I. RESIDENCE: To be eligible for a degree, a candidate must have been in residence at Bowdoin College for at least one year.

DEGREES WITH DISTINCTION

The degree of Bachelor of Arts with distinction is awarded in three grades:

Cum Laude. A candidate is recommended for a degree *cum laude* who has obtained an average grade of B in all courses presented for a degree.

Magna cum Laude. A candidate is recommended for a degree *magna cum laude* who has obtained a grade of A in three-fourths, and B in another eighth of his courses.

Summa cum Laude. A candidate is recommended for a degree *summa cum laude* who has obtained a grade of A in seven-eighths of his courses. A candidate for a degree *summa cum laude* must have been in residence at Bowdoin for at least three years.

MAJORS AND MINORS

DEFINITIONS: A *major* is a subject pursued through at least six semester courses. A *minor* is a subject pursued through four semester courses in one department, or two semester courses in each of two related departments.

REQUIREMENTS FOR THE MAJOR: Every student must satisfy the following requirements for the major:

1. Each student must pass at least six semester courses approved by his major Department, with a grade of C or better in more than half of them.

2. Each student must complete a minor approved by his major Department.
3. Each student must pass a comprehensive written examination and, whenever such a combination is desired by the Department, an oral examination as well. A Science Department may at its discretion substitute two extra courses (not to count for the degree) in lieu of the major examination. The courses to be used for this purpose and the grade to be obtained in them are set by the Department concerned.
4. Each student must attend group, sectional, or individual tutorial conferences in which his major Department shall offer him reasonable preparation for the comprehensive examination.

MAJOR DEPARTMENTS: The Departments in which majors may be elected have designated the courses constituting majors as follows:

(In the following table, a semester course is called a *unit*. A year course is equivalent to two units.)

ART: *Art 1, 2* to be completed by the end of Junior year, and any four other units.

BIOLOGY: *Biology 1-2*, and four other units, excepting *Biology 7-8* and *Biology 10*.

CHEMISTRY: *Chemistry 1-2, 3, 5, 7-8*. Two extra courses to be designated by the Department may be taken in lieu of a major examination.

CLASSICS: Any six units, excepting *Greek 1-2* and *Latin 1-2*, drawn equally from the departmental offerings in Greek and Latin.

ECONOMICS: *Economics 1-2, 13*, and four other units approved by the Department. Beginning with the Class of 1955, the requirements are *1-2, 13, 17*, and two other units approved by the Department.

ENGLISH: *English 13-14* and six units in English and American literature. Two of these units may be chosen from the following courses in literary composition: *English 8, 31, 32, and 47*.

FRENCH: *French 7, 8, 15, 16*, and two other units from *French 9, 10, 11, 12, 17, 18*.

GERMAN: *German 13, 14* and four other units chosen from *German 7, 8, 9, 10, 11, 12*.

GOVERNMENT AND LEGAL STUDIES: Any six units approved by the Department.

GREEK: Any six units, excepting *Greek 1-2*.

HISTORY: *History 1-2* and six other units in varying combinations to be chosen with the advice of the Department.

LATIN: Any six units, excepting *Latin 1-2*.

MATHEMATICS: *Mathematics 11, 12, 21, 22, 31*, and an advanced course to be approved by the Department. Two additional courses to be designated by the Department may be taken in lieu of a major examination.

MUSIC: Five year-courses, including *1-2, 11-12, 21-22*, and either *13-14* or *15-16*; in addition, one course should be selected from *3-4, 5-6*. The ability to read simple music and a knowledge of piano playing are required.

PHILOSOPHY: Six units, which must include *Philosophy 1-2, 3, 7*, and one of the *Philosophy 4* group. (*Greek 13, 14, 15*, or *16* may be offered instead of a unit from the *Philosophy 4* group.)

PHYSICS: Any six units. Two extra courses may be taken in lieu of a major examination.

PSYCHOLOGY: *Psychology 1-2, 5-6, 7*, and any one of the following: *Psychology 3, 4, 8, 9*, or *10*. *Biology 1-2* and *Mathematics 14* are recommended.

SOCIOLOGY: Any six units approved by the Department.

HONORS IN MAJOR SUBJECTS

A student with honor grades in his major courses may, during his Junior year, become a candidate for a major with honors upon application to his major Department. The award of honors will be made upon the basis of (1) Honor grades, i.e., *A's* or *B's*, in the major course units approved by the Department, (2) Initiative, originality, and high attainment in additional work under tutorial supervision by the Department, (3) A grade of *A* or *B* in a written or oral comprehensive examination. (At its discretion, a Department may accept students with lower grades as candidates for the major with honors.) A science department may substitute advanced courses not to count for the degree for this examination.

PRE-ENGINEERING PROGRAMS

Students desiring to enter the profession of engineering may qualify for the degree of Bachelor of Arts from Bowdoin College and also for a degree in engineering in a total of five years (instead of the six years normally necessary for both degrees) by completing one of the joint programs described below. After three years of study at Bowdoin, during which the usual group and language requirements must be satisfied, students become eligible for recommendation to the coöperating engineering institutions provided that sufficiently good grades have been achieved in the prescribed courses; in most instances honor grades will be required for recommendation by the College. Students so recommended are assured of acceptance at those institutions. Students wishing to avail themselves of one of these plans should notify the Dean of Bowdoin College at the beginning of their Freshman year because the programs require a very definite pattern of courses.

Bowdoin-Massachusetts Institute of Technology Combined Plan

Students enrolled in the M.I.T. Combined Plan take Mathematics and Physics in all three years and Chemistry in Sophomore and possibly Junior years, depending upon the courses contemplated at M.I.T. Recommended students enter M.I.T. as Juniors after, in some cases, an intervening summer term. The Bowdoin degree will be awarded to such students upon notification from the Institute that they have received their degrees from M.I.T.

Programs under this plan can be arranged in Architecture (requiring three years at Bowdoin, followed by three years at the Institute), City Planning, Food Technology, Geology, and Quantitative Biology, as well as in the courses given by the School of Engineering.

Bowdoin-Columbia School of Engineering Combined Plan

Students enrolled in the Columbia Combined Plan are encouraged to take their Bowdoin electives in the general, broad liberal arts field. They must, however, complete two years of Mathematics and three or more years of Physics and Chemistry, the distribution between the two sciences depending upon the type of engineering contemplated. Recommended students enter the School of Engineering as Juniors after a five to eleven weeks summer course at Camp Columbia. The Bowdoin degree will be awarded to such students upon notification from the School of Engineering that they have received their degrees from Columbia.

PREMEDICAL STUDIES

Students contemplating the study of medicine are advised to arrange their undergraduate course as early as possible, with this end in view. Premedical students should take college courses in Biology, Chemistry, and Physics, to satisfy the requirements for admission to medical schools.

RESERVE OFFICERS' TRAINING CORPS

A voluntary curriculum of Military Science and Tactics in the Reserve Officers' Training Corps, and Army Transportation Corps Unit, was established at Bowdoin in the Spring of 1950. Successful completion of the four-year program will enable eligible students to receive commissions as Second Lieutenants in the Transportation Corps, U. S. Army Reserve, at graduation. The courses in Military Science and Tactics are described on pages 88-90, and an account of the regulations and financial allowances is contained on pages 102-103 of this Bulletin.

Courses of Instruction

ARRANGEMENT: The departments of instruction in the following descriptions of courses are listed in alphabetical order.

TIME AND PLACE OF CLASSES: A schedule containing the time and place of the meeting of all courses will be issued before each period of registration.

YEAR COURSES: Courses marked with an asterisk are year courses, and, if elected, must be continued for two consecutive semesters.

BRACKETED COURSES: All courses that cannot be scheduled for a definite semester are enclosed in brackets.

Art

PROFESSOR BEAM AND MR. SCHMALZ

1. *General Introduction to Art*. Fall 1953 and Fall 1954. MR. BEAM.
An introduction to a systematic interpretation of the nature and history of the visual arts: architecture, sculpture, painting, drawing, and design.
2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MR. BEAM.
Prerequisite: *Art 1*.
- [3. *European Art and Culture of the Renaissance*.]
A survey of the European architecture, sculpture, and painting of the Renaissance.
- [4. *Continuation of Course 3*.]
Prerequisite: *Art 3*.
5. *The Art and Culture of Antiquity*. Fall 1955.
A general study of architecture, sculpture, and painting in the Mediterranean Basin and Europe during ancient times.
6. *The Art and Culture of the Middle Ages*. Spring 1956.
7. *Modern Art*. Fall 1953. MR. BEAM.
The architecture, painting, and sculpture of Europe and America from the beginning of the Industrial Revolution to the present day. Emphasis will be on painting and sculpture.
8. *Continuation of Course 7*. Spring 1954. MR. BEAM.
Emphasis during this semester will be upon architecture.

Courses of Instruction

9. *Principles of Drawing, Painting, and Design*. Fall 1953 and Fall 1954. MR. SCHMALZ.

An elementary study of the principles of drawing, painting, and design, primarily through actual practice in drawing and painting. No previous experience is necessary, but permission of the instructor is required. Three two-hour meetings weekly in classroom or studio.

10. *Continuation of Course 9*. Spring 1954 and Spring 1955. MR. SCHMALZ.

- [11. *The Art and Culture of the Orient*.] MR. BEAM.

A survey of the architecture, sculpture, and painting of the Near and Far East, especially in Persia, India, China, and Japan.

13. *European and American Art of the 17th and 18th Centuries*. Fall 1954.

14. *Continuation of Course 13*. Spring 1955.
Prerequisite: Art 13.

Astronomy

PROFESSOR LITTLE

1. *Descriptive Astronomy*. Fall 1953 and Fall 1954.

A non-mathematical course giving a general survey of our present knowledge of the celestial universe.

2. *Practical Astronomy*. Spring 1954 and Spring 1955.

The use of the sextant in aerial and marine navigation.
Prerequisite: Trigonometry.

Biology

PROFESSOR GUSTAFSON, AND DRs. MOULTON AND HUNTINGTON

- *1. *General Biology*. Fall 1953 and Fall 1954. MR. GUSTAFSON.

An examination of fundamental biological phenomena, theories, and principles based upon material selected from both the plant and animal kingdoms. Special attention is given to the methods of scientific investigation, the relationship of biology to other fields of endeavor, and to man and his environment. Representative organisms and their functions are studied in the laboratory.

2. *Continuation of Course 1.* Spring 1954 and Spring 1955. MR. GUSTAFSON.

3. *Comparative Anatomy of the Vertebrates.* Fall 1953 and Fall 1954. MR. MOULTON.

A survey of vertebrate morphology. Emphasis will be placed upon the evolution of mammalian organ systems. Laboratory work will consist of dissection and study of comparable systems in representative vertebrates.

Prerequisite: *Biology 1-2.*

5. *Vertebrate Histology.* Fall 1953 and Fall 1954. MR. MOULTON.

A survey of the microscopic anatomy of animal cells and tissues. Course material deals with the characteristic microscopic structure of the various body tissues, and examines possible relations of structure and function within the tissues. Opportunity for practice in the technique of tissue preparation is provided.

Prerequisite: *Biology 1-2.*

6. *Vertebrate Embryology.* Spring 1954 and Spring 1955. MR. MOULTON.

A survey of the earlier stages of the development of the reproductive cells, maturation, fertilization, cleavage, formation of germ layers, primitive segments, and the formation of fetal membranes. Study of a series of preparations illustrating the early development of vertebrates with emphasis on the chick and pig.

Prerequisite: *Biology 1-2.*

7. *Special Laboratory and Field Investigations.* Fall 1953 and Fall 1954. Members of the Department.

Original field and laboratory biological investigations under the direction of the staff. Open by permission of the Department to major students with high grades and requisite training.

8. *Continuation of Course 7.* Spring 1954 and Spring 1955.

9. *Genetics, Eugenics, and Evolution.* Fall 1953 and Fall 1954. MR. GUSTAFSON.

A survey of the development of ideas on variation and heredity, the physical basis of inheritance, applications to plant and animal breeding, theories of evolution, inheritance in man, and eugenics. Laboratory work in experimental breeding.

Prerequisite: *Biology 1-2.*

10. *Ornithology*. Spring 1954 and Spring 1955. MR. HUNTINGTON.
A study of the biology of birds, especially their behavior and ecology. The laboratory work includes the study of the College collection of North American birds. Field trips.
Prerequisite: *Biology* 1-2.
12. *Biology of Plants*. Spring 1954 and Spring 1955. MR. GUSTAFSON.
A brief survey of the plant kingdom with emphasis on the fundamental principles and problems of botany.
Prerequisite: *Biology* 1-2.
15. *General Physiology*. Fall 1953 and Fall 1954. MR. HUNTINGTON.
A study of the principles of general physiology as shown by the individual cell, the organ system, and the organism as a whole.
Prerequisite: *Biology* 1-2, *Chemistry* 1-2, and permission of the Department.
16. *Continuation of Course 15*. Spring 1954 and Spring 1955. MR. HUNTINGTON.
Prerequisite: *Biology* 15; *Chemistry* 7 recommended.

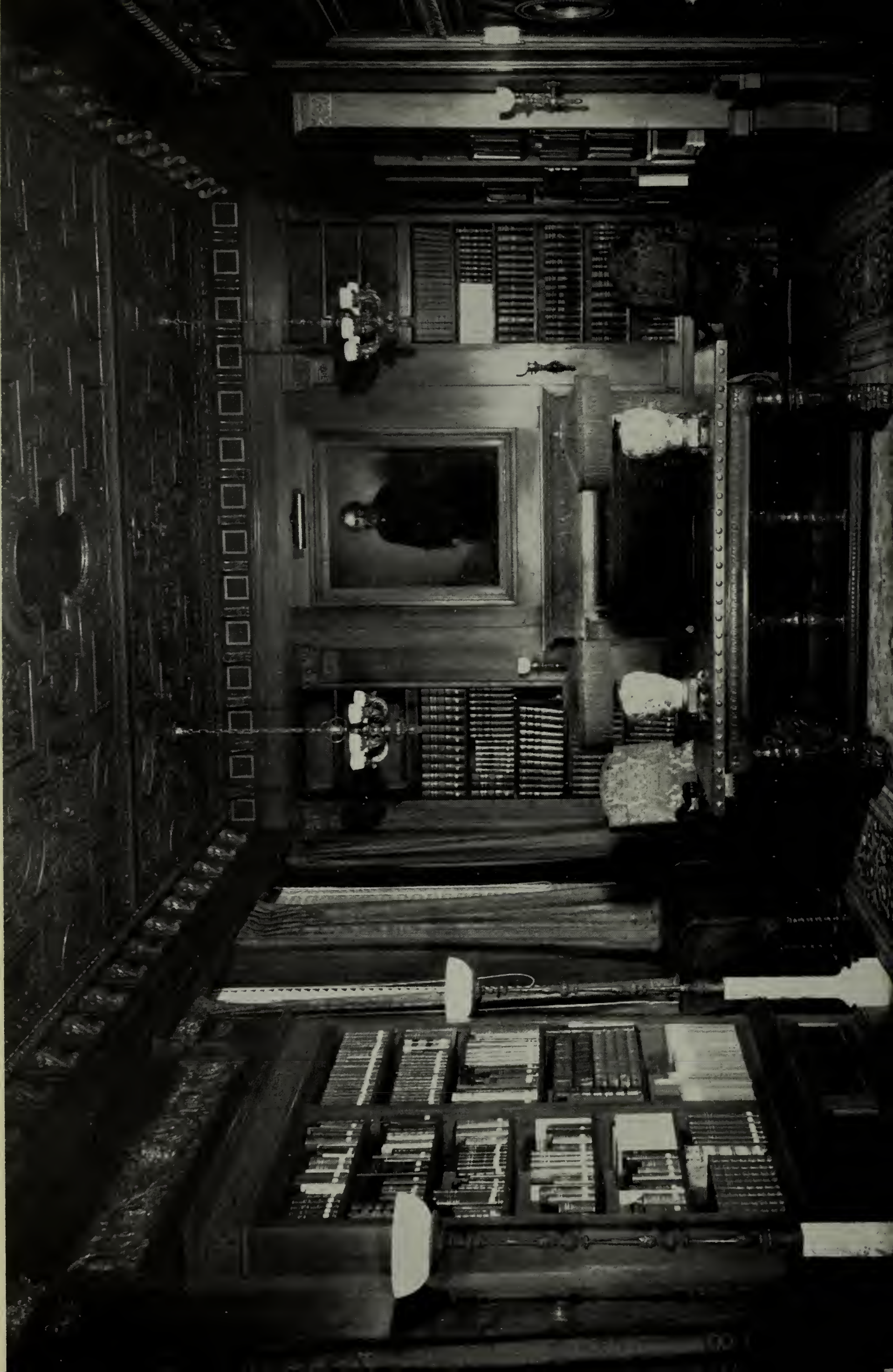
Chemistry

PROFESSORS ROOT AND KAMERLING, AND ASSISTANT PROFESSOR
BOURNIQUE

- *1. *General Chemistry*. Fall 1953 and Fall 1954. MESSRS. ROOT AND KAMERLING.
This course gives a survey of chemical phenomena and chemical substances, discusses the fundamental laws and theories of chemistry, and describes its more important applications in industry and everyday life. The laboratory work of Course 2 consists of work in inorganic qualitative analysis. Lectures, conference, and four hours of laboratory work each week.
2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MESSRS. ROOT AND BOURNIQUE.
3. *Elementary Analytical Chemistry*. Fall 1953 and Fall 1954. MR. BOURNIQUE.
A survey of basic theories of chemistry which control chemical reactions and the behavior of matter under various conditions. Particular reference is made to the analytical applications of such theories. Among the topics considered are rate of reaction, equilibrium, complex ions, electromotive force,

The Walker Art building houses the art treasures of Bowdoin. For more than fifty years it has occupied a central place on the campus and in the life of the College.





oxidation-reduction potentials. The laboratory work of Course 3 consists primarily of volumetric quantitative determinations with some attention to gravimetric technique. The work of Course 4 continues with quantitative separations, organic analysis, colorimetry, organic reagents, and physical methods of analysis. Lectures, conference, and six hours of laboratory work each week.

Prerequisite: *Chemistry 1-2*.

4. *Continuation of Course 3*. Spring 1954 and Spring 1955. MR. BOURNIQUE.

Prerequisite: *Chemistry 3*.

5. *Physical Chemistry*. Fall 1953 and Fall 1954. MR. ROOT.

A general survey of the field of physical chemistry and its applications to organic chemistry, physics, and biology; including such topics as the states of matter, solutions, thermochemistry, equilibria, electrochemistry, etc. Lectures, conference, and three hours of laboratory work each week.

Prerequisite: *Chemistry 3, 4, and Mathematics 11, 12*.

6. *Continuation of Course 5*. Spring 1954 and Spring 1955. MR. ROOT.

Prerequisite: *Chemistry 5*.

- *7. *Elementary Organic Chemistry*. Fall 1953 and Fall 1954. MR. KAMERLING.

An introduction to the chemistry of the compounds of carbon. This course forms a foundation for further work in organic chemistry or biochemistry. Lectures, conference, and six hours of laboratory work each week.

Prerequisite: *Chemistry 1-2*.

8. *Continuation of Course 7*. Spring 1954 and Spring 1955. MR. KAMERLING.

- [9. *Advanced Physical Chemistry*.]

A survey of elementary thermodynamics.

Prerequisite: *Chemistry 5*.

10. *Advanced Inorganic Chemistry*. Fall 1954. MR. BOURNIQUE.

A review and extension of the facts and theories of inorganic chemistry.

Prerequisite: *Chemistry 5*.

11. *Qualitative Organic Analysis*. Fall 1953 and Fall 1954. MR. KAMERLING.

← A collection of rare books and fine editions is located in the Rare Book Room in the College Library. An excellent example of Italian Renaissance art, the room was the gift of an anonymous donor, and it is seen by hundreds of visitors to the College each year.

This course is intended for students desiring further laboratory work in organic chemistry.

Prerequisite: *Chemistry* 7-8.

12. *Advanced Organic Chemistry*. Spring 1954 and Spring 1955. MR. KAMERLING.

Emphasis will be placed on the chemistry of some compounds manufactured by plants and animals; carbohydrates, fats, proteins, vitamins, hormones, enzymes.

Prerequisites: *Chemistry* 3, 7-8.

13. *Topics in Advanced Analytical Chemistry*. Fall 1953. MR. BOURNIQUE.

A study of certain aspects of analytical chemistry stressing the application of physical-chemical principles in the fields of quantitative spectroscopy, polarography, microchemistry, etc.

Prerequisite: consent of the instructor.

- [14. *Topics in Advanced Physical Chemistry*.] MR. BOURNIQUE.

Topics selected for study will be chosen from chemical kinetics, electrochemistry, photochemistry.

Prerequisite: consent of the instructor.

NOTE: Students wishing to meet the requirements adopted by the American Chemical Society for undergraduate training in Chemistry should consult the Department for advice on course elections.

Economics

PROFESSORS CUSHING, ABRAHAMSON, AND BROWN, ASSISTANT
PROFESSORS STORER AND BENSON, AND MR. AINSWORTH

- *1. *Principles of Economics*. Fall 1953 and Fall 1954. MESSRS. CUSHING, ABRAHAMSON, BROWN, STORER, BENSON, AND AINSWORTH.

A study of fundamental economic concepts and institutions, with applications to important public policies and problems.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955.

Economics 1-2 is a prerequisite for all advanced courses in the Department.

3. *Money and Banking*. Fall 1953 and Fall 1954. MR. CUSHING.

The general principles of money, banking, and business cycles, with application to important current problems in this field.

Prerequisite: *Economics* 1-2.

5. *Marketing*. Spring 1954. MR. BENSON.
A study of the processes relating to the exchange of economic goods, taking into consideration the points of view of producers, middlemen, and consumers.
Prerequisite: *Economics* 1-2.
6. *Public Finance*. Spring 1954 and Spring 1955. MR. BROWN.
The problems of local, state, and federal revenue and expenditure from a social as well as from a fiscal viewpoint.
Prerequisite: *Economics* 1-2.
7. *Statistics*. Spring 1955. MR. BENSON.
An introduction to statistical methods, with major reference to those techniques which are used in the analysis of economic data. Special attention is given to the topics of large sample induction, time series, index numbers, and correlation. Laboratory work two hours a week.
Prerequisites: *Economics* 1-2 and *Mathematics* 14.
- [9. *Industrial Management*.]
The history and applications of scientific management, primarily in manufacturing industries, covering such matters as location of plants, layout, equipment, power, product design and research, purchasing, stores, operation, and business leadership generally.
Prerequisite: *Economics* 1-2.
10. *Labor Economics*. Spring 1954 and Fall 1954. MR. ABRAHAMSON.
The problems of unemployment, hours of labor, wages, unionism, and collective bargaining are considered from the viewpoints of labor, management, and the public.
Prerequisite: *Economics* 1-2.
11. *Principles of Accounting*. Fall 1953 and Fall 1954. MR. BROWN.
This course aims to acquaint the student with accounting analysis as an important working tool for the business executive and the public administrator. After a brief survey of double-entry bookkeeping, consideration is given to such subjects as the preparation and interpretation of financial statements, the nature of income, the valuation of assets, depreciation, and reserves.
Prerequisite: *Economics* 1-2.
12. *Continuation of Course 11*. Spring 1954 and Spring 1955. MR. BROWN.
Prerequisite: *Economics* 11.

13. *Development of Economic Theory*. Fall of 1953 and Fall 1954. MR. STORER.

A comparative study of the ideas of different writers with consideration given to the historical development of economic thought. This course is required of Seniors majoring in Economics and is recommended to students intending to pursue graduate study in the social sciences.

Prerequisite: *Economics* 1-2.

14. *International Economic Problems*. Spring 1954 and Spring 1955. MR. STORER.

A study of the theory and practice of foreign trade, foreign exchange, international movements of capital, and governmental policies with regard to international economic affairs generally.

Prerequisite: *Economics* 1-2.

15. *Economics of Public Regulation*. Fall 1953 and Fall 1954. MR. ABRAHAMSON.

The economic origins and consequences of the public control of business activity.

Prerequisite: *Economics* 1-2.

16. *Industrial Organization*. Fall 1953. MR. STORER.

A study of American business enterprise and its structure. The interrelationships of firms and industries will be analyzed; and their price, production, and market policies under varying degrees of competition will be considered.

Prerequisite: *Economics* 1-2.

17. *Contemporary Economic Theory*. Fall 1953 and Fall 1954. MR. BENSON.

A consideration of the major theoretical concepts used in the analysis of current economic problems. The material in this course is at the level of intermediate economic theory and will provide a theoretical background for much of the analysis in the several applied fields of Economics. This course is required of Juniors majoring in Economics.

Prerequisite: *Economics* 1-2.

18. *Financial Statement Analysis*. Spring 1955. MR. CUSHING.

The interpretation and critical analysis of the financial statements of business enterprises, with applications to credit extension, investments, and public regulation. The

case method of instruction is emphasized and each student is required to submit a report upon a selected company.

Prerequisites: *Economics* 1-2 and *Economics* 11.

20. *Corporation Finance*. Spring 1954. MR. CUSHING.

The financial policies and problems of modern corporate enterprise from the social point of view. Promotion of new enterprises, types of securities, the financing of expansion, failure and reorganization, and government regulation are among the topics considered.

Prerequisite: *Economics* 1-2.

Education

PROFESSOR TURNER

1. *History of Education*. Fall 1953 and Fall 1954.

A study of those happenings in the past that have contributed most to the emerging educational patterns of the present. Of the variety of purposes to be accomplished in this course the foremost is to present a comprehensive background against which the public high schools of the U. S. A. can be better evaluated.

Prerequisite: *Psychology* 1-2, which may be taken concurrently with *Education* 1-2.

2. *Principles of Secondary Education*. Spring 1954 and Spring 1955.

A survey of the entire structure of our public school system, with particular emphasis on the secondary schools of New England, and the policies and practices they should pursue if their graduates are to enjoy the privileges, and discharge the obligations, of democratic citizenship.

Prerequisite: *Education* 1.

3. *Educational Psychology*. Fall 1953 and Fall 1954.

Those psychological findings that have to do with teachers and teaching will be examined and appraised. Effective intelligence, the "Laws of Learning," adolescent behavior, curves of learning and of forgetting, emotional adjustment—these are typical of the topics that will be discussed.

Prerequisite: *Education* 1, which may be taken concurrently with *Education* 3.

4. *Responsibilities of the New England High School Principal*. Spring 1955.

The diverse responsibilities with which the modern high school executive is charged will be presented, and effective means for their accomplishment will be suggested.

Prerequisite: *Education* 1, 2, 3, or consent of the instructor.

6. *The Practice of Teaching in Secondary Schools*. Spring 1954.

The course consists of a pragmatic treatment of the many and perplexing problems that confront inexperienced teachers in the secondary classrooms of New England.

Prerequisite: *Education* 1, 2, 3, or consent of the instructor.

NOTE: Undergraduates who expect to become teachers should communicate their plans to Mr. Turner early in their college course in order that they may be guided in selecting those offerings of the College that will best prepare them to meet the exacting requirements of their prospective profession.

English

PROFESSORS BROWN, COFFIN, QUINBY, AND THAYER, ASSOCIATE PROFESSOR HALL, ASSISTANT PROFESSORS SWEET, BARRETT, AND MERRILL, AND MESSRS. GREASON AND JONES

Composition and Public Speaking

- *1. *English Composition*. Fall 1953 and Fall 1954. MESSRS. HALL, BARRETT, MERRILL, GREASON, AND JONES.

A review of the rudiments of written expression, followed by a study of exposition, the novel, the short story, drama, and poetry. Lectures, written exercises; outside reading, essays, and conferences.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MESSRS. HALL, BARRETT, MERRILL, GREASON, AND JONES.

Prerequisite: *English* 1.

- *3. *Public Speaking*. Fall 1953 and Fall 1954. MESSRS. QUINBY, THAYER, AND SWEET.

Short speeches, with criticism by students and instructor.

4. *Continuation of Course 3*. Spring 1954 and Spring 1955. MESSRS. QUINBY, THAYER, AND SWEET.

Prerequisite: *Course* 3.

5. *Advanced Public Speaking*. Fall 1953 and Fall 1954. MESSRS. THAYER AND SWEET.

Persuasive speaking approached through an analysis of examples; practice in parliamentary procedure, committee and panel discussions, and formal argument.

6. *Advanced Public Speaking*. Spring 1954 and Spring 1955. MESSRS. THAYER AND SWEET.

Preparation and presentation of informal and formal speeches for special occasions. Individual instruction and recordings for corrective purposes.

7. *English Composition*. Fall 1953 and Fall 1955. MR. BARRETT.

Written work on assigned subjects: attention focused upon the disciplines of composition, with emphasis upon methods of exposition.

8. *Advanced English Composition*. Spring 1954 and Spring 1956. MR. BARRETT.

Study and practice in the more imaginative aspects of composition, with attention to special forms and individual interests.

31. *Literary Composition*. Fall 1954 and Fall 1956. MR. COFFIN.

Practice in writing verse, the familiar essay, the article, the book review, the tale, the novel, and the biographical sketch.

Prerequisite: consent of the instructor.

32. *Continuation of Course 31*. Spring 1955 and Spring 1957. MR. COFFIN.

Prerequisite: consent of the instructor.

47. *Playwriting*. Fall 1953 and Fall 1955. MR. QUINBY.

Prerequisite: consent of the instructor.

English and American Literature

9. *Survey of English Literature, 700-1640*. Fall 1953. MR. MERRILL. Fall 1954. MR. COFFIN.

Lectures and readings covering the field of English literature as a whole, with particular emphasis upon a few representative authors or works; critical essays on outside reading.

10. *Survey of English Literature, 1640-1900*. Spring 1954. MR. MERRILL. Spring 1955. MR. COFFIN

11. *The English Novel*. Fall 1953 and Fall 1955. MR. BROWN.

The development of English fiction from 1740 to 1900, with special attention to the changing patterns of the novel, and to the social and intellectual backgrounds: Richardson, Fielding, Austen, Scott, Eliot, Dickens, Meredith, Hardy, and James.

12. *Continuation of Course 11*. Spring 1954 and Spring 1956. MR. BROWN.

- *13. *Shakespeare*: the plays from 1590 to 1601, including *Hamlet*. Fall 1953 and Fall 1954. MR. BROWN.

The principal plays of Shakespeare—in each Semester, two or three are studied textually, and seven or eight others read more cursorily.

14. *Shakespeare*: the plays from 1602 to 1613. Spring 1954 and Spring 1955. MR. BROWN.

Prerequisite: *English 13*.

15. *English Literature of the Seventeenth Century*. Fall 1953. MR. MERRILL. Fall 1955. MR. COFFIN.

English literature, excluding the drama, from the end of the Elizabethan period, through the time of Dryden, with special attention to Jonson, Bacon, Donne, and other metaphysical poets, Herrick, Milton, Browne, and Dryden.

16. *Continuation of Course 15*. Spring 1954. MR. MERRILL. Spring 1956. MR. COFFIN.

17. *Social Aims in English Letters*. Fall 1954 and Fall 1956. MR. BARRETT.

A study of social, political, and economic trends as reflected in English literature of the eighteenth century.

18. *Continuation of Course 17*. Spring 1955 and Spring 1957. MR. BARRETT.

- *19. *Nineteenth Century Poetry and Prose*. Fall 1954 and Fall 1956. MR. HALL.

A critical study of the Romantic Movement (1760-1832), with special attention to Wordsworth, Coleridge, Byron, Shelley, and Keats.

20. *Continuation of Course 19*. Spring 1955 and Spring 1957. MR. HALL.

A critical study of the chief writers of the Victorian period (1832-1901), with special attention to Tennyson, Browning, Arnold, Hopkins, and Yeats.

Prerequisite: *English 19*.

- *21. *Chaucer*. Fall 1954 and Fall 1956. MR. COFFIN.

Practice in the oral reading of Chaucer's verse; study of the *Canterbury Tales*, the *Prologue*, and all the connecting links.

22. *Continuation of Course 21*. Spring 1955 and Spring 1957. MR. COFFIN.

Chaucer's *Troilus and Criseyde*, and more rapid reading of

the principal minor poems; *Piers Plowman*; works of Henryson, and other English and Scottish contemporaries or followers of Chaucer; the development of poetry to 1500.

Prerequisite: *English 21*.

23. *The Drama*. Fall 1954 and Fall 1956. MR. QUINBY.

A study of the most important plays of English dramatists, excluding Shakespeare, from medieval times to 1700.

24. *Continuation of Course 23*. Spring 1955 and Spring 1957. MR. QUINBY.

A study of the most important plays written in the English language since 1700.

- *25. *American Literature, 1608-1860*. Fall 1953 and Fall 1954. MR. BROWN.

A critical survey of American literature in the main lines of its development from the beginning to the Civil War.

26. *American Literature, 1860-1950*. Spring 1954 and Spring 1955. MR. BROWN.

A critical study of major American writers from the Civil War to the present day.

27. *Twentieth-Century English and American Literature*. Fall 1953 and Fall 1955. MR. HALL.

Lectures and readings covering some forerunners of the modern schools and the most characteristic works of a considerable number of contemporaries.

28. *Continuation of Course 27*. Spring 1954 and Spring 1956. MR. HALL.

29. *Literary Criticism: Types*. Fall 1953 and Fall 1955. MR. HALL.

Description and illustration of the various types and consideration of basic theories; some problems of contemporary criticism; practice in the art of criticism.

Prerequisite: consent of the instructor.

30. *Literary Criticism: History*. Spring 1954 and Spring 1956. MR. HALL.

The foundation of criticism in the classics; outline of critical theory to the present time; continued practice in the art of criticism.

Prerequisite: consent of the instructor.

French

PROFESSORS LIVINGSTON, LEITH, AND DARBELNET, ASSISTANT
PROFESSORS CARRE AND IVY

- *1. *Elementary French*. Fall 1953 and Fall 1954. MESSRS. LEITH, CARRE, AND IVY.

Training in grammar, composition, and reading of simple texts.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MESSRS. LEITH, CARRE, AND IVY.

- *3. *Intermediate French*. Fall 1953 and Fall 1954. MESSRS. LIVINGSTON, LEITH, CARRE, AND IVY.

Reading and composition. Oral practice.

4. *Continuation of Course 3*. Spring 1954 and Spring 1955. MESSRS. LIVINGSTON, LEITH, CARRE, AND IVY.

5. *Advanced French*. Fall 1953 and Fall 1954. MESSRS. DARBELNET, LEITH, CARRE, AND IVY.

This course is designed to acquaint the student with some of the leading authors of the last three centuries and develop an ability to read French accurately and fluently. Certain works are explained and discussed in the classroom, others are assigned for outside reading. One hour each week is devoted to composition and oral work.

6. *Continuation of Course 5*. Spring 1954 and Spring 1955. MESSRS. DARBELNET, LEITH, CARRE, AND IVY.

7. *French Literature from its Origins to the End of the Eighteenth Century*. Fall 1953 and Fall 1954. MESSRS. LIVINGSTON AND LEITH.

A general survey of French literature down to the Revolution, with a more detailed study of the leading authors and their principal works. Special consideration is given to the development of French classicism and to the literature of the age of Louis XIV. Lectures, reading, written reports, and explanation of texts.

8. *Continuation of Course 7*. Spring 1954 and Spring 1955. MESSRS. LIVINGSTON AND LEITH.

9. *Modern France*. Spring 1954. MR. DARBELNET.

A study of the most significant aspects of modern French civilization, with special emphasis on the territorial and lin-

guistic unity of the country, its economic resources, institutions, and social structure. The lectures will be given in French. Discussions will be conducted in English with collateral reading mainly in French.

[10. *Continuation of Course 9.*] MR. DARBELNET.

11. *French Literature of the Nineteenth Century.* Fall 1953 and Fall 1955. MR. LIVINGSTON.

A study of the development of Romanticism and Realism in the poetry, the novel, and the drama of the nineteenth century, with careful consideration of the leading authors of each school. Lectures, reading, written reports, and explanation of texts.

12. *Continuation of Course 11.* Spring 1954 and Spring 1956. MR. LIVINGSTON.

[13. *The French Novel.*] MR. DARBELNET.

A study of the French novel from the seventeenth to the twentieth century with special reference to characteristic novels of the various periods, which will be discussed in class or assigned for outside reading and reports. The lectures will be in French.

[14. *Continuation of Course 13.*] MR. DARBELNET.

15. *Spoken and Written French.* Fall 1953. MR. CARRE. Fall 1954. MR. DARBELNET.

This course is designed to develop in the student the ability to understand and use oral and written French. It will be conducted in that language.

16. *Continuation of Course 15.* Spring 1954 and Spring 1955. MR. DARBELNET.

17. *Contemporary French Literature from the Latter Part of the Nineteenth Century to the Present Day.* Fall 1954. MR. DARBELNET.

A study of representative modern writers in the field of fiction, the drama, poetry, and literary criticism. To be conducted in French. Collateral reading and reports.

18. *Continuation of Course 17.* Spring 1955. MR. DARBELNET.

German

PROFESSOR KOELLN, ASSOCIATE PROFESSOR RILEY, AND
ASSISTANT PROFESSOR SOLMITZ

- *1. *Elementary German*. Fall 1953 and Fall 1954. MESSRS. KOELLN, RILEY, AND SOLMITZ.

Training in grammar, composition, and reading of simple texts.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MESSRS. KOELLN, RILEY, AND SOLMITZ.

- *3. *Intermediate German*. Fall 1953 and Fall 1954. MESSRS. KOELLN, RILEY, AND SOLMITZ.

Reading of modern German essays, plays, and stories. Composition and review of grammar.

4. *Continuation of Course 3*. Spring 1954 and Spring 1955. MESSRS. KOELLN, RILEY, AND SOLMITZ.

5. *German Conversation and Composition*. Fall 1953 and Fall 1954. MR. RILEY.

A course designed to teach a student to express himself in simple oral and written German and to understand the spoken language. The work entails use of phonograph records and of a recording machine.

Prerequisite: *German 3-4*, or the consent of the instructor.

6. *Continuation of Course 5*. Spring 1954 and Spring 1955. MR. RILEY.

Prerequisite: *German 3-4*.

7. *German Literature of the Nineteenth Century*. Fall 1953 and Fall 1954. MR. SOLMITZ.

Classroom reading and outside reading. Interpretation of texts.

Prerequisite: *German 3-4*.

8. *Continuation of Course 7*. Spring 1954 and Spring 1955. MR. SOLMITZ.

Prerequisite: *German 7*.

9. *A Survey of German Literature*. Fall 1953 and Fall 1954. MR. RILEY.

A rapid survey of German literature and civilization from the earliest times to the middle of the eighteenth century;

more detailed study of the period from 1748 to 1900. Lectures, classroom reading, and outside reading.

Prerequisite: *German* 3-4.

10. *Continuation of Course 9.* Spring 1954 and Spring 1955. MR. RILEY.

Prerequisite: *German* 9.

11. *Schiller.* Spring 1955. MR. KOELLN.

The life, poetry, drama, historical, and philosophical works of Friedrich Schiller. Lectures, reading, reports.

Prerequisite: *German* 7, 8 or 9, 10 or the consent of the instructor.

12. *The Romantic Movement in Germany.* Spring 1954. MR. KOELLN. Lectures, reading, reports.

Prerequisite: *German* 7, 8 or 9, 10 or the consent of the instructor.

13. *Goethe.* Fall 1953 and Fall 1954. MR. KOELLN.

Life and works of Goethe, with special emphasis on *Faust*.

Prerequisite: any other course in German literature.

14. *Continuation of Course 13.* Spring 1954 and Spring 1955. MR. KOELLN.

Prerequisite: any other course in German literature.

15. *Advanced German Composition and Conversation.*

For especially prepared upper classmen only.

16. *Continuation of Course 15.*

Government and Legal Studies

PROFESSOR DAGGETT, ADJUNCT PROFESSOR OWSLEY, ASSOCIATE PROFESSOR PELLETIER, AND MESSRS. TIERNEY AND FLASH

- *1. *American Government.* Fall 1953 and Fall 1954. MESSRS. DAGGETT AND TIERNEY.

A survey of government in the United States; a study of political institutions and governmental problems.

2. *Continuation of Course 1.* Spring 1954 and Spring 1955. MESSRS. DAGGETT AND TIERNEY.

- *5. *Municipal Government.* Fall 1953. MESSRS. OWSLEY AND FLASH. Fall 1954. MR. PELLETIER.

The problem of city government and administration in the United States.

Prerequisite: *Government* 1-2 or *Economics* 1-2 or *Sociology* 1-2.

6. *Continuation of Course 5*. Spring 1954. MESSRS. OWSLEY AND FLASH. Spring 1955. MR. PELLETIER.
9. *Public Administration*. Fall 1953 and Fall 1954. MR. FLASH.
An introduction to the evaluation of public administration in the modern state.
Prerequisite: *Government* 1-2 or 5-6.
11. *Comparative Government*. Fall 1953 and Fall 1954. MR. TIERNEY.
In *Course 11* attention is centered on democratic institutions and governments in Europe; in *Course 12*, on past and present totalitarian states.
12. *Continuation of Course 11*. Spring 1954 and Spring 1955. MR. TIERNEY.
13. *Political Parties*. Fall 1954 and Fall 1955. MR. PELLETIER.
A study of American political parties; political behavior; and pressure politics.
14. *The Legislative Process*. Spring 1954 and Spring 1956. MR. FLASH.
A study of the policy-making process in the democratic state with special reference to legislative leadership, organization and procedure, systems of representation, and the forces which direct and condition policy-making bodies.
Prerequisite: *Government* 1-2 or 11-12.
15. *Problems of World Politics*. Spring 1955 and Spring 1957. MR. DAGGETT.
Selected problems illustrating the basic elements of stability and instability in the modern world.

Legal Studies

- *3. *American Constitutional Law*. Fall 1953 and Fall 1954. MR. DAGGETT.
A study of constitutional principles in the United States. The case method is used in the presentation of material.
Prerequisite: *Government* 1-2. Open to Juniors and Seniors.
4. *Continuation of Course 3*. Spring 1954 and Spring 1955. MR. DAGGETT.

7. *International Law*. Fall 1953 and Fall 1954. MR. DAGGETT.
A study of the modern state system and of the laws under which it operates.
Prerequisite: *Government* 1-2 or 11, 12; or *History* 1-2, or 9, 10.
8. *International Organization*. Spring 1954 and Spring 1956. MR. DAGGETT.
The development of arbitration and judicial settlement; the League of Nations; the United Nations; and selected agencies, such as the International Labor Organization.
Prerequisite: *Government* 7.
10. *Administrative Law*. Spring 1955 and Spring 1957. MR. FLASH.
The legal basis of the administrative process with special emphasis on the public interest and administrative responsibility.
Prerequisite: *Government* 1-2.

Greek

PROFESSOR MEANS, ASSOCIATE PROFESSOR DANE, AND MR. PEABODY

- *1. *Elementary Greek*. Fall 1953. MR. PEABODY. Fall 1954. MR. MEANS.
Systematic drill in the vocabulary, forms, and syntax of Attic Greek of the fifth and fourth centuries B.C.
2. *Continuation of Course 1*. Spring 1954. MR. PEABODY. Spring 1955. MR. MEANS.
3. *Xenophon and Plato*. Fall 1953. MR. PEABODY. Fall 1954. MR. MEANS.
Readings in one book of the *Anabasis* or *Memorabilia*, and a minor dialogue.
Prerequisite: *Greek* 1-2, or its equivalent.
4. *Homer*. Spring 1954 and Spring 1955. MR. MEANS.
A thorough study of four books of the *Iliad*, or the *Odyssey*, with special emphasis upon dialect, meter, and proper nouns.
Prerequisite: *Greek* 3, or its equivalent.
5. *Homer's Iliad*. Given upon application to the Department.
Rapid reading of ten books.

6. *Continuation of Course 5.* Given upon application to the Department.
Rapid reading of the remaining ten books.
7. *Homer's Odyssey.* Given upon application to the Department.
Rapid reading of ten books.
8. *Continuation of Course 7.* Given upon application to the Department.
Rapid reading of the remaining ten books.
9. *Readings in Greek Authors.* Fall 1953. MR. DANE.
Readings in two of the following authors: Aeschylus, Aristophanes, Demosthenes, Euripides, Herodotus, Lucian, Lysias, Pindar, Polybius, Sophocles, Theocritus, and Thucydides.
10. *Readings in Greek Authors.* Spring 1954. MR. PEABODY.
Readings in two of the authors listed under *Course 9.*
11. *Readings in Greek Authors.* Fall 1954.
Readings in two of the authors listed under *Course 9.*
12. *Readings in Greek Authors.* Spring 1955.
Readings in two of the authors listed under *Course 9.*
- [13. *Plato's Republic.*] MR. MEANS.
- [14. *Continuation of Course 13.*] MR. MEANS.
- [15. *Aristotle's Nicomachean Ethics.*] MR. MEANS.
- [16. *Continuation of Course 15.*] MR. MEANS.
- [17. *Attic Prose Composition.*] MR. MEANS.
18. *History of Greek Literature.* Spring 1954. MR. MEANS.
Outlines and lectures will be given, various histories of literature, monographs, and wide readings in translations will be studied. No knowledge of the Greek language is required.

History

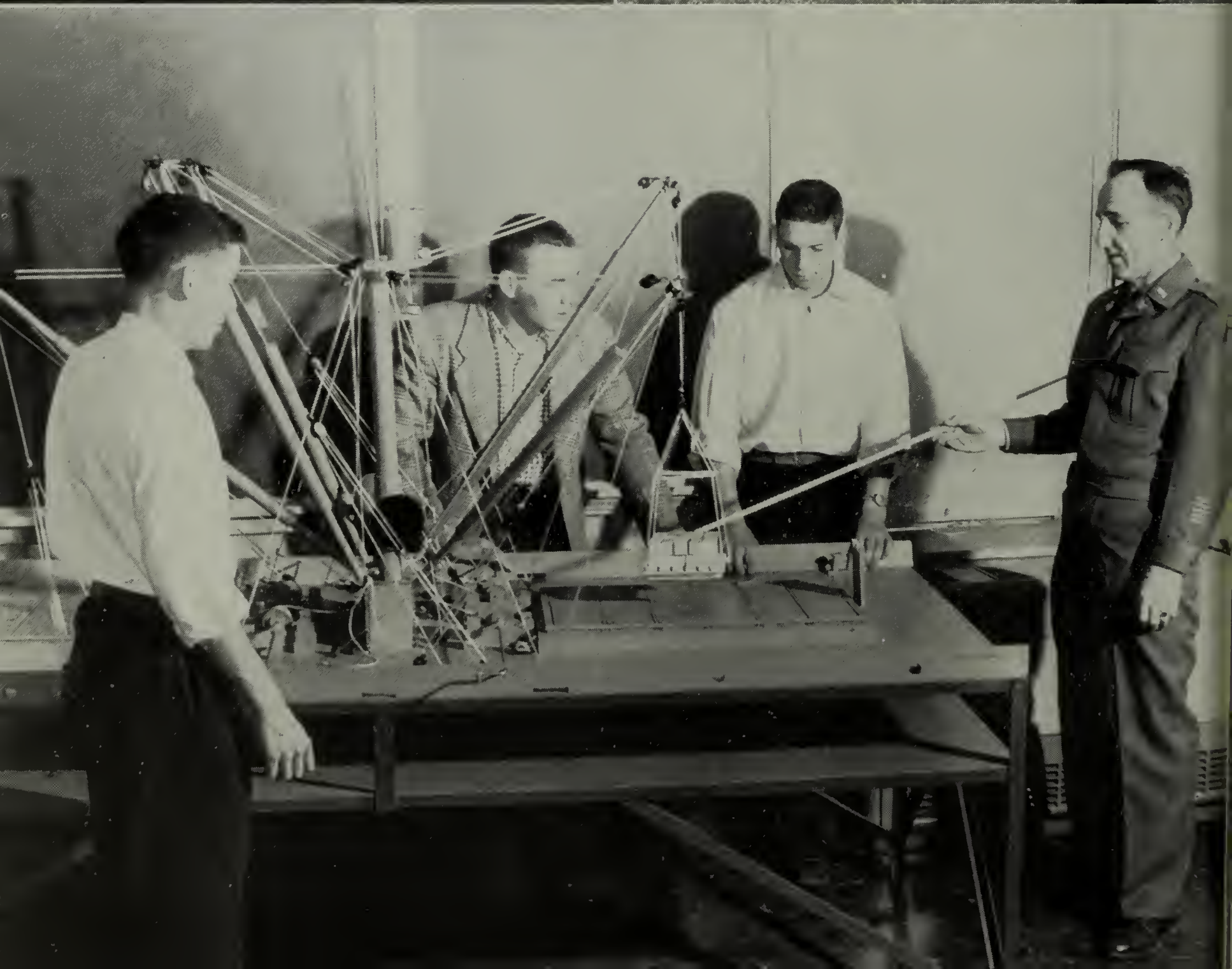
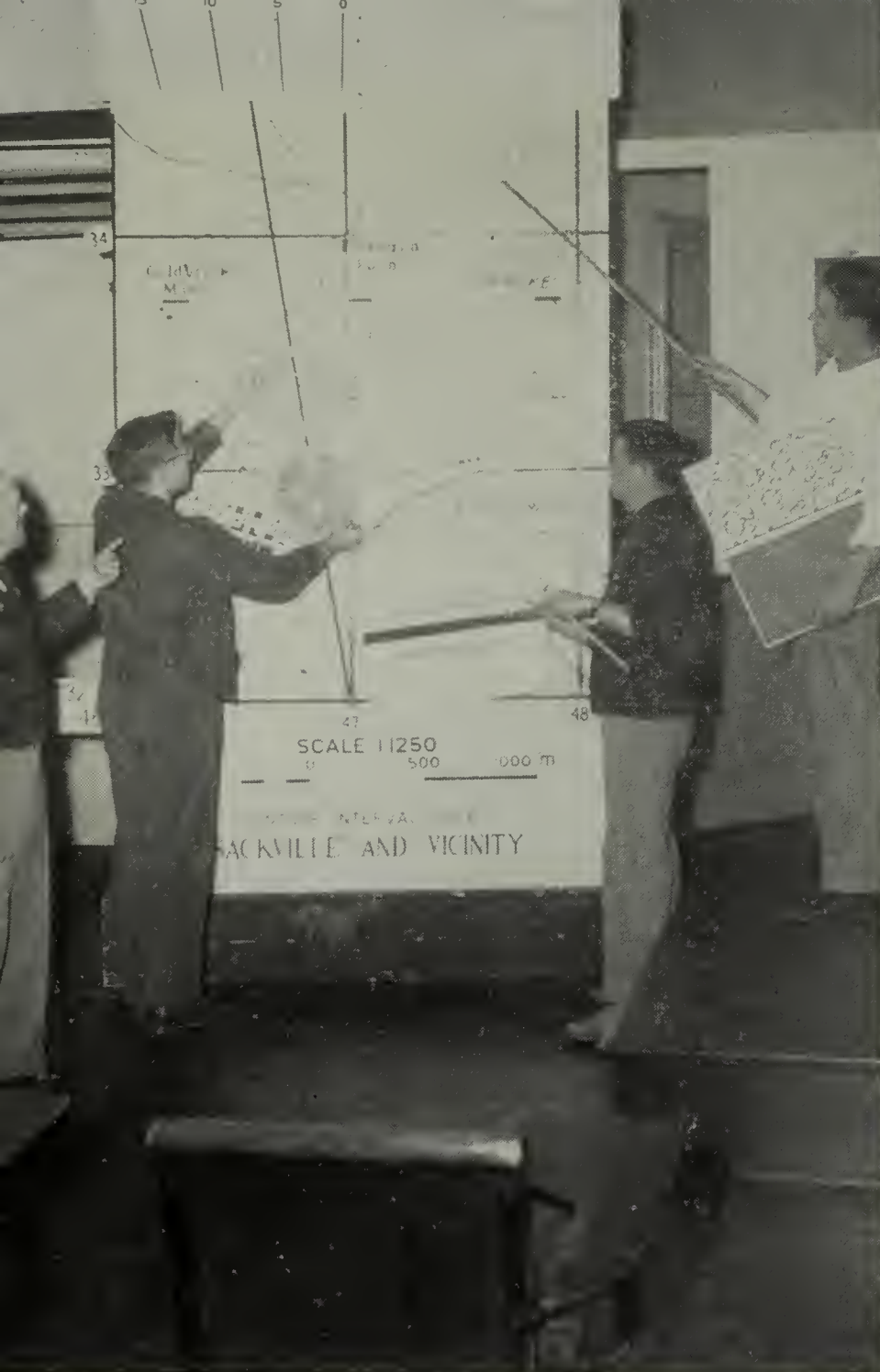
PROFESSORS VAN CLEVE, KENDRICK, KIRKLAND, AND HELMREICH,
AND ASSISTANT PROFESSOR WHITESIDE

- *1. *History of the Western Civilization from the Fall of the Roman Empire through the Reformation.* Fall 1953 and Fall 1954. MR. HELMREICH.

A survey of the chief political, economic, and intellectual

Center of all chemistry study is the new Parker Cleaveland Hall where future → chemists and doctors get a thorough training. Center of student relaxation and recreation is the Moulton Union with its lounges, game rooms, and cafeteria.





developments of European society; the heritage of classical antiquity; the expansion of Church and Empire.

2. *History of Western Civilization from the Reformation to the Twentieth Century*. Spring 1954 and Spring 1955. MR. HELMREICH.

Continuation of *Course 1*, emphasizing the origin and growth of nationalization and the modern state, together with the evolution of present-day political and social systems. Lectures, textbooks, collateral readings, reports, and weekly conferences.

Beginning with the entering class of the Fall 1950, *History 1-2* became a year-course and required for all history-major programs.

- *3. *Political, Cultural, and Intellectual History of Europe in the Middle Ages*. Fall 1953. MR. VAN CLEVE.

A detailed study of the political, cultural, religious, social, and economic history of Western Europe from the fourth century A.D., with special emphasis upon the features of the Middle Ages which have influenced the thought and the institutions of the Modern World.

Prerequisite: *History 1-2* or *History 7, 8*.

4. *Political, Cultural, and Intellectual History of Europe in the Middle Ages*. Spring 1954. MR. VAN CLEVE.

Continuation of *Course 3* to the sixteenth century, stressing the political, cultural, and intellectual development through the transitional era of the early Renaissance.

Prerequisite: *History 1-2* or *History 7, 8*.

5. *History of Europe from 1500 to 1789*. Fall 1953 and Fall 1954. MR. KENDRICK.

This course emphasizes especially the Renaissance and Reformation. Lectures, textbooks, reports, conferences.

Prerequisite: *History 1-2* or *History 7, 8*.

6. *History of Europe from 1789 to 1815*. Spring 1954 and Spring 1955. MR. KENDRICK.

The French Revolution and the Napoleonic Period. Lectures, textbook, reports, conferences.

Prerequisite: *History 1-2* or *History 7, 8*.

7. *History of England from its Origin to the Close of the Elizabethan Era*. Fall 1954.

A survey of the cultural and intellectual, the political and

← A Transportation Corps unit of the Reserve Officers' Training Corps has been established at Bowdoin. The unit offers to the undergraduate who decides to join it an opportunity to combine part of his military training with his education.

constitutional, and the social and economic development of England.

8. *History of England from the Beginning of the Seventeenth Century to the Present Day*. Spring 1955.

Continuation of *Course 7*, but emphasizing, in addition, the growth of the British Empire. Lectures, textbook, reports, conferences.

9. *History of Europe from 1815 to 1871*. Fall 1954. MR. HELMREICH.

A study of the political and social reorganization of Europe after the defeat of Napoleon; how the development of nationalism and liberalism, the spread of industrialization and the rise of socialism affected European history in the nineteenth century.

Prerequisite: *History 1-2* or *History 7, 8*.

10. *History of Europe from 1871 to 1914*. Spring 1955. MR. HELMREICH.

Political and social history of the states of Europe and of their imperialistic expansion, ending in a detailed study of the origins of World War I.

Prerequisite: *History 1-2* or *History 7, 8*.

- *11. *History of the United States from 1783 to 1865*. Fall 1953. MR. WHITESIDE. Fall 1954. MR. KIRKLAND.

12. *History of the United States from 1865 to 1945*. Spring 1954. MR. WHITESIDE. Spring 1955. MR. KIRKLAND.

Although this course gives some attention to economic and social development, chief emphasis is upon political history and upon the factors—class interests, sectional alignments, party development and diplomacy—associated with it. Lectures, library reading, and conferences.

13. *The History of Political Thought in the West from Greek Antiquity to the Reformation*. Fall 1953. MR. VAN CLEVE. Fall 1954.

A survey of political thought as illustrated in the writings of Plato, Aristotle, Polybius, Cicero, St. Augustine, John of Salisbury, St. Thomas Aquinas, Marsiglio of Padua, Dante, etc.

Prerequisite: *History 1-2* or *Philosophy 1-2* or *Government 1-2* or *History 7, 8*.

14. *The History of Political Thought in the West from the Reformation to the Present Day*. Spring 1954. MR. VAN CLEVE. Spring 1955.

A continuation of *History 13*, emphasizing particularly the origin of the theory of sovereignty, the Divine Right of Kings, the Decay of Absolutism and the Rise of Democratic Thought, the Idealist School, Socialism, Communism, and Fascism. Lectures, reading from the sources, conferences.

Prerequisite: As under *History 13*.

15. *Recent European History*. Spring 1954 and Spring 1956. MR. HELMREICH.

A rapid survey of World War I and the peace settlement as a background for a study of the states of Europe, particularly in their relation to world affairs, World War II, and current international problems.

Prerequisite: *History 1-2* or *History 7, 8*.

- *17. *Economic and Social History of the United States from the Revolution to 1855*. Fall 1954 and Fall 1955. MR. KIRKLAND.

18. *Economic and Social History of the United States from 1855 to 1945*. Spring 1955 and Spring 1956. MR. KIRKLAND.

An advanced course treating topically and historically such subjects as agriculture, manufacturing, commerce, labor, urban growth, education, religion, and population. A general knowledge of American history, while not a prerequisite, is useful. Lectures, textbook, library reading, and conferences.

- [19. *Cultural and Social History of Early Russia*.]

A study of the main economic, literary, religious, and intellectual trends from the earliest times through the reign of Paul I. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History 1-2* or *History 7, 8*.

- [20. *Cultural and Social History of Modern Russia*.]

This course deals with the main economic, intellectual, literary, and religious trends from the accession of Alexander I through the Soviet regime. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History 1-2* or *History 7, 8*.

21. *History of the American West*. Spring 1954. MR. WHITESIDE.

A survey of the various American "wests" from the late colonial period to the present day, with emphasis upon conflicting interpretations of the significance of the frontier in American history. Topics for study include the westward migration, economic adjustment, western political and social patterns, and the West in literature and folklore. Lectures, readings, and conferences.

22. *American Colonial History, 1492-1783*. Fall 1953. MR. WHITE-SIDE.

A study of discovery and early exploration in the western hemisphere, the settlement and development of the British colonies, the evolution of British imperial policy, and of the American Revolution. Lectures, textbook, collateral reading, and conferences.

23. *History of Central and Eastern Europe*. Fall 1953 and Fall 1955. MR. HELMREICH.

A study of the historic origins and development, with reference to present-day problems, of the peoples of the Baltic states, Germany, Poland, Czechoslovakia, Austria, Hungary, and the Balkans. Lectures, collateral readings, reports, and conferences.

Prerequisite: *History* 1-2 or *History* 7, 8.

Hygiene

DR. HANLEY

Hygiene. Fall 1953 and Fall 1954.

Lectures on human anatomy, physiology, and personal hygiene. This course will be given informally in a series of illustrated lectures, with films provided by the U. S. Army and Educational Bureau. Hours to be announced.

Required of freshmen who are not taking *Military Science* 11, 12.

Italian

ASSISTANT PROFESSOR CARRE

- *1. *Elementary Italian*. Fall 1953.

Training in grammar and composition. Oral practice. Reading of texts of modern Italian authors.

2. *Continuation of Course 1*. Spring 1954.

3. *Early Italian Prose and Poetry*. Fall 1954.

Reading in the chroniclers, Compagni and Villani; the *Decameron* of Boccaccio; the *Vita Nuova* of Dante.

Prerequisite: *Italian* 1-2.

4. *Dante's Divine Comedy*. Spring 1955.

Latin

PROFESSOR MEANS AND ASSOCIATE PROFESSOR DANE

- *1. *Elementary Latin*. Fall 1953 and Fall 1954. MR. DANE.
2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MR. DANE.
3. *Cicero*. Fall 1953 and Fall 1954. MR. DANE.
Readings in the *Orations, Letters, and Scipio's Dream*.
Prerequisite: *Latin 1-2*, or its equivalent.
4. *Vergil*. Spring 1954 and Spring 1955. MR. DANE.
Selections from the *Aeneid*. Study of and practice in the scansion of hexameter verse.
Prerequisite: *Latin 3*, or three years of secondary school Latin.
5. *Selections from Latin Prose*. Fall 1953 and Fall 1954. MR. MEANS.
Prerequisite: *Latin 4*, or at least three years of secondary school Latin.
6. *Plautus, Terence, and Horace*. Spring 1954 and Spring 1955. MR. MEANS.
Prerequisite: *Latin 5*, or its equivalent.
- [7. *Latin Comedy*.]
Prerequisite: *Latin 6*.
8. *Latin Satire and Epigram*. Spring 1955. MR. DANE.
Prerequisite: *Latin 6*.
9. *Catullus*. Fall 1953. MR. MEANS.
- [10. *Lucretius*.] MR. DANE.
The major portions of *De Rerum Natura* will be read.
Prerequisite: *Latin 6*, or its equivalent.
- [11. *Prose Composition*.] MR. DANE.
12. *History of Latin Literature*. Spring 1955. MR. DANE.
No knowledge of the Latin language is required.
- [13. *Preparatory School Pedagogy*.] MR. MEANS.
14. *Latin of the Empire and Middle Ages*. Spring 1954. MR. DANE.
15. *Selected Latin Authors*. Fall 1954. MR. DANE.

Mathematics

PROFESSORS HAMMOND, HOLMES, AND KORGEN, ASSOCIATE
PROFESSOR CHRISTIE, ASSISTANT PROFESSOR CHITTIM, AND
MR. CARRUTHERS OF THE DEPARTMENT OF PHYSICS

Mathematics 11, 12, 21, 22, 31, 32 constitute a calculus sequence which should be elected, in whole or in part, by students of those fields of science or engineering which rely heavily on mathematics. Students of fields in which statistical procedures are important should consider *Mathematics* 14, 38, and *Economics* 7.

Mathematics 1 and 11 satisfy the curricular requirement for Freshmen who do not present trigonometry for admission; *Mathematics* 11 and 12, or 11 and 14, satisfy the curricular requirement for Freshmen who do present trigonometry for admission.

1. *Plane and Spherical Trigonometry*. Fall 1953 and Fall 1954. MESSRS. HOLMES, KORGEN, AND CHITTIM.
11. *Analytic Geometry and Calculus*. Fall 1953, Spring and Fall, 1954, and Spring 1955. MESSRS. HAMMOND, HOLMES, KORGEN, AND CHITTIM.

Elements of analytic geometry and of differential and integral calculus.

Prerequisite: *Mathematics* 1 or trigonometry offered for admission.

12. *Continuation of Course 11*. Fall 1953, Spring 1954, and Spring 1955. MESSRS. HAMMOND, HOLMES, AND CHITTIM.

Prerequisite: *Mathematics* 11.

14. *Elementary Mathematics of Statistics*. Spring 1954, Fall 1954, and Spring 1955. MESSRS. KORGEN AND CHITTIM.

Mathematical and empirical tables; probability; topics from the mathematical theory of statistics, such as measures of dispersion, curve fitting, and statistical correlation.

Prerequisite: *Mathematics* 11.

21. *Analytic Geometry and Calculus*. Fall 1953 and Fall 1954. MR. HAMMOND.

Analytic geometry of three dimensions; more complete treatment of calculus than *Mathematics* 11, 12, including Taylor's series, partial differentiation, multiple integration, and elementary differential equations.

Prerequisite: *Mathematics* 11, 12.

22. *Continuation of Course 21.* Spring 1954 and Spring 1955. MR. HAMMOND.

Prerequisite: *Mathematics 21.*

- 21P. (*Physics 21.*) *Vector Mechanics and Vector Analysis.* Fall 1953. MR. CARRUTHERS. Fall 1954. MR. CHRISTIE.

The algebra of vectors with applications to solid analytic geometry; statics, kinematics, and dynamics, vectorially treated; line integral, directional derivative, gradient, divergence, and curl; applications to physics and engineering.

Prerequisite: *Mathematics 11, 12.*

- 22P. (*Physics 22.*) *Continuation of Course 21P.* Spring 1954. MR. CARRUTHERS. Spring 1955. MR. CHRISTIE.

Prerequisite: *Physics 21.*

23. *Algebra.* Spring 1954. MR. CHITTIM.

Real and complex numbers, theory of equations, matrices and determinants, elements of formal logic.

Prerequisite: *Mathematics 11.*

31. *Advanced Calculus.* Fall 1953 and Fall 1954. MR. KORGAN.

Fourier series and integrals, the Laplace transformation, partial differential equations, Bessel and other special functions.

Prerequisite: *Mathematics 21, 22.*

32. *Functions of a Complex Variable.* Spring 1954 and Spring 1955. MR. CHITTIM.

Analytic functions of a complex variable, differentiation and integration in the complex plane, theory of residues, conformal mapping.

Prerequisite: *Mathematics 31.*

33. *Modern Synthetic Geometry.* Fall 1955. MR. HAMMOND.

Properties of triangles and circles, homothetic transformations, the nine-point circle, Simson line, harmonic section, Menelaus' and Ceva's theorems.

Prerequisite: *Mathematics 21, 22, or the consent of the instructor.*

34. *Continuation of Course 33.* Spring 1956. MR. HAMMOND.

Harmonic properties of circles, inversion, and an introduction to non-Euclidean geometry.

Prerequisite: *Mathematics 33.*

35. *Modern Abstract Algebra*. Fall 1954. MR. CHRISTIE.

Groups, rings, fields, vector spaces and matrices, classification of quadratic forms.

Prerequisite: *Mathematics* 21, 22.

38. *Advanced Mathematics of Statistics*. Spring 1955. MR. KORGAN.

Theory of sampling, calculus of finite differences, multiple and partial correlation, advanced probability theory, series and functions useful in the statistical treatment of experimental data.

Prerequisite: *Mathematics* 14 and 21.

41. *Mathematical Analysis*. Fall 1953 and Fall 1955. MR. HOLMES.

The material of the course is selected from such topics as the logical foundations of the calculus, functions of a complex variable, elliptic integrals, calculus of variations, potential theory, operational methods in applied mathematics.

Prerequisite: *Mathematics* 31, 32; or with the consent of the instructor, concurrently with *Mathematics* 31.

42. *Continuation of Course 41*. Spring 1954 and Spring 1956. MR. HOLMES.

Prerequisite: *Mathematics* 41.

43. *Analytic Geometry*. Fall 1954. MR. HAMMOND.

Homogeneous coördinates, metric and projective treatment of conics and quadrics, general theory of curves, including Plücker's equations, cubic curves, vector methods.

Prerequisite: *Mathematics* 31, 32; or with the consent of the instructor, concurrently with *Mathematics* 31.

44. *Continuation of Course 43*. Spring 1955. MR. HAMMOND.

Prerequisite: *Mathematics* 43.

NOTE: Philosophy 8 should be considered by advanced students of mathematics.

Military Science and Tactics

COLONEL KENNETT, LIEUTENANT COLONEL WINFREY, MAJOR MILLER, CAPTAIN OCHOA, AND FIRST LIEUTENANT WRIGHT

11. *First Year Basic Course*. Fall 1953 and Fall 1954.

Military Organization; Military Policy of the United States; Evolution of Warfare; First Aid and Hygiene; Leadership, Drill and Command.

12. *Continuation of Course 11.* Spring 1954 and Spring 1955.
Maps and Aerial Photographs; Military Problems of the United States; Individual Weapons and Marksmanship; Leadership, Drill and Command.
21. *Second Year Basic Course.* Fall 1953 and Fall 1954.
Introduction to Military Transportation and the Transportation Corps; Development of Commercial Transportation; Convoy Operations and Motor Marches; Leadership, Drill and Command.
22. *Continuation of Course 21.* Spring 1954 and Spring 1955.
Organization and Operation of Railroads in the Continental United States; Air Landed Operations; Security and Defensive Measures; Leadership, Drill and Command.
31. *First Year Advanced Course.* Fall 1953 and Fall 1954.
Supply and Property; Military Railway Organization; Transportation Corps Army Aviation Units; Military Ports in the Continental United States; Port and Beach Operations; Port Companies and Military Stevedoring; Leadership, Drill and Command.
Prerequisite: *Military Science* 21 and 22, or credit for prior Military Training or Service.
32. *Continuation of Course 31.* Spring 1954 and Spring 1955.
Amphibious Operations; Harborcraft Operations and Marine Maintenance; Highway Transportation Units Organization, Equipment, Training and Maintenance; Military Highway Transportation Operations; Individual Weapons and Marksmanship; Tactics of the Rifle and Heavy Weapons Platoon and Companies; Leadership, Drill and Command.
Prerequisite: *Military Science* 31 or credit for prior Military Training or Service.
41. *Second Year Advanced Course.* Fall 1953.
Military Railways in a Theater of Operations; Command and Staff Organization and Procedures; The Transportation Service in a Theater of Operations; Movement Control in a Theater of Operations; Logistics; Supply and Property; Leadership, Drill and Command.
Prerequisite: *Military Science* 31 and 32.
41. *Second Year Advanced Course.* Fall 1954.
Military Railways in a Theater of Operations; Command

and Staff Organization and Procedures; The Transportation Service in a Theater of Operations; Movement Control in a Theater of Operations; Logistics; The Installation Transportation Officer; Leadership, Drill and Command.

Prerequisite: *Military Science* 31 and 32.

42. *Continuation of Course 41.* Spring 1954 and Spring 1955.

Communications; Combat and Transportation Intelligence; The Transportation Corps Officer; Geographical Foundations of National Power; Military Administration; Military Law and Boards; Military Teaching Methods; Psychological Warfare; Leadership, Drill and Command.

Prerequisite: *Military Science* 41.

Music

PROFESSOR TILLOTSON AND ASSISTANT PROFESSOR BECKWITH

Courses 1-6 provide surveys of the materials and formal structure of music and of the history of music. Requiring no previous musical training, they are offered to all students and are recommended for those who do not wish to extend their musical studies into the various fields of musical theory.

Courses 11-24 are technical and are intended for students majoring in music or for students, otherwise qualified, who wish to study musical theory.

- *1. *Listening to Music.* Fall 1953 and Fall 1954. MR. TILLOTSON.

Although this course is devised for the student without musical background, it is, nevertheless, valuable for others as a means of enlarging their horizon. The ability to read music or to play an instrument is not necessary. Scores are used, but a student acquires the ability to read them by class practice. The course treats music as a means of communication, and hence as a language through which the student may arrive at the meaning of music. The materials of music: tone-color, rhythm, melody, and harmony are studied by listening to music, after which the principal forms are considered. The course begins with Bach and is confined to masterpieces and composers from 1685 through the contemporary period. Sound films, slides, and microfilms of scores form an integral part of the course. Weekly conferences.

2. *Continuation of Course 1.* Spring 1954 and Spring 1955. MR. TILLOTSON.

Prerequisite: *Music 1.*

3. *Music of the Middle Ages through the Golden Age of Polyphony: A.D. 400 to 1600.* Fall 1954. MR. BECKWITH.

No prerequisite or musical training necessary. *Music 3, 4* will alternate with *Music 5, 6.*

4. *Music of the Basso Continuo Period through the Classical Period.* Spring 1955. MR. BECKWITH.

This course covers the beginnings of opera, the period of Bach and Handel and that of Mozart, Haydn, and Beethoven.

No prerequisite or musical training necessary.

5. *Music of the Romantic Period.* Fall 1953. MR. BECKWITH.

The period from Schubert up to and including Wagner and the Post-Romantics.

No prerequisite or musical training necessary.

6. *Impressionism and the Modern Contemporary Period.* Spring 1954. MR. BECKWITH.

No prerequisite or musical training necessary.

- * 11. *Elementary Harmony.* Fall 1953 and Fall 1954. MR. BECKWITH.

A technical course in the conventional chord structure and harmonic progression of the period of common practice. Exercises in four-part writing, harmonic analysis, keyboard harmony and ear training.

Prerequisite: The ability to read music, and an elementary knowledge of piano playing. Students should consult the instructor before registration.

12. *Continuation of Course 11.* Spring 1954 and Spring 1955. MR. BECKWITH.

Prerequisite: *Music 11* or the consent of the instructor.

- * 13. *Advanced Harmony.* Fall 1954. MR. BECKWITH.

A continuation of Course 12, completing the study of the conventional chord structure and harmonic progression of the period of common practice. Further exercises in four-part writing, harmonic analysis, keyboard harmony and ear training.

Prerequisite: Satisfactory completion of *Music 12*, or the consent of the instructor.

14. *Continuation of Course 13.* Spring 1955. MR. BECKWITH.

Prerequisite: *Music 13.*

- *15. *Tonal Counterpoint*. Fall 1953. MR. BECKWITH.

The study of contrapuntal technique as practiced by composers of the eighteenth and nineteenth centuries. Written exercises and extensive analysis, with special reference to the mutual influence of counterpoint and harmony.

Prerequisite: Satisfactory completion of *Music 14*, or the consent of the instructor.

16. *Continuation of Course 15*. Spring 1954. MR. BECKWITH.

Prerequisite: *Music 15*.

- *21. *The Development of Musical Style: 1000-1750*. Fall 1953. MESSRS. TILLOTSON AND BECKWITH.

A course primarily for majors in music in their senior year. A limited number of works, each characteristic of its period and type, will be analyzed in detail, with special attention to the significance of each work in the development of composition technique. In so far as possible, the works studied will be performed in class by members of the course. Consult the instructor before registration.

22. *Continuation of Course 21: 1750 to the Present*. Spring 1954. MESSRS. TILLOTSON AND BECKWITH.

Prerequisite: *Music 21*.

- *23. *Special Topics*. Fall 1954. MESSRS. TILLOTSON AND BECKWITH.

A course designed to provide a more thorough acquaintance with topics not treated comprehensively in other courses offered by the Department. The problems studied will be selected to meet the needs of individual students.

Offered only to majors in music in their senior year. Consult the instructors before registration.

24. *Continuation of Course 23*. Spring 1955. MESSRS. TILLOTSON AND BECKWITH.

Prerequisite: Consent of the instructors.

Philosophy

ASSISTANT PROFESSORS POLS AND DAY, WITH PROFESSOR KORGEN
OF THE DEPARTMENT OF MATHEMATICS, AND ASSISTANT
PROFESSOR SOLMITZ OF THE DEPARTMENT OF GERMAN

- *1. *Historical Introduction to Ancient Philosophy*. Fall 1953 and Fall 1954. MESSRS. POLS AND DAY.

An introduction to philosophy, based on a study of ancient

and medieval philosophy, with special attention to Plato and Aristotle.

2. *Continuation of Course 1. Historical Introduction to Modern Philosophy.* Spring 1954 and Spring 1955. MESSRS. POLS AND DAY.

An introduction to modern philosophy with special attention to Descartes, Hume, and Kant.

Prerequisite: *Philosophy 1*.

3. *Metaphysics.* Spring 1955. MR. POLS.

An introduction to the study traditionally described as the most general part of philosophy, as the study of first principles, or as the study of being in general. Representative theories of the nature of the real and of man's place in it will be discussed. The modern controversy over the nature and validity of metaphysical thinking will also be considered. Readings in classical and contemporary material.

Prerequisite: *Philosophy 1-2*.

- 4A. *Advanced History of Philosophy.* Fall 1954. MR. SOLMITZ.

A study of the philosophy of Plato.

Prerequisite: *Philosophy 1-2* or the consent of the instructor.

- 4B. *Advanced History of Philosophy.* Fall 1953. MR. SOLMITZ.

A study of the philosophy of Kant.

Prerequisite: *Philosophy 1-2*.

- 4E. *Advanced History of Philosophy.* Spring 1954. MR. POLS.

Aristotle and Aquinas: a study of the philosophy of Aristotle and its modification in the philosophy of St. Thomas Aquinas.

Prerequisite: *Philosophy 1-2*.

- 4F. *Advanced History of Philosophy.* Spring 1955. MR. DAY.

A study of the philosophy of Locke, Berkeley, and Hume.

Prerequisite: *Philosophy 1-2*.

- [5. *Recent Movements in Philosophy.*] MR. POLS.

An examination of certain outstanding movements in recent and contemporary philosophy.

Prerequisite: *Philosophy 1-2*.

6. *Moral and Political Philosophy.* Spring 1954. MR. DAY.

An examination of some leading questions and theories of morals and their political applications, involving a study of some of the chief moral philosophers past and present.

Prerequisite: *Philosophy 1-2*.

7. *Logic*. Fall 1953. MR. DAY.
An introductory study of logical theory and technique and of scientific method.
8. *Semantics*. Spring 1954. MR. KORGAN.
An introduction to semantics based on the study of the logical structure of language, with applications to the philosophy of science.
Prerequisite: *Philosophy* 7 or the consent of the instructor.
9. *Esthetics*. Fall 1953. MR. POLS.
An introduction to the philosophy of art. The reading will include several of the most important theories of art and beauty from the time of Plato to the present.
Prerequisite: *Philosophy* 1-2 or the consent of the instructor.
- [10. *Philosophical Aspects of Literature*.] MR. POLS.
A consideration of some questions common to literature and philosophy, involving a comparison of the ways in which the two disciplines give insight into the nature of man. Readings mainly in English literature, but a few selections from other literatures will be read in translation.
Prerequisite: *Philosophy* 1-2 or the consent of the instructor.
- [11. *Philosophical Ideas of the United States*.]
The development of American philosophy from colonial times to the present. The thought of Edwards, Jefferson, Emerson, Peirce, James, and Dewey will be discussed.
Prerequisite: *Philosophy* 1-2.
12. *Ethics and Theory of Value*. Fall 1954. MR. POLS.
A study of moral value: its relation to other types of value, including esthetic, and to the status of value in general. Readings in classical and contemporary ethical theories and theories of value.
Prerequisite: *Philosophy* 1-2.
13. *Theory of Knowledge*. Fall 1954. MR. DAY.
An inquiry into some of the chief problems of knowledge, such as perception, memory, truth, existence, etc. This course is organized systematically rather than historically, but some of the writings of classical and contemporary authors will be studied.
Prerequisite: *Philosophy* 1-2.

Physical Education

MESSRS. MORRELL, MAGEE, MILLER, WALSH, MACFAYDEN,
COOMBS, AND SABASTEANSKI

Physical Education.

With the exception of veterans who have received sufficient credit in the service, each student is required to attend classes in physical education or to participate in a supervised sports program for three days each week during his first six semesters in college. Some credit will be given for participation in intramural competition.

Under the direction of the College Physician, each student receives a medical and physical examination. Students with defects in posture are assigned to a special class for corrective exercises.

Tests in Physical Education are given every eight weeks throughout the year. Students who score over 70 points will be excused until the next test. Other modifications in the requirements for attendance at classes in Physical Education will be based upon the results of these tests.

The following requirements in Physical Education must be met by every student: (1) Participation for at least one season in a supervised varsity sport, (2) Demonstration of "a playing knowledge" of some sport such as tennis, golf, or swimming, and (3) Sufficient competence in swimming to satisfy the minimum tests formulated by the Department.

A Coaching Course will be taught by Mr. Adam Walsh from February 8 to March 24. Hours to be arranged. Consult the staff.

Physics

PROFESSORS LITTLE AND JEPPESEN, ASSOCIATE PROFESSOR
CHRISTIE, AND MR. CARRUTHERS

- *11. *General Physics*. Fall 1953 and Fall 1954. MESSRS. LITTLE, JEPPESEN, CHRISTIE, AND CARRUTHERS.

An introduction to the whole field of physics with laboratory work.

12. *Continuation of Course 11*. Spring 1954 and Spring 1955. MESSRS. LITTLE, JEPPESEN, CHRISTIE, AND CARRUTHERS.

21. *Mechanics*. Fall 1953. MR. CARRUTHERS. Fall 1954. MR. CHRISTIE.

An introduction to Newtonian dynamics using vector analysis. Applications to various topics in mechanical physics.

Prerequisite: *Mathematics* 11, 12.

22. *Continuation of Course 21.* Spring 1954. MR. CARRUTHERS. Spring 1955. MR. CHRISTIE.
Prerequisite: *Physics 21.*
23. *Electronics.* Fall 1953 and Fall 1954. MR. JEPPESEN.
Characteristics of vacuum and gas-filled electronic tubes with applications to special devices. Emphasis is placed on the correlation of theory with laboratory technique.
Prerequisite: *Physics 11, 12.*
24. *Continuation of Course 23.* Spring 1954 and Spring 1955. MR. JEPPESEN.
Prerequisite: *Physics 23.*
31. *Electricity and Magnetism.* Fall 1953 and Fall 1954. MR. LITTLE.
An exposition of fundamental principles, supplemented by problems and laboratory measurements.
Prerequisites: *Physics 21, 22, and Mathematics 21, 22.*
32. *Continuation of Course 31.* Spring 1954 and Spring 1955. MR. LITTLE.
Prerequisite: *Physics 31.*
33. *Light.* Fall 1953. MR. JEPPESEN.
Geometrical optics, instruments, principles of physical optics, interference, diffraction, polarization, atomic and molecular spectra.
Prerequisites: *Physics 21, 22, and Mathematics 21, 22.*
34. *Continuation of Course 33.* Spring 1954. MR. JEPPESEN.
Prerequisite: *Physics 33.*
35. *Heat and Quantum Theory.* Fall 1954. MR. CHRISTIE.
A non-laboratory course in the principles of physical thermodynamics.
Prerequisites: *Physics 21, 22, and Mathematics 21, 22.*
36. *Continuation of Course 35.* Spring 1955. MR. CHRISTIE.
An introduction to the statistical and quantum theories of thermal phenomena.
Prerequisite: *Physics 35.*
41. *Special Laboratory or Theoretical Studies.*
Original investigations under the direction of the instructors for students with requisite training. If the investigations concern the teaching of physics, this course satisfies certain of the requirements for the Maine State Teachers' Certificate.
Prerequisites: *Physics 31, 32, or 33, 34, or 35, 36 and the consent of the Department.*

Above: *The College radio station, which broadcasts daily from its studios in → the Moulton Union.*

Below: *A fraternity house library. Over ninety per cent of Bowdoin undergraduates belong to the twelve fraternities at Bowdoin. The fraternities provide living and dining accommodations and are an integral part of the social life of the College.*





42. *Continuation of Course 41.*

Prerequisites: the same as for *Course 41*.

Psychology

PROFESSOR MUNN, ASSISTANT PROFESSOR JOHNSON, AND
DR. RUSSELL

*1. *General Psychology*. Fall 1953 and Fall 1954. MESSRS. MUNN AND JOHNSON.

An introduction to problems, methods, facts, and principles. Emphasis upon the following topics: psychological development, learning processes, memory, thinking, motivation, feeling and emotion, perceptual experience, intelligence, aptitudes, and personality.

Required for all further courses in the Department.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MESSRS. MUNN AND JOHNSON.

3. *Abnormal Psychology*. Fall 1953 and Fall 1954. MR. RUSSELL.

The psychology of abnormal people, with special emphasis upon neuroses, psychoses, and mental hygiene.

Prerequisite: *Psychology 1-2*.

4. *Social Psychology*. Spring 1954 and Spring 1955. MR. JOHNSON.

A study of social influences in the development of personality, and such group phenomena as crowds, propaganda, and public opinion.

Prerequisite: *Psychology 1-2*.

*5. *Experimental Psychology*. Fall 1953 and Fall 1954. MR. JOHNSON.

Laboratory investigations of man's sensory and motor processes.

Open to students majoring in psychology and to a limited number of other students who have done superior work in *Psychology 1-2*.

6. *Continuation of Course 5*. Spring 1954 and Spring 1955. Members of the Department.

Laboratory investigations of learning and higher processes; individual research projects, directed by members of the Department.

7. *Measurement and Statistical Method in Psychology*. Spring 1954 and Spring 1955. MR. RUSSELL.

An introduction to psychological measurement, methods of

← Above: The culmination of the dramatic society's work each year is its Shakespearean production at Commencement.

Below: A class in imaginative writing. The methods of instruction are varied at Bowdoin, but small personal classes or lecture course sections are characteristic of the College.

research, and application of statistics to testing in psychology.

Prerequisite: *Psychology* 1; *Mathematics* 14 recommended.

8. *Comparative Psychology*. Spring 1954. MR. MUNN.

A study of experimental research on development of psychological processes in animals. Each student will carry out an investigation of animal behavior.

Prerequisite: *Psychology* 1-2; *Biology* 1-2 recommended.

9. *Systematic Psychology*. Fall 1953 and Fall 1954. MR. MUNN.

The historical and theoretical backgrounds of modern psychology, with special attention to the chief systems of psychology, including Behaviorism, Gestalt Psychology, and Psychoanalysis.

Prerequisite: *Psychology* 1-2.

10. *Physiological Psychology*. Fall 1953. MR. JOHNSON.

The psychological mechanisms underlying normal human and animal behavior, including significant functions of neuro-anatomy, neurophysiology, endocrinology in learning, motivation, and sensory processes.

Prerequisite: *Psychology* 1-2; *Biology* 1-2 recommended.

Religion

PROFESSOR BRIDGES AND ASSOCIATE PROFESSOR RUSSELL

1. *Biblical Literature*. Fall 1953 and Fall 1954. MR. RUSSELL.

An examination of the religion and literature of the Old and New Testaments. This course is designed to acquaint the student with the Bible, and to analyze the development of its religious insight. Lectures, outside reading, term paper.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955. MR. RUSSELL.

Prerequisite: *Religion* 1.

3. *History of Religions*. Fall 1954. MR. RUSSELL.

An introduction to the history of religions. This course is designed to show the part which religion has played in the total cultures of various peoples, and to examine critically the solutions which the world religions have offered to man's quest for spiritual certainty. Lectures, conferences, outside reading, term paper.

Elective for juniors and seniors.

4. *Continuation of Course 3*. Spring 1955. MR. RUSSELL.
Prerequisite: *Religion 3*.
5. *Major Christian Authors*. Fall 1953. MR. RUSSELL.
A study of the contribution of such interpreters of Christianity as Augustine, Thomas à Kempis, John Bunyan, John Woolman, and Soren Kierkegaard. Weekly papers on assigned topics.
Prerequisite: A course in History, Philosophy, or Religion.
6. *Continuation of Course 5*. Spring 1954. MR. RUSSELL.
Prerequisite: A course in History, Philosophy, or Religion.
10. *Contemporary Christianity*. Spring 1954. MR. BRIDGES.
An examination of the Christian Church as a factor in shaping the American pattern.

Russian

PROFESSOR KOELLN

- *1. *Elementary Russian*. Fall 1953 and Fall 1954.
Training in grammar, composition, and conversation; reading of elementary texts.
Prerequisite: Knowledge of some inflected Indo-European language such as Greek, Latin, French, or German.
2. *Continuation of Course 1*. Spring 1954 and Spring 1955.
3. *Advanced Russian*. Fall 1953 and Fall 1954.
Readings in prose, with some consideration of the major figures in Russian literature; continued training in grammar, composition, and conversation.
4. *Continuation of Course 3*. Spring 1954 and Spring 1955.

Sociology

PROFESSOR TAYLOR AND MR. REISS

- *1. *Introduction to Sociology*. Fall 1953 and Fall 1954. MESSRS. TAYLOR AND REISS.
A general study of the origin, development, and structure of society. The course involves such subjects as the rise and growth of culture, heredity and environment, geographic influences, race, family life, education, religion, play, class divisions, etc.

2. *Continuation of Course 1*. Spring 1954 and Spring 1955.
Prerequisite: *Sociology 1*.

3. *Population*. Spring 1954. MR. REISS.

A study of the growth, distribution, and movement of populations in relation to geographic, economic, and social factors. Although major emphasis is placed on the population of the United States, conditions in other parts of the world are necessarily considered.

Elective for those who have passed eight semester courses.

4. *Social Welfare*. Fall 1953 and Spring 1955. MR. TAYLOR.

A study of dependency, delinquency, disease, family disorganization, and other social problems of the modern community.

Prerequisite: *Sociology 1-2*.

5. *Social Control*. Fall 1954. MR. TAYLOR.

A study of the control of attitudes and behavior through such means as propaganda and censorship, reward and punishment, education and indoctrination.

Prerequisite: *Sociology 1-2*.

6. *The Family*. Fall 1953 and Spring 1955. MR. REISS.

A study of the family in a changing society. Among the topics discussed are family patterns and functions, personality development and interaction within the family, the family in relation to other social groups.

Prerequisite: *Sociology 1-2*.

7. *Criminology*. Spring 1954. MR. TAYLOR.

A survey of contemporary thought regarding the causes of crime, the treatment of offenders, and the techniques of crime prevention.

Prerequisite: *Sociology 1-2*.

8. *Minority Groups*. Fall 1954. MR. REISS.

A descriptive and analytical study of intergroup relations, concentrating on problems of race, discrimination, and prejudice. Although major emphasis is placed on the Negro minority in the contemporary United States, other interracial and intercultural contacts will be considered for comparative purposes.

Prerequisite: *Sociology 1-2*.

Spanish

PROFESSOR LEITH

- *1. *Elementary Spanish*. Fall 1953 and Fall 1954.
- 2. *Continuation of Course 1*. Spring 1954 and Spring 1955.
- 3. *Advanced Spanish*. Fall 1953 and Fall 1954.
Reading in Spanish prose and poetry; training in composition; a brief survey of Spanish literature.
- 4. *Continuation of Course 3*. Spring 1954 and Spring 1955.
- 5. *Spoken and Written Spanish*. Fall 1953 and Fall 1954.
- 6. *Continuation of Course 5*. Spring 1954 and Spring 1955.

Reserve Officers' Training Corps

WALTER HOYT KENNETT, B.S., M.S., A.M., *Colonel, U.S.A., Professor of Military Science and Tactics.*

WILL RHEA WINFREY, A.B., *Lieutenant Colonel, U.S.A., Assistant Professor of Military Science and Tactics.*

JOSEPH BOITER MILLER, A.B., *Major, U.S.A., Assistant Professor of Military Science and Tactics.*

LUIS FELIPE OCHOA, B.S., *Captain, U.S.A., Assistant Professor of Military Science and Tactics.*

ROBERT EDWARD WRIGHT, B.B.A., *First Lieutenant, U.S.A., Assistant Professor of Military Science and Tactics.*

EMANUEL MARTIN COOPER, *Master Sergeant, U.S.A.*

CLIFFORD LEROY KEASLING, *Master Sergeant, U.S.A.*

CLARENCE LEVOY BROWN, *Sergeant First Class, U.S.A.*

ROBERT MITCHELL BURNS, *Sergeant First Class, U.S.A.*

The ROTC at Bowdoin, an Army Transportation Corps Unit, offers a voluntary curriculum of Military Science and Tactics to eligible students. This course of instruction is prepared in conformity to the provisions of Section 40a, National Defense Act of 1916, as amended, which authorizes the Secretary of Defense "to prescribe standard courses of theoretical and practical military training for units of the Reserve Officers' Training Corps."

The four-year program is divided into two major phases: (1) the basic or elementary course, covering the first two academic years and, (2) the advanced course, covering the last two academic years. Students who complete the four-year program and attend a six-weeks' summer camp, which is usually held between the Junior and Senior years, are appointed Second Lieutenants in the Transportation Corps Section, U. S. Army Reserve, at graduation, with all the rights, privileges, and responsibilities which their commissioned status entails.

Students may be enrolled in the first year of the basic course (Freshman year) without previous military training. As a prerequisite for enrollment in the second year of the basic course and the advanced course, a student must have completed all prior courses

offered or receive credit for the equivalent thereof because of previous military training or service.

The program is based upon 3 hours per week for the basic course and 5 hours per week for the advanced course. Uniforms, texts, and equipment are provided enrollees in the basic course. Academic credit is not allowed for this course by the College. Advanced students, in addition to being supplied with uniforms, texts, and equipment, are paid at the rate of approximately \$27.00 per month for each school year and \$75.00 per month for the summer camp. Including travel to and from camp, they will receive approximately \$700.00 for the two-year advanced course. The College will allow full course credit to students enrolled in the advanced course.

The first year course consists entirely of common basic military subjects. During the remainder of the program, the majority of time is devoted to the tactics and techniques of military transportation.

The primary purpose of the Army Reserve Officers' Training Corps is to produce commissioned officers for the Organized Reserve Corps, the National Guard, and the Regular Army. Training in leadership and preparation for service with the armed forces provides a student with an opportunity to serve the nation in the highest capacity commensurate with his ability. Such training also prepares a student for work in many peacetime civilian executive occupations.

Throughout the program leadership is stressed. Leadership and sound technical knowledge constitute the foundation upon which the Army Transportation Corps is committed to furnish the necessary transportation for the United States Army wherever required.

The Library

THE Library of Bowdoin College is housed in Hubbard Hall, a modern, fireproof structure, forming the southern end of the campus quadrangle. It possesses about 230,000 bound volumes and many thousands of pamphlets.

The main entrance hall contains the delivery desk and the card catalogue, which is arranged as both an author-title and subject catalogue. Instruction in the use of the library is given all entering students. In the main entrance hall are held frequent exhibits of special interest in bookmaking, the graphic arts, and the editions of authors of note.

Directly off the main entrance hall on the left is a spacious general reading room with seats for eighty readers, having on its shelves selected and standard works of reference and volumes reserved for use in connection with college courses. On the right of the entrance hall a corridor leads to the newspaper room and the periodical room. The Library possesses many complete sets of American and foreign periodicals, and about 475 titles are currently received by subscription and may be freely consulted in the periodical room. The collection of microfilms includes all of the periodicals printed in this country before 1800 and very full historical source material of the Southwest.

On the second floor, radiating from a central hall having on its walls the portraits of the presidents of the College, are a general conference room, special seminar rooms, and rooms housing special collections. The Alumni Room at the east end constitutes a large and comfortable reading room and contains a wide selection of volumes for the recreational reading of undergraduates during leisure hours.

The Rare Book Room, also located on the second floor, was the gift of an anonymous donor. It was formerly the library in a private residence in New York City, and was designed by the late C. Grant LaFarge. The most interesting features of the room are the antique ceiling and the mantelpiece, which are both fine examples of sixteenth-century Italian Renaissance art. The ceiling, which originally was in an old palace in Naples, is of an intricate and rich design, executed in carved and gilded wood, with five contemporary paintings of religious and allegorical subjects in the panels. The design of the antique central portion has been skilfully reproduced at the two ends. The mantelpiece is of Istrian stone, and the woodwork of the walls is French walnut. Set in the panelling over the

mantelpiece is a portrait of Henry Wadsworth Longfellow, of the Class of 1825, by Healy.

Among the books shelved in the Rare Book Room, two groups are worthy of special mention. The first group, totaling about twelve hundred volumes in the fields of Art, Architecture, Biography, and History, is remarkable not only for their contents but also as examples of the bookmaker's art, for their illustrations, for the paper on which they are printed, and especially for their rich bindings, many in full leather beautifully tooled and inlaid, emanating from the shops of the foremost English and French binders of the last seventy-five years. From the point of view of binding alone this is probably one of the outstanding collections in the country. The second group consists of a nearly complete collection of the books printed by the Southworth Press and by its successor, The Anthoensen Press, since 1923. It was given in 1946 by Mr. Frederick W. Anthoensen and is a constantly growing collection.

Special libraries in biology, chemistry, music, and physics are maintained in college buildings occupied by those departments, and are under the supervision of the College Librarian.

The private library of the Honorable James Bowdoin, numbering about two thousand items, many of them rare and important works of the eighteenth century, was received after his death in 1811 and has been preserved as a unit. In 1880 the extensive collections of the Peucinian and Athenæan Literary Societies were added. The Library has received many notable and considerable gifts in more recent times. The Carlyle Collection, the gift of Isaac Watson Dyer, of the Class of 1878, is rich in English and American editions of that author. The Longfellow Collection is distinguished by the number of editions of the poems in many languages and by interesting Longfellow manuscripts and historical material. Housed in the upper tower room is the Abbott Collection, which has as its nucleus the personal library and manuscripts of Jacob Abbott and the works of other members of the Abbott family. The extensive Huguenot Collection is especially noteworthy for the number and quality of works contemporary with the early periods of Huguenot history. Worthy of special mention also are the growing Arctic Collection and the Maine Collection, with its many rare items dealing with Maine history and antiquities.

The Library's map collection, totaling nearly 15,000 items, was the gift of the Army Map Service. Additions are made regularly to the collection, which is housed in special steel vertical files. The collection is fully catalogued and arrangement is by area covered.

Index maps of significant areas also facilitate the locating of specific maps.

During term time, the Library is open weekdays from 8:30 to 12:30, 1:15 to 5:30, and from 6:45 to 10:30; Sundays from 2:00 to 4:55, and 6:45 to 10:30. In vacation it is open five hours daily, with the exception of Sundays and holidays.

Annual accessions, which average over four thousand volumes, are made to the Library by means of an appropriation by the Boards for that purpose, by gifts, and from a part of the proceeds of the following funds:

ALPHABETICAL LIST OF FUNDS

<i>Name</i>	<i>Donor or source</i>	<i>Amount</i>
Achorn	Edgar O. Achorn, 1881	
Adams	William Cushing Adams,	
	1897	\$ 2,000
John Appleton, 1822	Frederick H. Appleton,	
	1864	10,053
Samuel H. Ayer, 1839	Athenæan Society	1,020
Alexander F. Boardman	Edith Jenney Boardman	500
Elias Bond	Elias Bond, 1837	7,220
George S. Bowdoin	George S. Bowdoin	1,041
Philip Henry Brown, 1851	John Clifford Brown	2,040
Henry L. Chapman, 1866	Frederic H. Gerrish, 1866	7,006
Class of 1875	Class of 1875	1,663
Class of 1877	Class of 1877	1,033
Class of 1882	Class of 1882	2,346
Class of 1888	Class of 1888	1,210
Class of 1890	Class of 1890	2,020
Class of 1901	Class of 1901	727
Class of 1904	Class of 1904	1,820
Class of 1924	Class of 1924	2,000
Lewis S. Conant	Emma L. Conant	63,412
John L. Cutler	John L. Cutler, 1837	1,020
Darlington	Mrs. Sibyl H. Darlington	1,000
James Drummond, 1836	Mrs. Drummond and	
	daughter	3,045
Henry Crosby Emery,		
1892	Class of 1899	2,000
Francis Fessenden, 1858	John Hubbard	10,000
John O. Fiske	John O. Fiske, 1837	1,020
Melville W. Fuller, 1853	Mrs. Hugh Wallace	25,000

The Library

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<i>Name</i>	<i>Donor or source</i>	<i>Amount</i>
General Fund	Several Persons	2,473
Arthur Chew Gilligan	Mrs. Mary C. Gilligan	1,000
Albert T. Gould	Albert T. Gould, 1908	1,000
Hakluyt	Robert Waterston	1,100
Louis C. Hatch	Louis C. Hatch, 1895	
Samuel Wesley Hatch, 1847	Laura A. Hatch	1,000
Charles T. Hawes, 1876	Mrs. Hawes	2,500
Holbrook	George A. Holbrook, 1877	2,000
Thomas Hubbard	His sisters and brother	3,307
Thomas H. Hubbard	Thomas H. Hubbard, 1857	106,268
Elijah Kellogg, 1840	Harvey D. Eaton	1,038
Lufkin	Solon B. Lufkin	500
Robert H. Lunt, 1942	William E. Lunt, 1904, and Mrs. Lunt	1,500
Frank J. Lynde, 1877	George S. Lynde	1,487
William C. Merryman, 1882	Mrs. Merryman	1,000
Edward S. Morse	Edward S. Morse	1,000
Alpheus S. Packard, 1816	Sale of publications	500
William A. Packard	William A. Packard, 1851	5,000
John Patten	John Patten	500
Frederick W. Pickard	Frederick W. Pickard, 1894	152,500
Lewis Pierce, 1852	Henry Hill Pierce, 1896	32,009
Joseph Sherman, 1826, and Thomas Sherman, 1828	Mrs. John C. Dodge	2,209
Jonathan L. Sibley	Jonathan L. Sibley	7,094
Sills	Faculty, Alumni, and friends	1,653
Smyth	Henry J. Furber, 1861	
Edward Stanwood	Edward Stanwood, 1861	1,270
Joseph Walker	Joseph Walker	5,351
Thomas W. Williams, 1910	His friends and relatives	500
Robert W. Wood	Robert W. Wood, 1832	1,000
	Total	<u>\$484,955</u>

TERMS OF FOUNDATION AND USE

The terms of foundation and restrictions as to the use of the income of the funds of the Library are listed in order of their establishment. Since 1933 the income of the John Hubbard Fund, which now amounts to \$441,225, has been appropriated by the Boards for the uses of the Library.

HAKLUYT LIBRARY FUND. This fund of \$1,100 was established by Robert Waterston, for the purchase of books on exploration and travel. (1875)

SMYTH FUND. By the conditions of the Smyth Mathematical Prize Fund the income over and above that necessary for paying the prize is devoted to the purchase of mathematical books. (1876)

SIBLEY BOOK FUND. This fund of \$7,094 was established by Jonathan Langdon Sibley (A.M., Bowdoin, 1856), Librarian of Harvard College, and is for the purchase of books relating to American history. (1881)

PATTEN LIBRARY FUND. A fund of \$500 given by Captain John Patten, of Bath, Maine. (1882)

SHERMAN BOOK FUND. This fund of \$2,209 was established by Mrs. John C. Dodge, of Cambridge, Massachusetts, in memory of her brothers, Joseph Sherman, LL.D., of the Class of 1826, and Thomas Sherman, M.D., of the Medical Class of 1828. Its proceeds are used for current literature. (1882)

AYER BOOK FUND. This fund of \$1,020 was established by the Athenæan Society from a bequest of the Honorable Samuel Hazen Ayer, of the Class of 1839. (1887)

BOND BOOK FUND. This fund of \$7,220 was given by the Reverend Elias Bond, D.D., of the Class of 1837, for the purchase of books relating to religion and ethics. (1889)

PACKARD BOOK FUND. This fund, based on receipts from certain publications of the Library, is devoted to the purchase of books relating to the State of Maine, as a memorial of Professor Alpheus Spring Packard, D.D., of the Class of 1816. (1890)

WOOD BOOK FUND. This fund of \$1,000 was given by Dr. Robert Williams Wood of Cambridge, Massachusetts, of the Medical Class of 1832. From its proceeds are purchased books on sociology. (1890)

HENRY LELAND CHAPMAN MEMORIAL FUND. A fund of \$7,006, established by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his classmate, Professor Henry Leland Chapman, D.D., LL.D. Its income is used for the purchase of books in English literature. (1893)

GEORGE SULLIVAN BOWDOIN BOOK FUND. This fund of \$1,041, given by the gentleman whose name it bears, is devoted to the maintenance of a collection of books relating to the Huguenots. (1895)

JOSEPH WALKER FUND. This fund, amounting to \$5,351, was given by the Trustees under the will of Joseph Walker of Portland. Its proceeds, in accordance with a vote of the Boards, are applied to the general uses of the library. (1896)

PHILIP HENRY BROWN BOOK FUND. This fund of \$2,040, the income of which is devoted to the purchase of books on rhetoric and literature, was given by the executor of the estate of Captain John Clifford Brown in fulfillment of the latter's desire to establish a memorial of his father, Philip Henry Brown, Esq., of the Class of 1851. (1901)

CUTLER LIBRARY FUND. A fund of \$1,020 given by the Honorable John Lewis Cutler, of the Class of 1837. Its income is used for the purchase of books and periodicals. (1902)

DRUMMOND BOOK FUND. This fund of \$3,045 is a memorial of the Reverend James Drummond, of the Class of 1836, and was given by his widow and his daughter, Mrs. Charles F. Dole, of Boston, Massachusetts. (1907)

CLASS OF 1877 BOOK FUND. This fund of \$1,033 is a class contribution. (1908)

CLASS OF 1882 BOOK FUND. This fund of \$2,346 is a class contribution. (1908)

CLASS OF 1890 BOOK FUND. This fund of \$2,020 is a class contribution. (1908)

CLASS OF 1901 BOOK FUND. This fund of \$727 is a class contribution. (1908)

HUBBARD LIBRARY FUND. This fund, amounting to \$106,268, was established by General Thomas Hamlin Hubbard, LL.D., of the Class of 1857. Its income is used "for the maintenance and improvement of the library building and library." (1908)

FISKE BOOK FUND. This fund of \$1,020 was established by the will of the Reverend John Orr Fiske, D.D., of the Class of 1837. (1910)

WILLIAM ALFRED PACKARD BOOK FUND. This fund of \$5,000 was established by the will of Professor William Alfred Packard, Ph.D., D.D., of the Class of 1851. Its income is used "preferably for the purchase of such books as illustrate the Greek and Latin languages and literatures." (1910)

APPLETON LIBRARY FUND. This fund of \$10,053 was given by the Honorable Frederick Hunt Appleton, LL.D., of the Class of 1864, in memory of his father, the Honorable John Appleton, LL.D., Chief Justice of Maine, of the Class of 1822. Its income is for the "general uses of the College Library." (1916)

LYNDE BOOK FUND. This fund of \$1,487 was established by the will of George Lynde, of New York, in memory of Frank Josselyn Lynde, of the Class of 1877. (1918)

CLASS OF 1875 BOOK FUND. This fund of \$1,663 was established by the Class of 1875. Its income is used for the "purchase of books relating to American history, in its broadest sense." (1918)

THOMAS HUBBARD BOOK FUND. A fund of \$3,307 given by the surviving children of General and Mrs. Hubbard—John Hubbard, Anna Weir Hubbard, and Mrs. Sibyl Hubbard Darlington—in memory of their brother, Thomas Hubbard. (1922)

STANWOOD BOOK FUND. A fund of \$1,270 bequeathed by Edward Stanwood, Litt.D., of the Class of 1861. Its income is used "preferably for books in American political history." (1925)

MORSE FUND. A bequest of \$1,000 from Edward Sylvester Morse, Ph.D. (1926)

LEWIS PIERCE BOOK FUND. A fund amounting to \$32,009, established by Henry Hill Pierce, LL.D., of the Class of 1896, in memory of his father, a member of the Class of 1852. The income is used "preferably for the purchase of books." (1926)

HENRY CROSBY EMERY BOOK FUND. A fund of \$2,000 given by the Class of 1899 in memory of one of their teachers, Professor Henry Crosby Emery, Ph.D., LL.D., of the Class of 1892. The income is used for the purchase of books in the social sciences. (1926)

CLASS OF 1888 LIBRARY FUND. A fund of \$1,210 established by the Class of 1888 on its fortieth anniversary. The income is for the "use of the Library, preferably for the purchase of books." (1928)

DARLINGTON BOOK FUND. A gift of \$1,000 from Mrs. Sibyl Hubbard Darlington, the "income to be used for the purchase of current books, preferably for the reading room." (1928)

SAMUEL WESLEY HATCH BOOK FUND. A bequest of \$1,000 from Miss Laura Ann Hatch, of Brunswick, as a memorial of her father, Samuel Wesley Hatch, of the Class of 1847. The income is used for the purchase of books. (1928)

CLASS OF 1904 LIBRARY FUND. A fund, now amounting to \$1,820, established by the Class of 1904 on its twenty-fifth anniversary. (1929)

SOLON BARTLETT LUFKIN LIBRARY FUND. A bequest of \$500 from Solon Bartlett Lufkin, of Brunswick, for the "purposes of the library." (1931)

LOUIS CLINTON HATCH BEQUEST. The sum of \$100 is provided each year by the will of Louis Clinton Hatch, Ph.D., of the Class of 1895, "for books on the subjects of history, government, and economics, decided preference to be given to large sets and to publications of learned societies, valuable for the purposes of investigation." (1932)

ACHORN FUND. By the conditions of the fund of \$1,500, established by Edgar Oakes Achorn, LL.D., of the Class of 1881, for providing the College with American flags, any surplus income is used for the purchase of books for the Library. (1932)

FRANCIS FESSENDEN LIBRARY FUND. A bequest of \$10,000 from John Hubbard, a son of General Thomas Hamlin Hubbard, LL.D., of the Class of 1857, to establish a library fund in memory of his father's friend, General Francis Fessenden, of the Class of 1858. (1934)

FULLER LIBRARY FUND. A bequest of \$25,000 from Mrs. Hugh Wallace, a daughter of Chief Justice Melville Weston Fuller, LL.D., of the Class of 1853, in memory of her father. (1938)

CHARLES TAYLOR HAWES FUND. A gift of \$2,500 from Mrs. Hawes in memory of her husband, the "income to be used preferably for books for the library." (1940)

HOLBROOK LIBRARY FUND. A bequest of \$2,000 from the Reverend George Arthur Holbrook, A.M., of the Class of 1877. (1940)

WILLIAM CURTIS MERRYMAN FUND. A bequest of \$1,000 from Mrs. Alice Shaw Merryman, of Brunswick, as a memorial of her

husband, William Curtis Merryman, A.M., C.E., of the Class of 1882. The income is used for the general purposes of the library.
(1942)

ALBERT T. GOULD FUND. A gift of \$1,000 by Albert Trowbridge Gould, LL.D., of the Class of 1908. The income is used for the purchase of books in the fields of maritime history and exploration.
(1946)

WILLIAMS BOOK FUND. A gift amounting to \$500 from the friends and relatives of Thomas Westcott Williams, of the Class of 1910, the income to be used for the purchase of books preferably in American history or economics.
(1946)

ADAMS MEMORIAL BOOK FUND. A bequest of \$2,000 from William Cushing Adams, of the Class of 1897, in memory of Jonathan Edwards Adams, D.D., 1853; Frederic Winslow Adams, 1889; William Cushing Adams, 1897; and Stanley Baker Adams, 1920. Its income is used for the "purchase of the best books on biography and immortality."
(1947)

ROBERT HENRY LUNT FUND. A gift of \$1,500 from William Edward Lunt, Ph.D., L.H.D., Litt.D., of the Class of 1904, and Mrs. Lunt in memory of their son, Robert Henry Lunt, of the Class of 1942, the income to be used for the purchase of books in the field of international relations.
(1947)

ALEXANDER F. BOARDMAN FUND. A bequest of \$500 from Edith Jenney Boardman, for thirty-five years the Cataloguer in the Library, in memory of her father, Alexander F. Boardman, the income to be used for the purchase of books, preferably in the field of science.
(1949)

ELIJAH KELLOGG MEMORIAL FUND. A gift now amounting to \$1,025 from Harvey D. Eaton, of Waterville, Maine. "Two-thirds of the income each year shall be used for the purchase of books, and one-third of the income shall be added to the principal." (1950)

ARTHUR CHEW GILLIGAN MEMORIAL FUND. A bequest of \$1,000 from Mrs. Mary C. Gilligan in memory of her son, Professor Arthur Chew Gilligan (1896-1943), the income to be used for the purchase of books, with preference to books selected by the French Department.
(1952)

LEWIS S. CONANT MEMORIAL FUND. A bequest of \$63,412 from Mrs. Emma L. Conant, of Brookline, Massachusetts, in memory of

Varsity teams, popularly known as the Polar Bears, represent Bowdoin in thirteen different sports played with other colleges of Bowdoin's size and interests.





her husband, Lewis S. Conant, the income to be used for the purchase of nonfiction books. (1952)

SILLS BOOK FUND. A fund now amounting to \$1,653 given by members of the faculty, alumni, and friends in tribute to Kenneth Charles Morton Sills, L.H.D., LL.D., President of the College, 1918-1952, and to his wife, Edith Lansing Koon Sills, L.H.D. (1952)

FREDERICK W. PICKARD FUND. A bequest of \$152,500 from Mr. Frederick William Pickard, LL.D., of the Class of 1894, the income to be used for the purchase of books and other materials. (1952)

CLASS OF 1924 BOOK FUND. A fund of \$2,000 given by the Class of 1924, the income to be used for the purchase of new books. (1952)

The Bureau for Research in Municipal Government

THE Bureau for Research in Municipal Government was established in September, 1914, by a generous contribution from the Honorable William John Curtis, LL.D., a member of the Class of 1875, and has been continued by gifts from interested alumni and appropriations from the Governing Boards. From its establishment to June, 1952, the Bureau was under the direction of Orren Chalmer Hormell, Ph.D., D.C.L., DeAlva Stanwood Alexander Professor of Government. Since June, 1952, it has been under the direction of Lawrence Lee Pelletier, Ph.D., Associate Professor of Government. The principal purpose of the Bureau is to provide adequate facilities for training students in the use of primary materials relating to local and state government. A secondary aim is to supply information to citizens, civic organizations, and municipal officials.

The library of the Bureau includes approximately 10,000 volumes and pamphlets which are catalogued under the following subjects: municipal finance, charters and charter making, zoning, planning, municipal ordinances, personnel management, public utilities, and taxation. Town and city reports and most of the pertinent periodicals dealing with state and local government and public administration are also among the materials available in the Bureau library. During the thirty-nine years of its existence, the Bureau has furnished students a carefully chosen yet comprehensive selection of source material on state and municipal government—information which has been of particular value in courses on Municipal Government and Public Administration.

The Bureau has also made significant contributions to public service by furnishing information and technical aid to many cities and towns in New England, and especially in Maine. It has given direct assistance in the drafting of charters and has encouraged improvements in administrative organization and management practices. In addition to the services and advice furnished to civic groups and to public officials, the Bureau has also published sixteen monographs in the *Municipal Research Series* of the Bowdoin College *Bulletin* relating to various aspects of state and local government in Maine. The early numbers of the series, *Municipal Accounting and Reporting* (1915) and *Budget Making for Maine Towns* (1916),

emphasized the problems of municipal finance while the more recent titles include *Maine Towns* (1932), *Personnel Problems in Maine* (1936), *Zoning Manual for Maine Towns* (1940), *Financing Local Government* (1948), *Retirement Plans for Employees of Maine Towns* (1949), *A Manager Plan for Maine Municipalities* (1949), *Financing State Government* (1950), and *The Initiative and Referendum in Maine* (1951).

Through the Bureau, Bowdoin College is able to provide a public service available to both the citizens and public officials of the State of Maine; and, at the same time, to offer to the student the necessary material to study government in action—a valuable supplement to the theories of the classroom.

The Fine Arts

ART COLLECTIONS

THE Walker Art Building was presented to the College by the Misses Walker, of Waltham, Massachusetts, as a memorial to their uncle, Theophilus Wheeler Walker, of Boston, a cousin of President Woods. Designed in 1892 by Messrs. McKim, Mead, and White, the building, in simple Renaissance style, is one of the finest of its kind in the country, and houses certain collections which are pre-eminent of their type. The best known is the collection of portraits, bequeathed by James Bowdoin, the first benefactor of the College, in 1811, with a matchless group of Colonial paintings by Robert Feke, and two famous likenesses of Presidents Madison and Jefferson by Gilbert Stuart. James Bowdoin also left to the College a group of drawings, including a masterpiece by Peter Brueghel. Edward P. Warren gave a collection of antiquities which is widely known, and Dr. Henri B. Haskell, Med. '55, provided the set of magnificent Assyrian reliefs which decorate Sculpture Hall. Also in Sculpture Hall are four celebrated tympana murals by Cox, La Farge, Vedder, and Thayer. The Baxter Collection of watches is a popular favorite, as is also the notable group of Chinese ceramics given by former Governor and Mrs. William Tudor Gardiner. In addition, there are paintings by such masters as Winslow Homer and Eastman Johnson, and displays of very fine European and American silver, given mostly by James Potter Kling and Mrs. Albert E. Davies. These are but a selection of the items in the permanent collections available for enjoyment and study.

The Museum also aims at providing a wider service to the College and community by supplementing its possessions with loan exhibitions. During the past thirteen years, five old masterpieces by Cuyp, Stuart, Gainsborough, Rembrandt, and Hogarth have been on loan from the late Sir Harry Oakes, '96, and Lady Oakes. Modern paintings have also been displayed in a series of monthly exhibitions. In addition, the Student Loan Collection enables students to rent at a nominal sum the finest color reproductions available; this collection of framed examples of old and modern masters now numbers nearly a thousand pictures. The Museum also takes pride in one of the finest collections of color slides owned by any American institution.

DRAMA AND STAGECRAFT

Since 1903, when a group of students organized the Bowdoin Dramatic Club, the regular production of plays has been recognized and valued as part of the extra-curricular program of the College. The name of the club was changed to the Masque and Gown in 1909, and two years later annual Shakespearean productions were inaugurated as a regular feature of the Commencement activities. Nineteen of Shakespeare's plays have been shown, one as many as seven times. In recent years these productions have been filmed in color for the use of the course in Shakespeare.

Many modern plays have also been produced, often in connection with house-parties; and since 1941 about a quarter of these have been played in arena style, with the audience on four sides of the acting area. Perhaps the most significant activity of the club has been its encouragement of play writing. For eighteen years, in annual one-act play contests, student-written plays have been produced for cash prizes. Winners of these contests have later written full-length plays, ten of which have been produced on campus and two professionally in New York. As a direct result of this work, a course in play writing is now offered by the Department of English.

No formal instruction is now offered in acting or stagecraft, partly because of inadequate theatrical facilities. A theatre is now being planned, however, and its design may permit such instruction. A generous gift of \$250,000 in the will of the late Frederick William Pickard, LL.D., a member of the Class of 1894, for the erection and equipment of a theatre on campus promises more finished productions than have been possible in the past. The Masque and Gown will operate the theatre under the supervision of the Director of Dramatics; and valuable experience in acting, directing, design, lighting, and stagecraft under ideal conditions will be available to any student wishing to engage in these activities.

Membership in the club results from major work on one or minor work on two of the eight plays produced each season. An executive committee of undergraduates elected by the members determines the program for each year, handles the finances and publicity of the club, and organizes the production work. To operate efficiently, the Masque and Gown needs box-office men, ushers, publicity men, designers, builders, painters, electricians, property men, and costumers as well as actors and playwrights.

MUSIC

Bowdoin offers its students an unusually wide variety of musical opportunities. In normal times over one-fifth of the undergraduates are engaged in one or more of the several organizations such as the Glee Club, the *a capella* choir which sings at vesper services on Sunday, the band, the double quartet, the brass ensemble featuring "Tower Music," the groups which present musical programs weekly at chapel, occasional Sunday afternoon recitals in the Moulton Union, and concerts of rarely performed music sponsored by the Bowdoin Musical Club along the lines of the medieval "Collegium Musicum." There are also regular concerts of the finest recorded music over the Simpson Memorial Sound System, given by the Honorable Scott Clement Ward Simpson, of the Class of 1903, and Mrs. Simpson in memory of Mary D. Simpson, and a free public concert series devoted to chamber music. The Interfraternity Singing Competition for the Wass cup is one of the most popular events in the college calendar. A new Scott record player in the music room is available for the leisurely enjoyment of the Department's extensive collection of records.

Annual performances of the *Messiah* are presented at Christmas time with over two hundred and fifty voices, soloists, and orchestra. On May 16, 1953, the Glee Club appeared with the Boston Symphony "Pops" for the sixth time. The season of 1951-1952 included appearances with ten women's colleges and over twenty-one concerts, including seven performances of Mozart's *Requiem*. During the 1952-1953 season the Glee Club gave its third concert in the Town Hall, New York. In John Hancock Hall, they gave a concert which represented their third semi-professional appearance in Boston.

During the summers of 1948 through 1950, Bowdoin's double quartet, "The Meddiebempsters," on tours sponsored by the United States Army, entertained soldiers and patients at American camps and hospitals situated in various European countries. They repeated this experience in the summer of 1953. Professional teachers visit the campus once every week to give instruction in piano, 'cello, voice, and organ to those students who wish to continue their interest in the study of applied music. Although lessons are contracted for individually, the College provides practice rooms without charge.

A music building will be erected in 1953. It will be ready for occupancy in the Fall of 1954. The building was provided by the Har-

vey Dow Gibson Memorial Fund, originally established by the Manufacturer's Trust Company of New York with a gift of \$75,000, added to by several of Mr. Gibson's close friends, and now completed to a total of \$250,000 by a generous gift from Mrs. Gibson and her daughter, Mrs. Whitney Bourne Choate. The building will be named after Harvey Dow Gibson, LL.D., of the Class of 1902, in memory of his long interest in the musical activities of the College; it will be devoted to the artistic and practical needs of the Department of Music.

PRINTING AND TYPOGRAPHY

To supplement the opportunities offered to students in the Fine Arts, the College now has a well-equipped printing shop in the basement of Hubbard Hall. The equipment consists of a generous assortment of Caslon types especially imported from England, a smaller quantity of Oxford types, stands, stone, cutters, etc., and an old-style hand press. The purpose is to introduce interested students to the vocational possibilities offered in printing, and in its allied fields in which some knowledge of printing and typography may be of value—editorial work, publishing, advertising, institutional promotion, and the production of fine printing itself. To accomplish this end, an informal course is offered, providing a minimum training in handling the essential materials of printing, and a basic knowledge of types and the principles of typography. The members of the course meet as a group one evening a week, and individual students may arrange for shop periods when they can devote their spare time to projects of their choice under the guidance of an instructor. No commercial work of any kind will be undertaken in the shop. The instructor in the course is Mr. Sheldon Christian, A.B., S.T.B., of the Pejepscot Press, of Brunswick.

The College Library already owns many examples of fine printing which include the publications designed and printed by Frederick W. Anthoensen (A.M., 1947), of The Anthoensen Press, of Portland; books printed by Thomas Bird Mosher (A.M., 1906), also of Portland; and publications of the Grolier Club, of New York. In the field of early printing the Library possesses several examples of incunabula as well as a collection of 270 leaves of incunabula, mounted and described by Konrad Haebler. For several years the Library has been purchasing books in the field of printing and typography made possible by annual gifts to the Anthoensen-Christian Fund, established in 1946 to provide a typographical collec-

tion. In 1950 the Library received from a friend who wishes to remain anonymous a unique collection of volumes bound in full leather, beautifully tooled and inlaid by some of the world's finest binders. Among the binders represented are Meunier, Zaehnsdorf, Lortic, Michel, Chambolle-Duru, Riviere and Son, Taffin, Bradstreet, Ruban, Cuzin, and Gruel.

Lectureships and Institutes

THE regular instruction of the College is supplemented each year by a series of ten or twelve major lectures, in addition to occasional lectures and panel discussions sponsored by the various departments of study and undergraduate campus organizations. A notable adjunct to the intellectual life of the entire college community is the series of Institutes which brings to Bowdoin every two years various distinguished authorities in Art, Literature, Music, Public Affairs, or Science.

LECTURESHIPS

ANNIE TALBOT COLE LECTURESHIP. This lectureship was founded in 1906 with a gift of \$4,750 by Mrs. Calista S. Mayhew, of South Orange, New Jersey, in memory of her niece, Mrs. Samuel Valentine Cole. According to the terms of the gift, this lectureship was established to contribute "to the ennoblement and enrichment of life by standing for the idea that life is a glad opportunity. It shall, therefore, exhibit and endeavor to make attractive, the highest ideals of character and conduct, and also, in so far as possible, foster an appreciation of the beautiful as revealed through nature, poetry, music, and the fine arts."

FULLER MEMORIAL FUND. This fund of \$3,281 was founded in 1911 in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, and provides for instruction in the broadest aspects of Social Hygiene.

MAYHEW LECTURE FUND. This lectureship was founded in 1923 by Mrs. Calista Mayhew. The income from the bequest of \$5,000 is used to provide lectures on bird life and its effect on forestry.

THE DELTA SIGMA LECTURESHIP. This lectureship, an annual gift to the College from the Bowdoin fraternity, Delta Sigma, was established at the suggestion of Avery Marion Spear (1904-1929), of the Class of 1925. Described by the President of the College as "a symbol of the growth of intellectual interest among the undergraduates," the lectureship has brought to the College for lectures and conferences a number of distinguished persons including: James Phinney Baxter, 3rd, Mary Ellen Chase, Ernest Martin Hopkins, George Lyman Kittredge, Austin Harbutt MacCormick, Alexander Meiklejohn, Eleanor Roosevelt, Norman Thomas, and Alexander Woollcott.

JOHN WARREN ACHORN LECTURESHIP. This lectureship was established in 1928 by Mrs. John Warren Achorn, as a memorial to her husband, a member of the Class of 1879. The income from the fund of \$2,500 is used for lectures on birds and bird life.

TALLMAN LECTURE FUND. This fund of \$100,000 was given by Frank G. Tallman, A.M., of Wilmington, Delaware, in 1928, as a memorial to the Bowdoin members of his family. The income is "to be expended annually upon a series of lectures to be delivered by men selected by the Faculty either in this country or abroad." In addition to offering a course for undergraduates, the Visiting Professors on the Tallman Foundation give a series of public lectures on the subjects of their special interest.

VISITING PROFESSORS ON THE TALLMAN FOUNDATION: 1928-1953

Alban Gregory Widgery, A.M., *Lecturer on the Philosophy of Religion in the University of Cambridge. Visiting Professor of the Philosophy of Religion on the Tallman Foundation, 1928-1929.*

Charles Gaston Eugène Marie Bruneau, DOCTEUR-ÈS-LETTRES, *Professor of Romance Languages and Literature in the University of Nancy. Visiting Professor of French Literature on the Tallman Foundation, 1929-1930.*

Enrico Bompiani, DOTTORE IN MATEMATICA, *Professor of Mathematics in the University of Rome. Visiting Professor of Mathematics on the Tallman Foundation, 1930-1931.*

Maurice Roy Ridley, A.M., L.H.D., *Fellow and Tutor of Balliol College, University of Oxford. Visiting Professor of English Literature on the Tallman Foundation, 1931-1932.*

Donald Baxter MacMillan, Sc.D., *Visiting Professor of Anthropology on the Tallman Foundation, 1932-1933.*

Stanley Casson, A.M., *Fellow of New College and Reader in Classical Archaeology in the University of Oxford. Visiting Professor of Classical Archaeology on the Tallman Foundation, 1933-1934.*

Herbert von Beckerath, DOCTOR RERUM POLITICARUM, *Professor of Political Economy in the University of Bonn. Visiting Professor of Economics on the Tallman Foundation, 1934-1935.*

Arthur Hass, Ph.D., *Professor of Physics in the University of Vienna. Visiting Professor of Physics on the Tallman Foundation, 1935-1936.*

Wilder Dwight Bancroft, PH.D., SC.D., *Professor of Physical Chemistry in Cornell University. Professor of Chemistry on the Tallman Foundation, 1936-1937.*

Robert Henry Lightfoot, A.M., D.D., *Ireland Professor of Exegesis in the University of Oxford and Fellow of New College, University of Oxford. Visiting Professor of Biblical Literature on the Tallman Foundation, 1937-1938.*

Frederick Chesney Horwood, M.A., *Tutor and Lecturer in English Language and Literature in St. Catherine's Society in the University of Oxford. Lecturer in English Literature on the Tallman Foundation, 1938-1939.*

Moritz Julius Bonn, DR. D. STAATSWISS., *Lecturer in the London School of Economics. Visiting Professor of Economics on the Tallman Foundation, 1939-1940.*

Ernesto Montenegro, *Lecturer in the National University of Chile. Lecturer on Latin-American Relations on the Tallman Foundation, 1940-1941.*

Edgar Wardwell McInnis, A.M., *Associate Professor of History in the University of Toronto. Visiting Professor of Canadian History on the Tallman Foundation, 1941-1942.*

Yung-Ching Yang, LL.D., L.H.D., *President of Soochow University. Visiting Professor of Chinese Civilization on the Tallman Foundation, 1942-1943.*

Herbert John Fleure, A.M., SC.D., F.R.S., *Professor of Geography in Manchester University. Visiting Professor of Geography on the Tallman Foundation, 1944-1945.*

James Waddell Tupper, PH.D., LITT.D., *Professor of English Literature, Emeritus, Lafayette College. Visiting Professor of English Literature on the Tallman Foundation, Spring 1948 Trimester.*

Emyr Estyn Evans, SC.D., *Professor of Geography, Queen's University, Belfast. Visiting Professor of Geography on the Tallman Foundation, 1948-1949.*

George Andrew Paul, M.A., *Fellow, Tutor, and Praelector in Philosophy, University of Oxford. Lecturer in Philosophy on the Tallman Foundation, Spring 1951.*

Yi-pao Mei, PH.D., L.H.D., LL.D., *Dean of the College of Arts and Letters, Yenching University, Peking. Visiting Lecturer on Chinese Civilization and Philosophy on the Tallman Foundation, 1952-1953.*

Ronald Perkins Bridges, A.B. (*Bowdoin*), A.M. (*Harvard*), L.H.D. (*Pacific University*), Litt.D. (*Elon, Talladega*), D.D. (*Grinnell, Pacific School of Religion*). *Visiting Professor of Religion on the Tallman Foundation*, Spring 1954.

THE INSTITUTES

Sponsored by the College, Institutes on subjects of broad, general interest were held biennially from 1923 to 1941 and resumed in 1944. The method of conducting these Institutes is to bring to Brunswick various lecturers, each a distinguished authority in his field, for public lectures and round-table conferences. Although the lectures attract state-wide audiences, the conferences are given solely for undergraduates. Thus, every student, during his college course, has an opportunity not only to hear various notable authorities, but to participate in round-table discussions with those in whose subjects he is most interested. Institutes have been held in the following fields:

Modern History (1923)	Music (1939)
Modern Literature (1925)	Human Geography (1941)
The Fine Arts (1927)	Liberal Education (1944)
The Social Sciences (1929)	World Politics and
The Natural Sciences (1931)	Organization (1947)
Modern Literature (1933)	Modern Literature (1950)
Politics (1935)	Highlights of New England
Philosophy (1937)	Culture During Bowdoin's
	History (1952)

SUNDAY CHAPEL SPEAKERS: OCTOBER, 1952—MAY, 1953

JOHN ARTHUR SAMUELSON, A.M., S.T.M., First Parish Church, Brunswick.

ALEXANDER PORTER WINSTON, S.T.B., A.M., First Parish (Unitarian) Church, Portland.

WALLACE WITMER ANDERSON, D.D., United Church, Bridgeport, Connecticut.

CHAPLAIN (LIEUTENANT COMMANDER) GEORGE EARL THOMAS, U.S.N., S.T.M., Brunswick Naval Air Station.

MILTON MORSE MCGORRILL, D.D., Universalist Church, Orono.

NATHANAEL MANN GUPTILL, B.D., Andover Newton Theological School, Newton Centre, Massachusetts.

GEORGE THOMAS DAVIDSON, JR., Headmaster of Kennett High School, Conway, New Hampshire.

PERCY LESSINGTON VERNON, D.D., Community Church, Poland.

HAROLD CHARLES BONELL, S.T.M., Central Square Baptist Church, Portland.

GEORGE MILNER HOOTEN, JR., B.D., Franklin Street Congregational Church, Manchester, New Hampshire.

ROBERT HARVEY GRANT, A.M., Professor of English, Doshisha University, Kyoto, Japan.

JOSEPH CONY MACDONALD, D.D., Union Church, Waban, Massachusetts.

JAMES STACY COLES, Ph.D., President of Bowdoin College.

JAMES WILLS LENHART, D.D., State Street Congregational Church, Portland.

CHARLES LINCOLN TAYLOR, JR., A.M., Th.D., D.D., Dean of the Episcopal Theological School, Cambridge, Massachusetts.

ROBERT HAYES DUNN, Litt.B., B.D., St. John's Episcopal Church, Portsmouth, New Hampshire.

EDWARD RAYMOND NELSON, Immanuel Baptist Church, Portland.

EDGAR CARPENTER RECKARD, JR., B.D., Chaplain of Brown University, Providence, Rhode Island.

ALVAH MILLER, General Secretary, Near East Society.

EPHRAIM FISCHOFF, D.S.Sc., Professor of Sociology, American International College, Springfield, Massachusetts.

WALLACE HENRY HARRIS, First Congregational Church, South Portland.

ALBERT CLARK THOMAS, B.D., D.D., First Baptist Church, Providence, Rhode Island.

WILLIAM COOLIDGE HART, First Church of Christ, Pittsfield, Massachusetts.

The Bowdoin Scientific Station

THE College maintains a Scientific Station at Kent Island in the Bay of Fundy, New Brunswick, Canada, where qualified students in biology have an opportunity to conduct field work on biological problems. Kent Island, containing approximately one hundred and fifty acres and several buildings, was presented to the College in 1935 by Mr. John Sterling Rockefeller, of New York City. Charles Ellsworth Huntington, Ph.D., Instructor in Biology, is the Director of the Station.

This valuable adjunct to the scientific resources of the College is an outpost island at the entrance to the Bay of Fundy, the home of thousands of sea birds, and is especially attractive to students of ornithology. The extensive tides in the Bay provide excellent conditions for the study of marine biology. A wide diversity of environmental conditions, ranging from marsh land to virgin spruce timber, makes the island equally attractive to students of ecology and other fields of biological investigation.

No formal courses are offered at the Station, but students are encouraged to select problems for investigation at Kent Island during the summer and to conduct field work on their own initiative with the advice and assistance of the Department of Biology. Students are granted part credit for *Biology* 7-8 (Special Laboratory and Field Investigations, open to properly qualified students majoring in biology) for approved field work conducted at the Station.

Scientific investigators from other institutions have frequently availed themselves of the opportunities afforded by the Station. Their presence has been a valuable stimulus to the undergraduate members of the Station in the conduct of their work.

A summary of the results accomplished by the students and a general report of the Station are issued in a Bulletin edited by the Director. In addition to the Bulletin, the contributions of the Station published in various scientific journals have been issued from time to time. Twenty-three papers, chiefly by visiting scientists, but also by a number of undergraduate investigators, have thus far been printed. A series of scientific papers, including numbers 1-15, have been bound as the first volume of the contributions of the Station and are distributed to libraries and scientific institutions.

Student Life and Activities

BOWDOIN is providing for her students a campus life which retains most of its various traditional features, along with certain necessary and welcome innovations.

The physical equipment of the College is receiving increased attention today, and special committees have been appointed by the President to study prospects for future improvements. But along with the library, laboratories, art museum, dormitories, social center, infirmary, gymnasium, swimming pool, and playing fields, the less tangible—but more important—spiritual and intellectual resources of Bowdoin are being constantly examined and reinvigorated, as befitting a century-and-a-half-old college newly rededicated to the ideals of a liberal education.

The program in the humanities continues to provide courses in languages, literature, philosophy, art, music, history, government, and economics. Such subjects, which develop the qualities of intellectual poise, understanding, and imagination essential to effective leadership, are being continued with a view to individual needs.

LIVING AND DINING ACCOMMODATIONS: The College provides living and dining accommodations for its student body. Entering freshmen will live in the dormitories and dine at the Moulton Union until they have been pledged by fraternities. The fraternity chapter houses furnish living and dining accommodations for their constituencies (the final arrangements for living quarters being contingent upon the size of enrollment and other factors). These attractive quarters help to encourage the generous friendships and to promote the valuable give-and-take of opinion perennially associated with campus life.

THE MOULTON UNION: The Union continues to be the social center of the entire College: it provides a spacious home on the campus, primarily for all undergraduates, members of the Faculty, Alumni, and guests.

The hospitable Union lounge is available from early morning until midnight every day for leisure-time enjoyment. A generous number of newspapers and magazines are kept there for the use of the students and other members of the College. This room is the scene of a great variety of college gatherings: smokers, lectures, recitals, and dances. No charge is made for the use of the pocket billiard, billiard, and table tennis equipment in the game rooms.

The third floor contains several pleasant conference rooms for undergraduate activities including Bowdoin-on-the-Air, the College Radio Station, together with comfortable rooms which are available for overnight accommodations to alumni, parents, and friends of the College. The main dining room is comfortable and informally furnished for regular meals and for between meal snacks. Here faculty and students meet over cups of coffee and enjoy stimulating and agreeable companionship. Banquets for college groups and friends of the College are also held from time to time in this dining room.

A small dining room is distinguished by pen and ink murals depicting scenes of Maine seacoast life. The murals and poetry are the creations of Professor Robert P. T. Coffin, '15. This room is used by students and faculty. Weekly informal luncheons for the latter are held here during the academic year. The Union store provides sundries to members of the College at a nominal charge. Profits are used for general student social purposes under the direction of the Student Union Committee.

The facilities of the Union resemble those of a club in which there are daily opportunities for new students to meet and form friendships with other students and Faculty members. The donor's wish to provide a place where the fires of friendship may be kindled and kept burning has been amply realized.

The formulation of policies and the planning of the many-sided program of Union activities are the responsibilities of the Director of the Moulton Union assisted by the Student Union Committee, consisting of a representative from each Fraternity and the Independents. By sponsoring dances, lectures, exhibitions of motion pictures, tournaments, and other entertainments, the Committee contributes to the social life of the entire college community.

STUDENT UNION COMMITTEE, 1953-1954

Lawrence Edward Dwight, *President*

Robert Cutler Burr, *Vice-President*

Thomas Robert Kneil, *Secretary*

Robert Fuhr Hinckley, *Treasurer*

John Leo Berkley

Raymond Foster Kierstead, Jr.

LeRoy Eugene Dyer

John William Maloney

Ernest Gayton Flint, Jr.

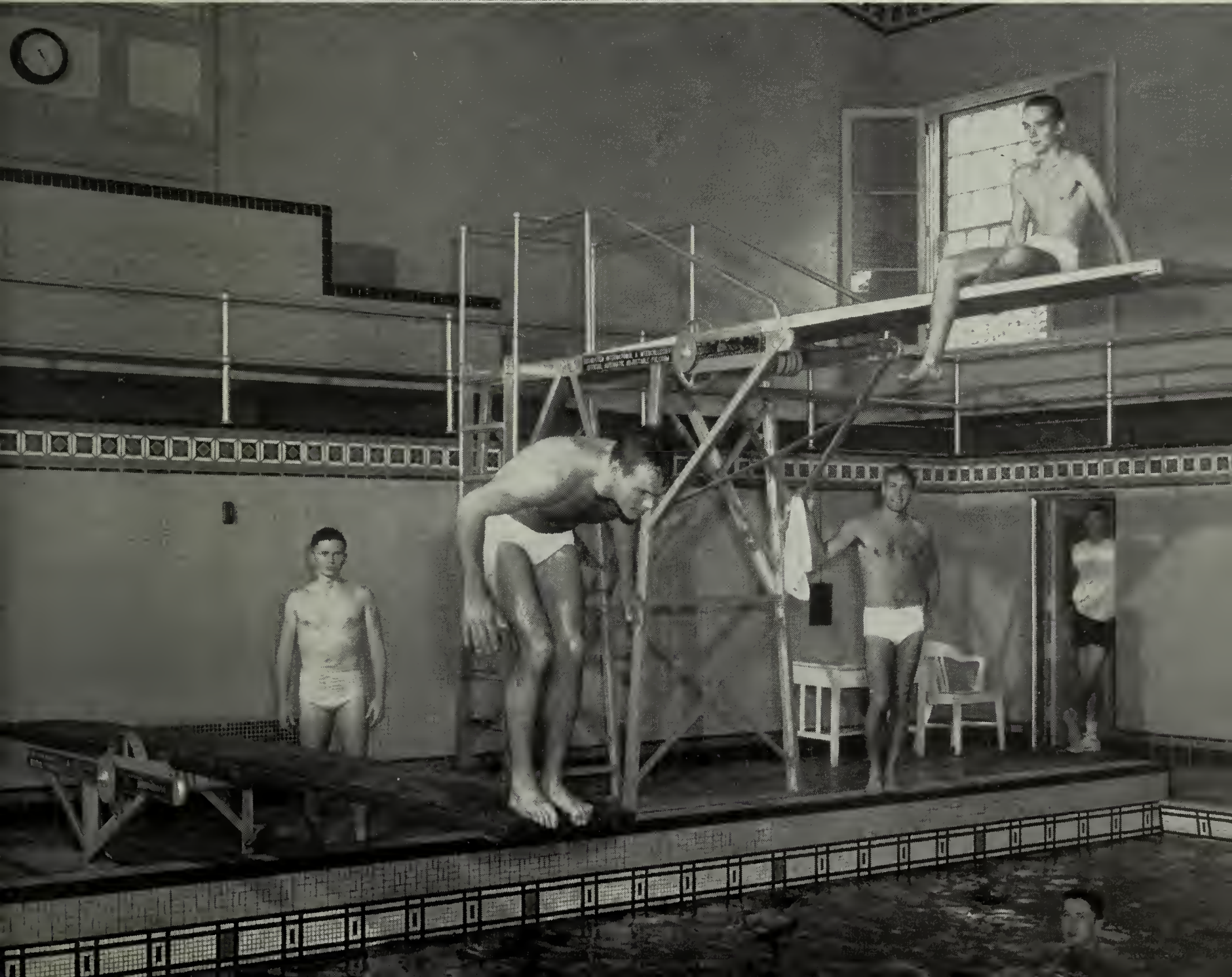
Douglass Lee Morton

George Walter Heselton

Peter John O'Rourke, Jr.

Terry Douglas Stenberg

The athletic program at Bowdoin is designed for all students. Each undergraduate is required to take part in a sport in college which he may continue to enjoy in later years. Tennis, golf, and swimming are favorites.





FRATERNITIES: The Greek-letter fraternities first appeared on the Bowdoin campus in 1841. A century ago their functions were purely literary and social, but with the passing years they have become more and more an integral part of college life. In the early years, the meeting places of the fraternities were known only to their members. Later the members of the various chapters lived together in several of "the ends" of the college dormitories. A new era began in 1900 when two of the Greek-letter societies moved into houses of their own and took over the provision of living and dining facilities. Ordinarily, the upper-class members live "at the house," while all the members dine there.

Membership in a fraternity provides much more than an attractive eating club, agreeable companionship, occasional houseparties, and competition in interfraternity track meets. To many graduates, such membership has meant a valuable training in the care of material property and in the maintenance of good relations with the town and with the other groups, coöperation with the Dean and the Faculty adviser in promoting scholarship and manly conduct among the younger brothers, and comradely association with alumni in the management of chapter affairs. At Bowdoin, loyalty to a fraternity has been found in practice to be an excellent means of developing loyalty to the College itself and to the larger interests which the College serves.

THE STUDENT COUNCIL: The control of student life at Bowdoin is entrusted in the fullest possible measure to the students themselves. Undergraduate self-government is vested in the Student Council, which makes recommendations about student affairs to the student body, and occasionally to the Faculty. The Council is composed of a representative from each fraternity and organized social group.

THE BOARD OF PROCTORS: The maintenance of order in the dormitories and houses and the responsibility for their proper care are delegated to a Board of Proctors nominated by the Student Council and appointed by the Dean with the approval of the Faculty.

BOARD OF PROCTORS

Fall 1953

James Fenney Cosgrove	George John Mitchell, Jr.
James Roy Flaker	Gordon Woodburn Stearns, Jr.
Gerard Donald Goldstein	Robert Keith Sturgeon
Donald Paul Hayward	Robert Ninde Thurston
Charles Woodbury Howard, II	Lewis Phillips Welch

← Although Bowdoin has been since its beginning a nonsectarian college, attendance at regular chapel services conducted by visiting clergymen and members of the faculty is required of all undergraduates.

THE ORIENT: The *Bowdoin Orient*, the college newspaper, is now in its eighty-third year of continuous publication. Opportunities for freshmen as "cub" reporters, and for newcomers at the news desk and in the press room, continue as in the past and advancement on the staff is rapid for those with a flair for journalism. Students interested in the business management of the newspaper will also find opportunities for work and advancement.

THE QUILL: The *Quill* is the college literary publication. Each issue contains articles in all fields of student literary interest: short stories, essays, poems, and reviews. Contributions are welcomed from all members of the college.

THE BUGLE: The *Bugle* is the college year-book published by the Senior class. The board is composed of students and faculty members.

MUSIC: The most important musical extra-curricular activity is the Glee Club. Bowdoin continues to be a "singing college," with the Interfraternity Singing Competition, the *a capella* choir (which in addition to Sunday vesper services makes joint appearances with near-by girls' schools and colleges), musical chapels, house singing, student recitals, and the "Meddiebempsters" double quartet. In addition, the Brunswick Choral Society, in which undergraduates participate, presents at least two major choral works a year, and the artist concert series of six concerts is open free to all undergraduates.

RADIO: In WBOA, "Bowdoin-on-the-Air," the College now has a professional radio station. As the result of a substantial gift from the Class of 1924, a three-room studio was built in 1951 on the second floor of the Moulton Union in the northwest wing. The control room and each studio are air-conditioned. All three rooms are sealed against disturbances of sound with acoustical tiling and sound-lock doors. The studio is equipped with every modern device including a console board, transmitter, two record turntables, and three tape-recorders. The whole is finished in an attractive blend of sky blue, neutral grey, and salmon red.

Students and faculty work freely together to cover the daily run of five hours on the air. The station has a faculty adviser, but programming and management are handled entirely by the students. During the first month of operation, eighty-three students participated as script-writers, directors, announcers, actors, and engineers. Aside from shows originating locally, both from the campus and

over Station WGAN in Portland, Bowdoin-on-the-Air handles transcribed shows from New York and Washington. The station has made two recordings for public distribution, *The Messiah* and *Songs by the Meddiebempsters*.

DEBATING: In addition to the Achorn and Bradbury Prize Debates, an extensive program of interclass and intercollegiate debating is sponsored by the Debating Council. The annual interfraternity debate competition for the Wilmot Brookings Mitchell Debate Trophy is under the general supervision of the Council.

THE MASQUE AND GOWN: This college dramatic organization has for fifty years provided undergraduates with opportunities to give practical expression to their interest in the theatre. Townspeople collaborate with the student members of Masque and Gown in many productions. The Executive Committee hopes to continue its policy of producing full-length and one-act plays written by students; the Committee also plans to use various experimental production techniques such as the "arena style" of presentation. Under the direction of an expert, the Masque and Gown offers many opportunities for those interested in play writing, scene design and construction, acting, and business management and publicity.

THE CHRISTIAN ASSOCIATION: The Bowdoin Christian Association is an undenominational organization, membership in which is open to every undergraduate for the purpose of helping students to find the place of religion in life. The Association conducts many lines of work, sponsors a Religious Forum, and often arranges informal conferences at which the undergraduates have opportunities to meet the college preachers. In these various activities students of different denominations learn to work together and to respect the religious convictions of others.

THE BOWDOIN PLAN: A notable contribution to international understanding, the "Bowdoin Plan" is an arrangement whereby some of the fraternities provide board and room for some foreign students, while the College remits tuition. The plan originated with the undergraduates themselves in the Spring of 1947, and in its first year of operation brought six foreign students to the Bowdoin campus. Since then the number has been increased somewhat. Their presence is a very desirable addition to the life and fellowship of a small college. A roster of foreign students attending Bowdoin under the terms of the Plan in 1953-1954 is printed on page 177 of this catalogue.

THE OUTING CLUB: Organized in 1948, the Outing Club sponsors a program of outdoor activities including rock and mountain climbing, cycling, canoeing, and skiing. An annual cross-country ski meet is one of the features of the winter activities.

ATHLETICS

The Department of Physical Education offers a well-rounded program of athletics for all undergraduates. In addition to well-coached varsity teams, which participate in intercollegiate competition, there is an active year-round schedule of intramural athletics for the whole student body.

INTERCOLLEGIATE ATHLETICS: Bowdoin offers intercollegiate competition in the following sports: football, cross country, basketball, track, swimming, hockey, rifle practice, fencing, winter sports, golf, tennis, baseball, and sailing. Varsity, junior varsity, and freshman teams will be maintained in most of these sports, enabling every undergraduate opportunity to try out for the sport of his choice.

INTRAMURAL ATHLETICS: Competition between fraternities is scheduled in softball, touch football, basketball, track, swimming, bowling, and volley ball. Undergraduates not actively engaged in intercollegiate sports during a given season are eligible for intramural contests.

THE SAILING CLUB: Bowdoin's fleet of sailing dinghies on the tideless basin of the New Meadows River is operated by the Sailing Club. The program includes varsity and freshman competition with many New England colleges, interfraternity racing for the Thayer Francis Trophy, and instruction for beginners.

Scholarships and Loans

MORE than \$85,000 is available annually in scholarships and loan funds to aid meritorious students of slender means. The major scholarship awards are of four general kinds: (1) Prematriculation Scholarships for incoming freshmen, (2) Sustaining Awards for upperclassmen who entered with Prematriculation Scholarships, (3) General Scholarships for members of all classes, and (4) Graduate Scholarships for students pursuing their studies in Medical Schools and in Graduate Schools of the Arts and Sciences. The Loan Funds are listed on page 155.

PREMATRICULATION SCHOLARSHIPS: Bowdoin College offers many scholarships for incoming freshmen. The *State of Maine Scholarships*, four competitive awards of seven hundred dollars each, are offered annually to encourage students in the secondary schools of Maine to seek a college education. The *Bowdoin Scholarships*, four awards of seven hundred dollars each, are offered to candidates for admission who reside outside the State of Maine. A number of *Alumni Fund Scholarships* are also available. One-half of the stipend for any one of the above scholarships will ordinarily be paid at the beginning of each of the recipient's first two Semesters. Recipients of Prematriculation Scholarships become, as upperclassmen, eligible for Sustaining Awards. Application should be made to Hubert S. Shaw, Director of Admissions, Bowdoin College, Brunswick, Maine.

GENERAL SCHOLARSHIPS AND SUSTAINING AWARDS: Awards are made early in the summer and are on an annual basis. Scholarships are *not* student honors, and should be sought only by students of good rank who cannot, unless so aided, meet the expenses of the college year.

General Scholarships, which are awarded upon the basis of financial need and scholastic attainment, vary in amount from two hundred to six hundred dollars for two Semesters. The average award for two Semesters is approximately three hundred dollars. The Faculty Committee on Student Aid has formulated the following bases for awards: (1) financial need determined by letters and interviews, (2) an average grade for the preceding semester of *C* or better (*C minus* or better if the applicant is in his second or third term in residence).

The General Scholarships may be supplemented by Sustaining Awards. After awarding the General Scholarships, the Faculty

Committee on Student Aid, in certain cases, may use the Sustaining Awards to increase the total grant to full tuition. The Sustaining Awards are intended for those upperclassmen who previously held Prematriculation Scholarships, and their eligibility for these awards will be judged on the basis of academic performance and continued financial need.

GRADUATE SCHOLARSHIPS: Description of the awards from the Garcelon and Merritt Fund for the study of Medicine; and the terms of award of the Everett, Longfellow, Moses, and O'Brien Scholarships for graduate study of the Arts and Sciences are to be found on pages 153-155 of this catalogue.

Prematriculation Scholarships

STATE OF MAINE SCHOLARSHIPS. To encourage students in the secondary schools of Maine to seek a college education, the College offers four competitive scholarships of \$700 each. For the distribution of these awards, the State is divided into four districts and usually an award is made to a candidate from each district. Candidates for these scholarships must be residents of Maine and also must attend school in the State. Special examinations in English, in either Latin or Mathematics, and in general information are set by the College for this competition.

BOWDOIN SCHOLARSHIPS. The College offers to candidates for admission who reside outside the State of Maine four scholarships of \$700 each. Candidates for these scholarships are selected on a four-fold basis comprising scholastic attainment as shown by the school record, performance on a scholastic aptitude test, qualities of leadership as shown by extra-curricular activities both in and outside school, and character and promise for future success as established by recommendations from school authorities and others.

ALUMNI FUND SCHOLARSHIPS. A certain part of the receipts of the Alumni Fund is set aside annually to provide scholarships for incoming freshmen. One of these scholarships may be awarded on a four-year basis to an especially well-qualified candidate. The number and size of these scholarships and the selection of recipients are in the hands of a committee of which the Dean of the College, the Director of Admissions, and the Chairman of the Alumni Fund are members.

JOHN JOHNSTON SCHOLARSHIP. The John Johnston Fund was established to provide scholarship aid to some able and worthy

candidate, preferably from rural Maine, for whom a college education would be quite impossible without very considerable financial assistance. Awards from this fund are made by a committee composed of members of the Governing Boards of the College and the Director of Admissions.

BOWDOIN FATHERS ASSOCIATION SCHOLARSHIP. An annual scholarship of \$700 is offered by the Bowdoin Fathers Association. This award to a freshman from outside the New England area is made by a committee composed of the Dean of the College, the Director of Admissions, and the Chairman of the Faculty Committee on Preparatory Schools. Scholarship, character, and qualities of leadership are to determine the committee's selection.

General Scholarships

The General Scholarships are derived from funds provided by many donors. Awards are made early in the summer on an annual basis by the Faculty Committee on Student Aid, which is presided over by the President of the College.

ALPHABETICAL INDEX TO SCHOLARSHIPS

<i>(Name with date of foundation)</i>	<i>Donor or source</i>	<i>Amount</i>
Clara Rundlett Achorn (1932)	Edgar O. Achorn, 1881	\$10,000
Stanwood Alexander (1902)	DeAlva S. Alexander, 1870	9,668
Eva D. H. Baker (1932)	Guy P. Estes, 1909	3,000
Dennis M. Bangs, 1891 (1917)	Mrs. Hadassah J. Bangs	4,829
Henry Francis Barrows (1950)	Fanny Barrows Reed	
Freeman E. Bennett, Medical, 1899, and Ella M. Bennett Fund (1951)	Ella M. Bennett	16,395
Beverly (1923)	Beverly Men's Singing Club	2,544
Adriel U. Bird (1953)	A Friend of Adriel U. Bird	25,000
William A. Blake, 1873 (1882)	Mrs. Noah Woods	3,885
George Franklin Bourne (1887)	Mrs. Narcissa A. Bourne	970
Brown Memorial (1865)	J. B. Brown	
William Buck, Medical, 1859 (1947)	Anna S. Buck	1,500
Moses M. Butler, 1845 (1902)	Mrs. Moses M. Butler	9,545

<i>(Name with date of foundation)</i>		<i>Donor or source</i>	<i>Amount</i>
Buxton	(1875)	Cyrus Woodman, 1836	7,377
Florence Mitchell Call	(1928)	Norman Call, 1869	1,500
Sylvester B. Carter, 1866	(1918)	Sylvester B. Carter, 1866	2,725
Justus Charles	(1875)	Justus Charles	9,594
Henry T. Cheever, 1834	(1897)	Henry T. Cheever, 1834	486
Chi Psi	(1946)	Chi Psi Fraternity	
Hugh J. Chisholm	(1914)	Mrs. Hugh J. Chisholm	4,993
Samuel Clark, Jr.	(1942)	Samuel Clark, Jr.	12,500
Class of 1872	(1902)	Class of 1872	2,444
Class of 1881	(1907)	Class of 1881	3,947
Class of 1892	(1917)	Class of 1892	1,447
Class of 1896	(1916)	Class of 1896	1,800
Class of 1903	(1913)	Class of 1903	8,634
Class of 1916	(1941)	Class of 1916	5,507
Class of 1920	(1937)	Class of 1920	305
Class of 1926	(1951)	Class of 1926	10,478
Class of 1944	(1943)	Class of 1944	2,882
Mary Cleaves	(1871)	Mary Cleaves	3,012
Sanford Burton Comery,		Belmont High School	
1913	(1936)	and friends	1,000
E. C. Converse	(1921)	Edmund C. Converse	51,375
Nelson Perley Cram, 1861	(1872)	Marshall Cram	973
Ephraim C. Cummings,		Mrs. Ephraim C. Cum-	
1853	(1914)	mings	2,914
Charles M. Cumston,		Charles M. Cumston,	
1843	(1903)	1843	24,175
Deane	(1923)	Mrs. Sarah M. B. Deane	993
Benjamin Delano	(1877)	Benjamin Delano	973
John C. Dodge, 1834	(1872)	John C. Dodge, 1834, and	
		sons	2,913
James L. Doherty, 1889 and			
Harriet I. Doherty	(1932)	Harriet I. Doherty	5,000
Frank Newman Drew	(1926)	Franklin M. Drew, 1858	2,000
Edward A. Drummond	(1914)	Edward A. Drummond	5,050
Charles Dummer, 1814	(1874)	Mrs. Charles Dummer	6,166
Emma Jane Eaton	(1946)	Emma Jane Eaton	10,000
Arnold Robert Eck, 1942	(1947)	Mrs. Edith Eck Boyer and	
		Charles E. Eck, 1941	
Ayres M. Edwards, 1880	(1937)	Mrs. Edwards	5,375
John F. Eliot, 1873	(1943)	John F. Eliot, 1873	35,676
And Emerson	(1875)	And Emerson	7,245

Scholarships and Loans

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<i>(Name with date of foundation)</i>	<i>Donor or source</i>	<i>Amount</i>
Emery (1934)	Mrs. Anne C. E. Allinson	12,073
Dana Estes (1911)	Dana Estes	2,460
Lewis Darenydd Evans, II, 1946 (1950)	Frank C. Evans, 1910, and Mrs. Evans	21,000
Hugh Frederick Farrington, 1944 (1946)	Mrs. Hugh Frederick Far- rington	
G. W. Field, 1837 (1881)	George W. Field, 1837	4,066
Joseph N. Fiske (1896)	Mrs. Joseph N. Fiske	973
Benjamin A. G. Fuller, 1839 (1915)	Mrs. John S. Cobb	1,242
George Gannett, 1842 (1913)	Mrs. George Gannett	6,289
Garcelon and Merritt (1891)		
The sum of \$5,000 annually from the income of this fund.		
William Little Gerrish, 1864 (1890)	Frederic H. Gerrish, 1866	973
Charles H. Gilman, 1882 (1924)	Mrs. Charles H. Gilman	1,000
Edwin W. Gould, Medical, 1887 (1937)	Dr. Edwin W. Gould, Medical, 1887	1,000
Henry W. and Anna E. Hale (1944)		8,054
John P. Hale, 1827 (1916)	Mrs. John P. Hale and Mrs. Elizabeth H. Jacques	3,780
Hall-Mercer (1940)	Rev. Alexander G. Mercer	
		74,293
John F. Hartley, 1829 (1914)	Frank Hartley	13,987
Moses Mason Hastings (1932)	Agnes L. H. Dodge	8,753
Hasty (1933)	Almira K. Hasty	1,000
Lucien Howe, 1870 (1930)	Lucien Howe, 1870	44,167
Caroline Huntress (1942)	Dr. Roderick L. Huntress, 1927	979
Guy H. Hutchins, Medical, 1899 (1943)	Guy H. Hutchins, Medical, 1899	1,000
Howard R. Ives, 1898 (1917)	Friends of Mr. Ives	2,000
Alfred Johnson (1870)	Alfred Waldo Johnson, 1845	2,913
John Johnston, 1832 (1940)	Albert W. Johnston	25,000
Kappa (1946)	Dr. Charles Stuart Fessenden Lincoln, 1891	3,127
Frank H. Kidder (1929)	Frank H. Kidder	21,333
Kling (1934)	Charles P. Kling	50,000
Lally (1902)	Frederic E. Lally, 1882	486

<i>(Name with date of foundation)</i>		<i>Donor or source</i>	<i>Amount</i>
Joseph Lambert	(1896)	Mrs. Ann E. Lambert	970
John V. Lane, 1887	(1943)	Susan H. Lane	5,000
Lawrence	(1925)	Mrs. Samuel C. Lawrence	25,000
Lawrence Foundation	(1847)	Mrs. Amos Lawrence	6,220
Richard Almy Lee, 1908	(1930)	Elizabeth Lee Eliot and Sylvia Lee	2,000
Leon Leighton and Margaret B. Leighton	(1943)	Leon Leighton, Jr., 1919	10,000
Weston Lewis, 1872	(1919)	Mrs. Weston Lewis	15,000
Charles F. Libby, 1864	(1915)	Charles F. Libby, 1864	3,270
Amos D. Lockwood	(1888)	Mrs. Sarah F. Lockwood	1,103
George C. Lovell	(1917)	Mrs. George C. Lovell	1,974
Moses R. Ludwig and Albert F. Thomas	(1884)	Mrs. Hannah C. Ludwig	1,017
S. Forbush McGarry, Jr., 1936	(1942)	S. Forbush McGarry, Jr., 1936	2,000
George Clifton Mahoney, 1891	(1949)	George C. Mahoney, 1891	8,309
Francis L. Mayhew	(1923)	Mrs. Calista S. Mayhew	6,332
James Means, 1833	(1885)	William G. Means	2,040
Joseph E. Merrill, 1854	(1908)	Joseph E. Merrill, 1854	
The sum of \$4,000 annually from the income of this fund.			
Edward F. Moody, 1903	(1911)	Miss Inez A. Blanchard	2,300
Jennie L. Moody	(1947)	William A. Moody, 1882	20,000
Freedom Moulton	(1933)	Augustus F. Moulton, 1873	10,394
Edward H. Newbegin, 1891	(1909)	Henry Newbegin, 1857	1,456
Guilford S. Newcomb, 1848	(1939)	Edward R. Stearns, 1889	1,000
Crosby Stuart Noyes	(1897)	Crosby S. Noyes	3,885
O'Brien	(1935)	Mrs. Harriet O'Brien Walker	5,000
Alpheus S. Packard, 1861	(1905)	Alpheus S. Packard, 1861	1,940
Abby Page	(1919)	Harvey D. Gibson, 1902	
John H. Payne, 1876	(1947)	John H. Payne, 1876	9,500
Payson	(1935)	Mrs. Charles H. Payson	51,125
Roland M. Peck, 1870	(1917)	Anna Aurilla Peck	973
Arthur L. Perry, 1874	(1936)	Mary A. Perry	5,000
Trueman S. Perry, 1850	(1939)	Trueman S. Perry, 1850	881
Elias D. Pierce	(1878)	Mrs. Lydia Pierce	1,020
Stanley Plummer, 1867	(1919)	Stanley Plummer, 1867	2,016

Scholarships and Loans

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<i>(Name with date of foundation)</i>		<i>Donor or source</i>	<i>Amount</i>
Potter	(1950)	Caroline N. Potter	52,498
John Finzer Presnell, Jr.,		Mr. and Mrs. John Finzer	
1936	(1946)	Presnell	1,000
Annie E. Purinton	(1908)	Mrs. D. Webster King	5,005
Henry B. Quinby, 1869	(1930)	Mrs. Gurdon M. Maynard	43,000
Returned	(1934)	Various persons	3,669
Walter L. Sanborn Oxford			
County Scholarship	(1949)	Walter L. Sanborn, 1901	19,336
Mary L. Savage	(1872)	William T. Savage, 1833	1,068
Stephen Sewall	(1871)	Stephen Sewall	1,068
William B. Sewall	(1870)	Mrs. William B. Sewall	1,129
Charles Wells Shaw	(1942)	Mrs. William C. Merryman	1,000
Shepley	(1871)	Ether Shepley	973
Freeman H. and			
Anne E. Smith	(1935)	Cora A. Spaulding	2,000
Joseph W. Spaulding	(1926)	Mary C. Spaulding	2,496
Ellis Spear, 1858	(1918)	Ellis Spear, 1858	11,006
William E. Spear, 1870	(1924)	Mrs. William E. Spear	1,195
William Law Symonds,			
1854	(1902)	Mr. Symonds' family	3,367
William Widgery Thomas			
	(1875)	William W. Thomas	5,828
Hiram Tuell, 1869	(1945)	The Misses Harriet E. and Anne K. Tuell	500
21 Appleton Hall	(1940)	Former occupants	2,000
Walker	(1935)	Annetta O'B. Walker	25,000
John Prescott Webber, Jr.,			
1903	(1902)	John P. Webber	2,429
George Webster, 1859	(1948)	Miss Mary L. Webster	3,000
Walter V. Wentworth,		Walter V. Wentworth,	
1886	(1936)	1886	1,000
Ellen J. Whitmore	(1902)	Ellen J. Whitmore	1,943
Huldah Whitmore	(1887)	William G. Barrows, 1839	4,856
Nathaniel M. Whitmore,			
1854, and George S.			
Whitmore, 1856	(1887)	Mrs. Mary J. Whitmore	2,096
Richard Woodhull, 1827	(1911)	Mrs. Mary E. W. Perry	9,964
Cyrus Woodman, 1836	(1891)	Cyrus Woodman, 1836	77,994
Cyrus Woodman, 1836	(1902)	Miss Mary Woodman	7,305

TERMS OF FOUNDATION AND AWARD

LAWRENCE FOUNDATION. A fund now amounting to \$6,220 given by Mrs. Amos Lawrence, of Massachusetts, the income to be annually appropriated for the whole or a part of the tuition of meritorious students who may need pecuniary assistance, preference being given to those who shall enter the College from Lawrence Academy, at Groton, Massachusetts. (1847)

BROWN MEMORIAL SCHOLARSHIPS. A fund for the support of four scholarships in Bowdoin College given by the Honorable J. B. Brown, of Portland, in memory of his son, James Olcott Brown, A.M., of the Class of 1856. According to the provisions of this foundation, there will be paid annually the income of one thousand dollars to the best scholar in each undergraduate class who shall have graduated at the High School in Portland after having been a member thereof not less than one year. (1865)

ALFRED JOHNSON SCHOLARSHIPS. Three scholarships from a fund of \$2,913 founded by Alfred Waldo Johnson, of Belfast, of the Class of 1845, in memory of his grandfather, the Reverend Alfred Johnson, and his father, the Honorable Alfred Johnson. (1870)

WILLIAM B. SEWALL SCHOLARSHIP. A scholarship of \$1,129 founded by Mrs. Maria M. Sewall, in memory of her husband, William B. Sewall, Esq. (1870)

STEPHEN SEWALL SCHOLARSHIP. A scholarship of \$1,068 given by Deacon Stephen Sewall, of Winthrop. (1871)

SHEPLEY SCHOLARSHIP. A fund of \$973 given by the Honorable Ether Shepley, LL.D., of Portland, late Chief Justice of the Supreme Court of Maine. (1871)

MARY L. SAVAGE MEMORIAL SCHOLARSHIP. A scholarship of \$1,068 founded by the Reverend William T. Savage, D.D., of Quincy, Illinois, in memory of his wife, Mary L. Savage. (1872)

AND EMERSON SCHOLARSHIPS. A fund amounting to \$7,245 given by And Emerson, Esq., of Boston, through the Reverend Edwin Bonaparte Webb, D.D. (1875)

BENJAMIN DELANO SCHOLARSHIP. A scholarship of \$973 bequeathed by Captain Benjamin Delano, of Bath. (1877)

The income of the preceding five scholarships is to be appropriated for the aid of students preparing to enter the ministry of the Evangelical Trinitarian churches.

MARY CLEAVES SCHOLARSHIPS. Three scholarships from a fund of \$3,012 founded by the will of Miss Mary Cleaves. (1871)

JOHN CALVIN DODGE SCHOLARSHIP. A fund of \$2,913 given by the Honorable John Calvin Dodge, LL.D., of the Class of 1834, and his sons. (1872)

CRAM MEMORIAL SCHOLARSHIP. A scholarship of \$973 founded by the Honorable Marshall Cram, of Brunswick, in memory of his son, Nelson Perley Cram, of the Class of 1861, who lost his life in the service of his country. (1872)

CHARLES DUMMER SCHOLARSHIPS. A fund of \$6,166 given by Mrs. Almira C. Dummer, in memory of her husband, Charles Dummer, of the Class of 1814, who was for many years a member of the Board of Overseers. (1874)

BUXTON SCHOLARSHIP. A fund now amounting to \$7,377 contributed by Cyrus Woodman, Esq., of Cambridge, Massachusetts, to aid deserving students, preference being given to natives and residents of Buxton. (1875)

JUSTUS CHARLES FUND. A fund amounting to \$9,594 established by the will of Justus Charles, of Fryeburg, for such indigent students as, in the opinion of the President, are most meritorious, deserving, and needy. (1875)

WILLIAM WIDGERY THOMAS SCHOLARSHIPS. Six scholarships from a fund of \$5,828 founded by William Widgery Thomas of Portland, to be awarded under certain conditions. (1875)

PIERCE SCHOLARSHIP. A scholarship of \$1,020 bequeathed by Mrs. Lydia Pierce of Brunswick, in memory of her son, Elias D. Pierce. (1878)

GEORGE WARREN FIELD SCHOLARSHIPS. Two scholarships from a fund of \$4,066, given by the Reverend George Warren Field, D.D., of Bangor, of the Class of 1837. In awarding these scholarships, preference is to be given, first, to students or graduates of the Bangor Theological Seminary, and second to graduates of the Bangor High School. (1881)

BLAKE SCHOLARSHIP. A fund of \$3,885 bequeathed by Mrs. Noah Woods, of Bangor, in memory of her son, William Augustine Blake, of the Class of 1873. (1882)

MOSES R. LUDWIG AND ALBERT F. THOMAS SCHOLARSHIPS. A fund of \$1,017 founded by Mrs. Hannah C. Ludwig, of Thomaston. (1884)

JAMES MEANS SCHOLARSHIP. A scholarship of \$2,040 given by William G. Means, Esq., of Andover, Massachusetts, in memory of his brother, the Reverend James Means, of the Class of 1833, who died in the service of his country. (1885)

HULDAH WHITMORE SCHOLARSHIPS. Two scholarships from a fund of \$4,856, given by the Honorable William Griswold Barrows, LL.D., the Class of 1839, in memory of his wife, to be awarded by the President under certain conditions. (1887)

NATHANIEL McLELLAN WHITMORE SCHOLARSHIP and GEORGE SIDNEY WHITMORE SCHOLARSHIP. Two scholarships from a fund of \$2,096, given by Mrs. Mary Whitmore, in memory of her sons, Nathaniel McLellan Whitmore, of the Class of 1854, and George Sidney Whitmore, of the Class of 1856. (1887)

GEORGE FRANKLIN BOURNE SCHOLARSHIP. A scholarship of \$970 given by Mrs. Narcissa Sewall Bourne, of Winthrop. (1887)

LOCKWOOD SCHOLARSHIP. A scholarship of \$1,103 established by Mrs. Sarah F. Lockwood, in memory of the Honorable Amos DeForest Lockwood, a former treasurer of the College. (1888)

WILLIAM LITTLE GERRISH SCHOLARSHIP. A scholarship of \$973 given by Frederic Henry Gerrish, M.D., LL.D., of the Class of 1866, in memory of his brother, William Little Gerrish, of the Class of 1864. (1890)

GARCELON AND MERRITT FUND. The sum of \$5,000 from the income of the Garcelon and Merritt Fund is appropriated annually for the aid of worthy students. (1891)

CYRUS WOODMAN TRUST FUND. A fund now amounting to \$77,994 established by Cyrus Woodman, Esq., of the Class of 1836, one-half of the income of which is appropriated for the benefit of needy students. (1891)

JOSEPH N. FISKE SCHOLARSHIP. A scholarship of \$973 given by Mrs. Charlotte M. Fiske, of Boston, in memory of her husband. (1896)

JOSEPH LAMBERT FUND. A bequest of \$970 by Mrs. Ann E. Lambert, of Jamaica Plain, Massachusetts. (1896)

CROSBY STUART NOYES SCHOLARSHIPS. Two scholarships from a fund of \$3,885, established by Crosby Stuart Noyes, A.M., of Washington, D. C. Preference is given to natives or residents of Minot. (1897)

HENRY THEODORE CHEEVER SCHOLARSHIP. A scholarship of \$486 given by the Reverend Henry Theodore Cheever, D.D., of the Class of 1834; to be awarded by the President under certain conditions.

(1897)

MOSES MORRILL BUTLER SCHOLARSHIPS. A fund of \$9,545 given by Mrs. Olive Storer Butler, of Portland, in memory of her husband, Moses Morrill Butler, of the Class of 1845, to establish four scholarships.

(1902)

STANWOOD ALEXANDER SCHOLARSHIP. A scholarship of \$9,668 given by the Honorable DeAlva Stanwood Alexander, LL.D., of Buffalo, New York, of the Class of 1870, in memory of his father, Stanwood Alexander, of Richmond, Maine; to be awarded under certain conditions.

(1902)

JOHN PRESCOTT WEBBER, JR., SCHOLARSHIP. The sum of \$2,429 given by John Prescott Webber, Esq., of Boston, Massachusetts, in memory of his son, John Prescott Webber, Jr., of the Class of 1903.

(1902)

ELLEN J. WHITMORE SCHOLARSHIP. A scholarship of \$1,943 given by Miss Ellen J. Whitmore, of Brunswick.

(1902)

CYRUS WOODMAN SCHOLARSHIPS. A fund now amounting to \$7,305 given by Miss Mary Woodman, of Cambridge, Massachusetts, to establish one or more scholarships in memory of her father.

(1902)

WILLIAM LAW SYMONDS SCHOLARSHIP. A fund of \$3,367 founded by his family in memory of William Law Symonds, of the Class of 1854, the income to be applied by the Faculty in aid of Bowdoin students, "preference to be given to those showing tendency to excellence in Literature."

(1902)

CLASS OF 1872 SCHOLARSHIP. A fund of \$2,444 given by the Class of 1872.

(1902)

LALLY SCHOLARSHIP. A sum of \$486 from Frederic Evans Lally, of the Class of 1882.

(1902)

CHARLES McLAUGHLIN CUMSTON SCHOLARSHIP. A fund of \$24,175 given by Charles McLaughlin Cumston, LL.D., of the Class of 1843, the income to be given preferably to graduates of the English High School of Boston.

(1903)

ALPHEUS SPRING PACKARD SCHOLARSHIP. A fund now amounting to \$1,940 bequeathed by Professor Alpheus Spring Packard, Ph.D.,

LL.D., of the Class of 1861, to establish a scholarship for some student in Botany, Geology, or Zoölogy; no award to be made till the principal reaches \$2,000. (1905)

CLASS OF 1881 SCHOLARSHIP. A fund of \$3,947 given by the Class of 1881. (1907)

ANNIE E. PURINTON SCHOLARSHIP. A fund of \$5,005 given by Mrs. D. Webster King in memory of her sister, Miss Annie E. Purinton, for the establishment of a scholarship "the income thereof to be used to assist some deserving student through his college course, preference being given to a Topsham or Brunswick boy." (1908)

JOSEPH EDWARD MERRILL SCHOLARSHIP. The sum of \$4,000 a year from the income of the fund established by Joseph Edward Merrill, of the Class of 1854, to assist needy and deserving American-born young men, preference being given to those born in the State of Maine, in securing an education at Bowdoin College. (1908)

EDWARD HENRY NEWBEGIN SCHOLARSHIP. A fund of \$1,456 given by Henry Newbegin, A.M., of the Class of 1857, to establish a scholarship in memory of his son, the Reverend Edward Henry Newbegin, of the Class of 1891; to be awarded under certain conditions. (1909)

RICHARD WOODHULL SCHOLARSHIP. The sum of \$9,964 given by Mrs. Mary Elizabeth Woodhull Perry to found and maintain a scholarship to be named for her father, the Reverend Richard Woodhull, of the Class of 1827, preference being given to his descendants. (1911)

DANA ESTES SCHOLARSHIP. A bequest of \$2,460 from Dana Estes, A.M., of Brookline, Massachusetts. (1911)

EDWARD F. MOODY SCHOLARSHIP. A bequest of \$2,300 from Miss Inez A. Blanchard, of Portland, the income to be given to one or more meritorious students for proficiency in chemistry. (1911)

CLASS OF 1903 SCHOLARSHIP. A fund of \$8,634 given by the Class of 1903 on its decennial reunion, the income to be given preferably to worthy and needy descendants of members of the Class. (1913)

GEORGE GANNETT FUND. A bequest of \$6,289 from Mrs. George Gannett in memory of her husband, the Reverend George Gannett, D.D., of the Class of 1842. (1913)

HUGH J. CHISHOLM SCHOLARSHIP. The sum of \$4,993 given by Mrs. Hugh J. Chisholm in memory of her husband. (1914)

Facility in at least one foreign language is an essential part of each undergraduate's course at Bowdoin. →





EPHRAIM CHAMBERLAIN CUMMINGS SCHOLARSHIPS. The sum of \$2,914 given by Mrs. Ephraim Cummings in memory of her husband, Ephraim Chamberlain Cummings, A.M., of the Class of 1853. (1914)

EDWARD A. DRUMMOND SCHOLARSHIPS. The sum of \$5,050 from the bequest of Edward A. Drummond, the income to be given preferably to students from Bristol, Maine. (1914)

JOHN FAIRFIELD HARTLEY SCHOLARSHIP. A bequest of \$13,987 from Frank Hartley, M.D., in memory of his father, John Fairfield Hartley, LL.D., of the Class of 1829, the income to be awarded to one or more students or graduates of the College intending to enter the profession of the law. Four undergraduate scholarships of \$150.00 each will be awarded from this foundation unless specially voted otherwise. (1914)

CHARLES FREEMAN LIBBY SCHOLARSHIP. A bequest of \$3,270 from the Honorable Charles Freeman Libby, LL.D., of the Class of 1864, the income to be given to a "deserving young man who is a resident of the city of Portland, and who has been educated in its public schools, and preferably one who is pursuing a classical course." (1915)

BENJAMIN APTHORP GOULD FULLER SCHOLARSHIP. The sum of \$1,242 given in memory of Benjamin Apthorp Gould Fuller, A.M., of the Class of 1839, to found a scholarship in the awarding of which "preference shall be given to a student from Augusta, Maine, all things being equal." (1915)

JOHN PARKER HALE SCHOLARSHIP. A fund of \$3,780 made up of a bequest of \$2,000 from Mrs. John Parker Hale, in memory of her husband, the Honorable John Parker Hale, LL.D., of the Class of 1827, and a further bequest of \$1,500 from Mrs. Elizabeth H. Jacques, daughter of John Parker Hale, the income of which shall be given to a student who "ranks in scholarship among the first two-thirds of his class. The Faculty shall select the recipient after the first two terms of his freshman year and shall continue the income during his whole course unless he shall prove at any time unworthy of it." (1916)

CLASS OF 1896 MEMORIAL SCHOLARSHIP FUND. A fund of \$1,800 given by the Class of 1896 at its twentieth commencement. (1916)

ROLAND MARCY PECK MEMORIAL. A legacy of \$973 from the estate of Anna Aurilla Peck, of Wilbraham, Massachusetts, in memory of Roland Marcy Peck, A.M., of the Class of 1870. (1917)

← Above: *The President's house, well known to undergraduates and alumni, is situated opposite the northeast corner of the campus. By long tradition, both the President and the Dean of the College are teachers who give courses to the undergraduates.*

Below: *Peucinian Room fireplace in Sills Hall. This room, which is panelled in timber taken from the Bowdoin pines, is used for informal group meetings and seminars.*

HOWARD ROLLIN IVES MEMORIAL SCHOLARSHIP. The sum of \$2,000 given by friends in memory of Howard Rollin Ives, of the Class of 1898. (1917)

GEORGE C. LOVELL SCHOLARSHIP. A gift of \$1,974 from Mrs. George C. Lovell, of Richmond, Maine, in memory of her husband, the income to be given preferably to students from Richmond, Maine. (1917)

CLASS OF 1892 SCHOLARSHIP FUND. The sum of \$1,447 given by the Class of 1892 at its twenty-fifth commencement, the income to be used for the benefit of deserving students, preference being given to sons of members of the Class of 1892. (1917)

DENNIS MILLIKEN BANGS SCHOLARSHIP. The sum of \$4,829 given by Mrs. Hadassah Bangs to establish a scholarship in memory of her son, Dennis Milliken Bangs, of the Class of 1891. (1917)

SYLVESTER BENJAMIN CARTER SCHOLARSHIP. The sum of \$2,725 bequeathed by Sylvester Benjamin Carter, A.M., of the Class of 1866, the income of which is to be used to assist worthy and needy students whose residences are in the Commonwealth of Massachusetts. (1918)

ELLIS SPEAR SCHOLARSHIP. A fund of \$11,006 bequeathed by General Ellis Spear, LL.D., of the Class of 1858. (1918)

WESTON LEWIS SCHOLARSHIP FUND. A fund of \$15,000 given by Mrs. Weston Lewis in memory of her husband, Weston Lewis, A.M., of the Class of 1872. (1919)

STANLEY PLUMMER SCHOLARSHIP. The sum of \$2,016 bequeathed by Stanley Plummer, of the Class of 1867, the income to be awarded preferably to students born in Dexter, Maine. (1919)

ABBY PAGE SCHOLARSHIPS. Two scholarships established by Harvey Dow Gibson, LL.D., of the Class of 1902, provide \$250 each annually, to be awarded to the two boys of each graduating class in Fryeburg Academy, who, in the opinion of the Trustees of the Academy or a committee appointed by them, shall excel all others in the class in the same respects as govern the Gordon Brown award at Yale. These scholarships are paid in the form of tuition at Bowdoin College during the recipients' freshman year. (1919)

EDMUND COGSWELL CONVERSE SCHOLARSHIP FUND. A fund of \$51,375 bequeathed by Edmund Cogswell Converse, the income of which is to be distributed as scholarships not exceeding \$500 each per annum. (1921)

BEVERLY SCHOLARSHIP. A fund of \$2,544 established by the Beverly Men's Singing Club, in memory of the Reverend Joseph McKeen, D.D., of Beverly, Massachusetts, first President of the College. (1923)

FRANCIS LEBARON MAYHEW SCHOLARSHIP FUND. This bequest of \$6,332 was made by Mrs. Calista S. Mayhew in memory of her husband. (1923)

DEANE SCHOLARSHIP. A bequest of \$993 from Mrs. Sarah M. B. Deane, the income to be awarded to "some deserving student who shows particular ability in English Literature." (1923)

CHARLES HOWARD GILMAN SCHOLARSHIP. The sum of \$1,000 given by Mrs. Mary Louise Gilman, in memory of her husband, Charles Howard Gilman, of the Class of 1882. (1924)

WILLIAM EDWARD SPEAR SCHOLARSHIP. A bequest of \$1,195 from Mrs. Lida Spear, in memory of her husband, William Edward Spear, of the Class of 1870. (1924)

LAWRENCE SCHOLARSHIP. A bequest of \$25,000 from Mrs. Samuel C. Lawrence, in memory of her brother, Almarin F. Badger, of the Class of 1858, the income to be divided into units of \$500 each, to be awarded to students residing in the State of Maine. The income of this fund is, at present, used for the "State of Maine Scholarships," and is not otherwise available. (1925)

JOSEPH WHITMAN SPAULDING SCHOLARSHIP FUND. A bequest of \$2,496 from Mary C. Spaulding, in memory of her father, Joseph Whitman Spaulding, A.M., the income to be used to assist some member of the Freshman class. (1926)

FRANK NEWMAN DREW SCHOLARSHIP. A bequest of \$2,000 from Franklin Mellen Drew, of the Class of 1858, in memory of his son. (1926)

FLORENCE MITCHELL CALL SCHOLARSHIP. A bequest of \$1,500 from Norman Call, A.M., M.D., of the Class of 1869, in memory of his wife. (1928)

FRANK H. KIDDER SCHOLARSHIP. A bequest of \$21,333 from Frank H. Kidder, of Boston, Massachusetts, the income to be awarded as scholarships, preference being given, first, to graduates of Thayer Academy, and, second, to students from Massachusetts. (1929)

LUCIEN HOWE SCHOLARSHIP FUND. The sum of \$44,167 given by Lucien Howe, M.D., Sc.D., of the Class of 1870, the income to be awarded preferably to students who intend to study ophthalmology or allied subjects. (1930)

HENRY BREWER QUINBY SCHOLARSHIP FUND. A gift of \$43,000 from Mrs. Gurdon Maynard, in memory of her father, the Honorable Henry Brewer Quinby, LL.D., of the Class of 1869, the income to be awarded in scholarships of \$500 each, to boys preferably from Maine, of "American ancestry on both sides." The income of this fund is, at present, used for the "State of Maine Scholarships," and is not available otherwise. (1930)

RICHARD ALMY LEE, of the Class of 1908, SCHOLARSHIP. A fund of \$2,000 given by Elizabeth Lee Eliot and Sylvia Lee, in memory of their mother, Mrs. Leslie Alexander Lee, the income to be awarded preferably to a member of the Beta Theta Pi fraternity. (1930)

CLARA RUNDLETT ACHORN SCHOLARSHIPS. A bequest of \$10,000 from Edgar Oakes Achorn, LL.D., of the Class of 1881, the income to be awarded preferably to students entering the College from Lincoln Academy, Newcastle. (1932)

EVA D. H. BAKER SCHOLARSHIP. The sum of \$3,000 given by Guy Parkhurst Estes, of the Class of 1909, to be awarded under certain conditions. (1932)

JAMES LOUIS DOHERTY AND HARRIET I. DOHERTY SCHOLARSHIP FUND. A bequest of \$5,000 from Harriet I. Doherty to establish scholarships bearing the name of her husband, James Louis Doherty, of the Class of 1889, and herself. (1932)

MOSES MASON HASTINGS SCHOLARSHIP FUND. A sum now amounting to \$8,753 bequeathed by Agnes L. H. Dodge in memory of her father, Moses Mason Hastings, the income to be awarded preferably to students from Bethel and Bangor. (1932)

FREEDOM MOULTON SCHOLARSHIPS. A bequest of \$10,394 from Augustus Freedom Moulton, LL.D., of the Class of 1873, in memory of his father. (1933)

HASTY SCHOLARSHIP. A bequest of \$1,000 from Almira K. Hasty, the income to be awarded preferably to students from Portland or Cape Elizabeth. (1933)

EMERY SCHOLARSHIP FUND. A bequest of \$12,073 from Mrs. Anne Crosby Emery Allinson, LITT.D., Bowdoin 1911, in memory of her father, the Honorable Lucilius Alonzo Emery, LL.D., of the Class of 1861, and her mother, Anne Crosby Emery, the income to be used for "an individual boy to be selected by the Dean each year or as often as such principal and income will permit." (1934)

RETURNED SCHOLARSHIP FUND. This fund was set up as a separate

account from various amounts returned by graduates who received scholarships when in college. The amount of the fund is now \$3,669. (1934)

KLING SCHOLARSHIP FUND. A bequest of \$50,000 from Charles Potter Kling, of Augusta, "the income of which shall be used to provide free tuition and books to needy and worthy male students of Colonial or Revolutionary Ancestry." (1934)

FREEMAN H. AND ANNE E. SMITH SCHOLARSHIPS. A bequest of \$2,000 from Cora A. Spaulding in memory of her father and mother, the income to be awarded to two students preferably from North Haven, Vinalhaven, or Rockland. (1935)

PAYSON SCHOLARSHIP FUND. A fund of \$51,125 given by Mrs. Payson, in memory of her husband, Charles H. Payson, A.M., of Portland. (1935)

WALKER SCHOLARSHIP FUND. A bequest of \$25,000 from Annetta O'Brien Walker, of Portland. (1935)

O'BRIEN SCHOLARSHIP. A bequest of \$5,000 from Mrs. Harriet O'Brien Walker, the income to be paid preferably to students from Machias, Maine. (1935)

SANFORD BURTON COMERY FUND. A fund of \$1,000 given by the Belmont High School and friends in memory of Sanford Burton Comery, of the Class of 1913, the income of said fund to be awarded annually to a worthy student, preferably from the Belmont, Massachusetts, High School, or from the Thomaston, Maine, High School. (1936)

WENTWORTH SCHOLARSHIP FUND. The sum of \$1,000 given by Walter Vinton Wentworth, of the Class of 1886. (1936)

ARTHUR LINCOLN PERRY SCHOLARSHIP FUND. A bequest of \$5,000 from Mary Adelia Perry in memory of her brother, Arthur Lincoln Perry, of the Class of 1874. (1936)

AYRES MASON EDWARDS SCHOLARSHIPS. A bequest of \$5,375 from Mrs. Ayres Edwards in memory of her husband, a member of the Class of 1880. (1937)

DR. EDWIN WILLIAM GOULD SCHOLARSHIP. A bequest of \$1,000 from Dr. Edwin William Gould, of the Medical Class of 1887. (1937)

CLASS OF 1920 SCHOLARSHIP. A fund now amounting to \$305 given by various members of the Class of 1920. (1937)

TRUEMAN SUMMERFIELD PERRY SCHOLARSHIP. A bequest of \$881 from the Reverend Trueman Summerfield Perry, of the Class of 1850, the income to be paid "preferably" to a student "looking to the Evangelical ministry as a profession." (1939)

GUILFORD SNOW NEWCOMB SCHOLARSHIP. A bequest of \$1,000 from the Reverend Edward Roland Stearns, D.D., of the Class of 1889, in memory of Guilford Snow Newcomb, of the Class of 1848, the income to be used "to aid worthy students from Warren, Maine." (1939)

THE TWENTY-ONE APPLETON HALL SCHOLARSHIP. The sum of \$2,000 given by former occupants of Room 21, Appleton Hall. (1940)

HALL-MERCER SCHOLARSHIP FUND. A bequest of \$74,293 from the Reverend Alexander G. Mercer. The income in the form of scholarship aid is restricted to graduates of public schools. Unless otherwise voted, it is applied to the Bowdoin Scholarships for incoming freshmen. (1940)

JOHN JOHNSTON SCHOLARSHIP FUND. A gift of \$25,000 from Albert Johnston, in honor of his grandfather, John Johnston, a member of the Class of 1832, "to perpetuate the memory of his industry, individualism, independence, and sense of personal responsibility." (1940)

CLASS OF 1916 SCHOLARSHIP FUND. A fund of \$5,507 given by the Class of 1916 at its twenty-fifth reunion. (1941)

SAMUEL CLARK, JR., SCHOLARSHIP FUND. A bequest of \$12,500 from Samuel Clark, Jr., "the net income thereof annually to be disposed of in payment to deserving students of Bowdoin College for services rendered as assistants . . . , preference to be given to students whose homes are in Portland, and provisions to be made . . . such that the award of the income from this fund shall be considered by the recipient and the other students as a special honor and distinction." (1941)

S. FORBUSH MCGARRY, JR., SCHOLARSHIP FUND. The sum of \$1,000 bequeathed by John Frederick Eliot, of the Class of 1873, the in-1944, the sum of \$1,000 was added anonymously. (1942)

CAROLINE HUNTRESS SCHOLARSHIP FUND. The sum of \$979 given by Roderick L. Huntress, M.D., of the Class of 1927. (1942)

CHARLES WELLS SHAW SCHOLARSHIP. The sum of \$1,000 bequeathed by Mrs. William C. Merryman, of Brunswick, in memory of her brother, Charles Wells Shaw, the income to be used "to

assist deserving students, preference being given to residents of Bath or Brunswick, Maine.” (1942)

JOHN FREDERICK ELIOT SCHOLARSHIP FUND. The sum of \$35,676 bequeathed by John Frederick Eliot, of the Class of 1873, the income to be awarded “to deserving students of good standing and scholarship.” (1943)

GUY HOWARD HUTCHINS SCHOLARSHIP. A bequest of \$1,000 from Guy Howard Hutchins, M.D., of the Medical Class of 1899, the income to be paid “to some needy student . . . to be chosen from any class . . . , if possible from among those who are majoring in Biology or Chemistry.” (1943)

JOHN V. LANE SCHOLARSHIP. The sum of \$5,000 bequeathed by Susan H. Lane, of Weston, Massachusetts, in memory of her brother, John Veasey Lane, of the Class of 1887, “to aid in paying tuition of needy students.” (1943)

LEON LEIGHTON AND MARGARET B. LEIGHTON SCHOLARSHIP FUND. The sum of \$10,000 given by Leon Leighton, Jr., of the Class of 1919, in memory of his father, Leon Leighton, and his mother, Margaret B. Leighton, the income to be used “for undergraduate scholarships, preference being given to deserving students who are descendants of alumni of Bowdoin College.” (1943)

CLASS OF 1944 SCHOLARSHIP FUND. A fund now amounting to \$2,882 given by various members of the Class of 1944. (1943)

HENRY W. AND ANNA E. HALE SCHOLARSHIP. The sum of \$8,054, the income to be used to assist worthy students. (1944)

HIRAM TUELL SCHOLARSHIP. The sum of \$500 given by the Misses Harriet E. and Anne K. Tuell in memory of their father, Hiram Tuell, of the Class of 1869. (1945)

CHI PSI SCHOLARSHIP. A scholarship amounting to \$200 given by the Chi Psi Fraternity, to be awarded by the College under the usual conditions to a member of that Fraternity. (1946)

EMMA JANE EATON SCHOLARSHIP. A bequest of \$10,000 from Mrs. Emma Jane Eaton, the income to be awarded as scholarships to students who may be graduates of Calais High School or who are natives of Washington County. (1946)

HUGH FREDERICK FARRINGTON SCHOLARSHIP. A scholarship amounting to \$100 given by Mrs. Hugh Frederick Farrington in memory of her husband, Hugh Frederick Farrington, of the Class

of 1944, to be awarded to a member of the Alpha Tau Omega Fraternity at the end of his junior year.

KAPPA SCHOLARSHIP. The sum of \$3,127 given by Charles Stuart Fessenden Lincoln, M.D., of the Class of 1891, the income to be awarded by the College under the usual conditions to a member of the Kappa Chapter of the Psi Upsilon Fraternity. (1946)

JOHN FINZER PRESNELL, JR., SCHOLARSHIP. The sum of \$1,000 given by Mr. and Mrs. John Finzer Presnell, in memory of their son, John Finzer Presnell, Jr., of the Class of 1936, who lost his life in the service of his country, the income to be awarded annually as a scholarship to a deserving young man of high Christian principles. (1946)

JOHN H. PAYNE SCHOLARSHIP. The sum of \$9,500 bequeathed by John Howard Payne, M.D., of the Class of 1876, to establish a scholarship, the income to be awarded preferably to persons born and brought up in the State of Maine. (1947)

WILLIAM BUCK SCHOLARSHIP. The sum of \$1,500 bequeathed by Miss Anna S. Buck to establish a scholarship in memory of her father, William Buck, M.D., of the Medical Class of 1859, the income to be awarded to a student in the pre-medical course, preferably from Piscataquis County. (1947)

JENNIE L. MOODY SCHOLARSHIP. The sum of \$20,000 bequeathed by William Albion Moody, Sc.D., of the Class of 1882, to establish a scholarship in memory of his wife, Jennie L. Moody. (1947)

ARNOLD ROBERT ECK MEMORIAL SCHOLARSHIPS. Two scholarships of \$250 each given annually by Mrs. Edith Eck Boyer and Charles E. Eck, of the Class of 1941, in memory of Arnold Robert Eck, of the Class of 1942, who lost his life in the service of his country. One of these scholarships is awarded to a member of the Chi Psi Fraternity. (1947)

GEORGE WEBSTER SCHOLARSHIP. The sum of \$3,000 bequeathed by Miss Mary L. Webster to establish a scholarship in memory of her father, George Webster, of the Class of 1859. (1948)

GEORGE CLIFTON MAHONEY FUND. The sum of \$8,309 bequeathed by George Clifton Mahoney, of the Class of 1891, to provide one or more annual scholarships. (1949)

WALTER L. SANBORN OXFORD COUNTY SCHOLARSHIP FUND. The sum of \$19,336 bequeathed by Walter Lyman Sanborn, of the Class

of 1901, to establish a scholarship fund with the stipulation that "the beneficiaries of said fund must always be residents of Oxford County, Maine, with preference to be given to residents in the towns of Norway and Paris, Maine." (1949)

LEWIS DARENYDD EVANS, II, SCHOLARSHIP. The sum of \$21,000 given by Frank C. Evans, of the Class of 1910, and Mrs. Evans, in memory of their son, Lewis Darenydd Evans, II, of the Class of 1946, the income to be awarded annually as a scholarship to a deserving student from the State of Maine. (1950)

HENRY FRANCIS BARROWS SCHOLARSHIPS. Scholarships of \$1,000 provided by a trust fund established by Fanny Barrows Reed, in memory of her father. (1950)

POTTER SCHOLARSHIP. The sum of \$52,498 bequeathed by Caroline N. Potter, in memory of Barrett Potter, of the Class of 1878, and of Daniel Fox Potter and Barrett Edwards Potter, of the Class of 1841. (1950)

FREEMAN E. BENNETT AND ELLA M. BENNETT FUND. The sum of \$16,395 bequeathed by Ella M. Bennett the income to be used each year to assist worthy students of Bowdoin College. (1951)

CLASS OF 1926 FUND. The sum of \$10,478 given by the Class of 1926 on the occasion of its twenty-fifth reunion as the beginning of a fund, the income to be used for scholarship purposes. (1951)

THE ADRIEL U. BIRD SCHOLARSHIP. A sum of \$25,000, given by a friend of Adriel U. Bird of the Class of 1916, the income to be awarded annually to residents of New England who have graduated from New England schools, the candidates to be selected on the basis of their all-round ability, their character, and their scholastic attainments, characteristics which Mr. Bird admired. (1953)

THE DELAWARE SCHOLARSHIP. A gift from an anonymous donor to provide a tuition scholarship for a qualifying student from the state of Delaware. (1953)

Graduate Scholarships: Medicine

GARCELON AND MERRITT FUND. About \$7,000 from the income of this fund, established in memory of Seward Garcelon, of the Medical Class of 1830, and Samuel Merritt, of the Medical Class of 1843, is appropriated annually for medical scholarships. The larger part of the amount is awarded to students pursuing their studies in

medical schools, and the remainder may be assigned to students in the College who are taking pre-medical courses; but, in the discretion of the Trustees, all of the income available may be assigned to students in medical schools.

Applications for medical scholarships must be made upon forms furnished by the President of the College, and must be received by the President before December 1st.

Graduate Scholarships: Arts and Sciences

CHARLES CARROLL EVERETT SCHOLARSHIP. Certain real estate in Brunswick, converted into a fund amounting to \$13,993, bequeathed by Miss Mildred Everett, to found a scholarship in memory of her father, Charles Carroll Everett, D.D., of the Class of 1850, the net income of which is given to that member of the graduating class of Bowdoin College whom the President and Trustees shall deem the best qualified to take a post-graduate course in either this or some other country. (1903)

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP. A fund of \$10,057 given by the daughters of Henry W. Longfellow, of the Class of 1825—Miss Alice M. Longfellow, Mrs. Edith L. Dana, and Mrs. Annie L. Thorpe—for a graduate scholarship “that would enable a student, after graduation, to pursue graduate work in some other college, or abroad if considered desirable; the work to be done in English, or general literature, and the field to be as large as possible—Belles Lettres in a wide sense. The student to be selected should be one not merely proficient in some specialty, or with high marks, but with real ability in the subject and capable of profiting by the advanced work, and developing in the best way.” (1907)

GALEN C. MOSES GRADUATE SCHOLARSHIP. A fund of \$5,010 bequeathed by Emma H. Moses, the income “to be awarded and paid to the student most proficient in any natural science during his undergraduate course, who shall actually pursue a post-graduate course in such science at any recognized college or university; said income to be paid to such student for a period not exceeding three years, unless he sooner completes or abandons said post-graduate course.” (1934)

O'BRIEN GRADUATE SCHOLARSHIP. A fund of \$20,000 given by Mrs. John Washburn, of Minneapolis, in memory of her uncles, John, William, Jeremiah, and Joseph O'Brien, for a “scholarship, preferably a graduate scholarship, for a student, or students, to be

selected annually by the Faculty, who shall be deemed most suitable to profit by travel or advanced study, either in this country or abroad.” (1937)

Loan Funds

The following Loan Funds were established to assist students in unexpected circumstances to continue their college courses. Applications for loans should be addressed to the Assistant to the President.

PRESIDENT'S LOAN FUND. Grants from a sum of \$13,544 received from various donors are made at the discretion of the President of the College.

ALBION HOWE MEMORIAL LOAN FUND. A fund now amounting to \$3,294 established by Lucien Howe, M.D., Sc.D., of the Class of 1870, of Buffalo, New York, in memory of his brother, Albion Howe, of the Class of 1861. (1903)

GEORGE PATTEN DAVENPORT LOAN AND TRUST FUND. A fund now amounting to \$10,353 established by George Patten Davenport, A.M., of the Class of 1867, of Bath. (1908)

EDWARD PRINCE HUTCHINSON LOAN FUND. A fund of \$486 given by Edward Prince Hutchinson, of the Class of 1927, to be administered by the Dean. (1939)

FUND TO AID WORTHY STUDENTS. A fund of \$16,077 to be administered by the President. (1941)

THE CUMMINGS LOAN FUND. A fund of \$712 given by George Otis Cummings, M.D., of the Class of 1913, to be administered by the Dean. (1942)

NEW ENGLAND SOCIETY LOAN FUND. A fund of \$1,313 given by The New England Society in the City of New York. (1946)

ARTHUR STEPHEN LIBBY MEMORIAL FUND. A fund of \$1,111 given by Mrs. Arthur S. Libby in memory of her husband, Arthur Stephen Libby, of the Class of 1899. (1949)

MEDDIEBEMPSTER LOAN FUND. A fund of \$441 given by “The Meddiebempsters,” the double quartet singing group. (1950)

Alumni Placement and Student Counseling and Employment

THE College offers assistance to students and graduates in solving the problem of employment, both during their undergraduate courses and afterward. Opportunities for undergraduates in part-time work at the College or in the community are usually available through the Placement Bureau. The Bureau assists undergraduates in establishing contacts for summer employment.

Students are encouraged to register early in their college career and to consult the Director and Guidance Counselor for vocational counsel and guidance if the work of the Bureau is to be most effective in placing men upon graduation in the positions for which they are best qualified.

The interviews are planned to broaden the student's vocational interest and to aid him in the choice of properly correlated courses best suited to furnish a foundation and background for his life's work. Each student should survey his abilities objectively and study the demands of business, the occupations and the professions in order to assist him in his planning. Students with a definite goal in mind usually approach their work with an earnestness of purpose. While the selection of a career must be necessarily left to the student it should not be deferred too long or left to chance. The Bureau has information available to help guide the applicant to an intelligent choice. Extensive literature, including occupational monographs, and recent books on business careers are at the disposal of the students. The candidate's complete undergraduate record—including classroom work, vocational aptitude tests and extra-curricular activities—are used to determine his availability for positions after graduation.

The Bureau continually expands its contacts with employers, acting as an intermediary for the exchange of vocational information between employers and registrants. Representatives of industry are invited to the campus to confer with students and to discuss not only the qualifications necessary for success in their special fields but to explain the opportunities offered to college men. During the fall a series of business conferences are usually held for the benefit of registrants. The efforts of the Bureau are coördinated with the activities of the Alumni Placement Committees organized

on a national basis in thirty-six strategic areas. These Committees greatly extend the range of opportunities for all registrants. The Bureau makes available to these Committees basic individual data for proper classification and placement of candidates referred to them.

Students planning to enter graduate school should consult with the Dean and the Chairman of their major department. No charge is made for services rendered to candidates or employers.

The Director devotes all of his time to the activities of the Bureau. He is a member of the Faculty as well as an administrative Officer. All correspondence should be addressed to the Director of the Placement Bureau, 302 Massachusetts Hall, Bowdoin College, Brunswick, Maine.

BOWDOIN PLACEMENT COMMITTEE CHAIRMEN

Albany, New York	James B. Colton, II '31
Atlanta, Georgia	Brewster Rundlett '38
Augusta, Maine	Charles A. Knight '96
Bangor, Maine	Samuel B. Gray '03
St. Johnsbury, Vermont	Alden E. Hull '29
Boston, Massachusetts	James M. Joslin '29
Brunswick, Maine	Paul K. Niven '16
Buffalo, New York	Vaughn H. Clay '30
Charleston, West Virginia	Clarence H. Johnson '28
Chicago, Illinois	Howard E. Kroll '25
Cincinnati, Ohio	Harold C. Tipping '35
Cleveland, Ohio	Hallett P. Foster '33
Dallas, Texas	John G. Young '21
Denver, Colorado	Oscar Swanson '30
Detroit, Michigan	Stanley F. Dole '13
Hackensack, New Jersey	Carl A. Powers '09
Hartford, Connecticut	Carroll A. Lovejoy '17
Jacksonville, Florida	William B. Mills '29
Lewiston-Auburn, Maine	Stephen D. Trafton '28
Los Angeles, California	William R. Spinney '13
Manchester, New Hampshire	Francis B. Hill '23
Mexico City, D. F.	Robert C. Hill '32
Minneapolis, Minnesota	Nathan A. Cobb '26
Montreal, Province of Quebec	Charles S. Bradeen '26
New Orleans, Louisiana	Lester Gumbel '06
New York, New York	John B. Stalford '25

Pasco, Washington	Norman E. Robbins '19
Philadelphia, Pennsylvania	Leland W. Hovey '26
Pittsburgh, Pennsylvania	John D. Dupuis '29
Portland, Maine	Nathan I. Greene '28
Portland, Oregon	Daniel M. McDade '09
Providence, Rhode Island	Ralph R. Melloon '15
Rochester, New York	Norton V. Maloney '35
St. Louis, Missouri	Edgar C. Taylor '20
San Francisco, California	Raymond Deston '30
Springfield, Massachusetts	Louis W. Doherty '19
Washington, D. C.	Robert W. Michie '27
Worcester, Massachusetts	Paul Sibley '25
Bowdoin Faculty	Paul Nixon, Hon. '43
Bowdoin Teachers	Harrison C. Lyseth '21

STUDENT COUNSELING OFFICE

In order to identify and then to achieve desired and desirable educational goals, the student needs to know career opportunities and requirements, and he also needs information about himself—his personality, his interests, and his aptitudes—if he is to choose wisely an occupation which will bring him success and satisfaction.

The Director of Student Counseling tries in several ways to help the student to pursue appropriate goals and to function effectively while he is in college. A preliminary interview will usually point out the difficulties involved, outline a program of vocational guidance, testing, and interviews adapted to meet the needs of the student. The program is often useful in preparing an undergraduate to make a vocational or educational decision before he registers with the Placement Bureau. Actually, many students seeking vocational guidance need to have a greater understanding of their personal problems before more objective problems can be solved.

To these ends, the Student Counseling Office offers a coördinated service on vocational, educational, and personal problems by working closely with other college personnel. By frequent inter-consultation and cross-referral between the Student Counseling Director, the Faculty, the Administration, and the Placement Bureau, the Counseling Office aims to help students to realize their potentialities and to overcome the obstacles which sometimes prevent proper adjustment to college life. The Student Counseling Office, centrally located in 119 Smith Auditorium, is open from 1:30 P.M. to 5:00 P.M. Monday through Friday and from 9:00 A.M. to 12:00 noon on Saturday.

Prizes and Distinctions

THE BOWDOIN PRIZE

THE BOWDOIN PRIZE. A fund, now amounting to \$24,653, established as a memorial to William John Curtis, LL.D., of the Class of 1875, by Mrs. Curtis and children. The prize, four-fifths of the total income, is to be awarded not oftener than "once in each five years to the graduate or former member of the College, or member of its Faculty at the time of the award, who shall have made during the period, the most distinctive contribution in any field of human endeavor. The prize shall only be awarded to one who shall, in the judgment of the committee of award, be recognized as having won national and not merely local distinction, or who, in the judgment of the committee, is fairly entitled to be so recognized." (1928)

The first award of this prize was made in 1933 to Fred Houdlett Albee, M.D., Sc.D., LL.D., of the Class of 1899. The second award was made in 1938 to Harvey Dow Gibson, LL.D., of the Class of 1902, and Paul Howard Douglas, Ph.D., LL.D., of the Class of 1913. The third award was made in 1948 to Kenneth Charles Morton Sills, L.H.D., LL.D., of the Class of 1901.

UNDERGRADUATE PRIZES

DAVID SEWALL PREMIUM. The annual income of a fund of \$238 is awarded to a member of the Freshman Class for excellence in English composition. (1795)

CLASS OF 1868 PRIZE. The annual income of a fund of \$1,081, contributed by the Class of 1868, is given to that member of the Senior Class who shall write and deliver the best oration. (1868)

BROWN COMPOSITION PRIZES. Two prizes, three-fifths and two-fifths of the annual income of a fund of \$1,431, established by Philip Greely Brown, of the Class of 1877, in memory of Philip Henry Brown, Esq., of the Class of 1851, are offered to members of the Senior Class for excellence in Extemporaneous English Composition. (1874)

SMYTH MATHEMATICAL PRIZE. A fund of \$6,952, the gift of Henry Jewett Furber, of the Class of 1861, named by him in honor of Professor William Smyth. The income of the fund is given to that student in each Sophomore Class who obtains the highest rank in the mathematical studies of the first two years. The rank is determined

mainly by the daily recitations, but the Faculty may in its discretion order a special examination, the result of which will be combined with the recitation rank. The successful candidate receives one-third of the income at the time the award is made. The remaining two-thirds is paid to him in installments at the close of each term during junior and senior years. If a vacancy occurs during those years, the next in rank secures the benefit of the prize for the remainder of the time. (1876)

SEWALL GREEK PRIZE. The annual income of a fund of \$778 given by Professor Jotham Bradbury Sewall, D.D., of the Class of 1848, formerly Professor of Greek in the College, is awarded to the member of the Sophomore Class who sustains the best examination in Greek. (1879)

SEWALL LATIN PRIZE. The annual income of a fund of \$778, also given by Professor Sewall, is awarded to the member of the Sophomore Class who sustains the best examination in Latin. (1879)

GOODWIN COMMENCEMENT PRIZE. The annual income of a fund of \$1,190 given by the Reverend Daniel Raynes Goodwin, D.D., of the Class of 1832, is awarded to the author of the best Commencement Part. (1882)

PRAY ENGLISH PRIZE. The annual income of a fund of \$1,288 given by Dr. Thomas Jefferson Worcester Pray, of the Class of 1844, is awarded to the best scholar in English Literature and original English Composition. (1889)

GOODWIN FRENCH PRIZE. The annual income of a fund of \$650 given by the Reverend Daniel Raynes Goodwin, D.D., is awarded to the best scholar in French. (1890)

NOYES POLITICAL ECONOMY PRIZE. The annual income of a fund of \$1,190, established by Crosby Stuart Noyes, A.M., is awarded to the best scholar in Political Economy. (1897)

CLASS OF 1875 PRIZE IN AMERICAN HISTORY. The prize, consisting of the annual income of \$4,545, was established by William John Curtis, LL.D., of the Class of 1875, and is awarded to the student who writes the best essay and passes the best examination on some assigned subject in American History. (1901)

BRADBURY DEBATING PRIZE. The annual income of a fund of \$2,000, given by the Honorable James Ware Bradbury, LL.D., of the Class of 1825, is awarded for excellence in debating. (1901)

Early in the freshman year a series of standard tests is given to the members of the entering class. Throughout the senior year members of the graduating class participate in business and professional interviews, both on and off the campus.





HAWTHORNE PRIZE. A prize of \$40 given now by Professor Robert Peter Tristram Coffin, B.Litt. (Oxon.), Litt. D., of the Class of 1915, in memory of the original founders of the Hawthorne Prize, Nora Archibald Smith and Mrs. George C. Riggs (Kate Douglas Wiggin), Litt.D. It is awarded each year to the author of the best short story. The competition is open to members of the Sophomore, Junior, and Senior Classes. (1903)

ALEXANDER PRIZE FUND. This fund amounting to \$1,488 was established by the Honorable DeAlva Stanwood Alexander, LL.D., of the Class of 1870, and furnishes two prizes, three-fifths and two-fifths of the annual income, for excellence in select declamation. Competition is open to freshmen, sophomores, and juniors. (1905)

PHILO SHERMAN BENNETT PRIZE FUND. This fund amounting to \$602 was established by the Honorable William Jennings Bryan from trust funds of the estate of Philo Sherman Bennett, of New Haven, Connecticut. The proceeds are used for a prize for the best essay discussing the principles of free government. Competition is open to juniors and seniors. (1905)

ALMON GOODWIN PRIZE FUND. This fund of \$1,190 was established by Mrs. Maud Wilder Goodwin in memory of her husband, Almon Goodwin, of the Class of 1862. The annual income is awarded to a Phi Beta Kappa man chosen by vote of the Trustees of the College at the end of the recipient's junior year. (1906)

HILAND LOCKWOOD FAIRBANKS PRIZE FUND. This fund of \$2,385 was established by Captain Henry Nathaniel Fairbanks, of Bangor, in memory of his son, Hiland Lockwood Fairbanks, of the Class of 1895. One-half of the annual income is awarded for excellence in debating and advanced public speaking (*English* 5, 6); one-fourth is awarded as two prizes for excellence in declamation (*English* 4); and the remaining fourth is left at the disposal of the English Department for the promotion of interest in public speaking. (1909)

COL. WILLIAM HENRY OWEN PREMIUM. A fund of \$663 established by Frederick Wooster Owen, M.D., in memory of his brother, Col. William Henry Owen, A.M., of the Class of 1851, the income of which is awarded at Commencement "to some graduating student recognized by his fellows as a humble, earnest, and active Christian." (1916)

STANLEY PLUMMER PRIZE. This prize, consisting of the annual income of a fund of \$1,055, established by Stanley Plummer, of the

← Even before the discoveries of Admiral Robert E. Peary, of the Class of '77, Bowdoin shared scientific interest in the far north. Today the College is represented in exploration by Commander Donald B. MacMillan, of the Class of '98, and the schooner, Bowdoin.

Class of 1867, is awarded "for excellence in original and spoken composition in the English language on the part of the members of the Junior Class." (1919)

FORBES RICKARD PRIZE. A prize of \$10 given by Kenneth Charles Morton Sills, L.H.D., LL.D., of the Class of 1901, in memory of Forbes Rickard, Jr., of the Class of 1917, who lost his life in the service of his country, is awarded to the undergraduate writing the best poem. (1919)

LUCIEN HOWE PRIZE SCHOLARSHIP. A fund of \$5,074 given by Lucien Howe, M.D., Sc.D., of the Class of 1870. Fifty dollars from the income is "awarded by the Faculty to that member of the Senior Class, who, during his college course, by example and influence, has shown the highest qualities of conduct and character, the award to be either in cash or in the form of a medal, according to the wish of the recipient." The remainder is expended by the President to improve the social life of the undergraduates. (1920)

HANNIBAL HAMLIN EMERY LATIN PRIZE. This prize, consisting of the annual income of a fund of \$1,190, is awarded to a member of the Junior or Senior Class for proficiency in Latin. (1922)

NATHAN GOOLD PRIZE. This prize, consisting of the annual income of \$2,577, was established by Abba Goold Woolson, of Portland, in memory of her grandfather. It is awarded to that member of the "Senior Class who has, throughout his college course, attained the highest standing in Greek and Latin studies." (1922)

SUMNER INCREASE KIMBALL PRIZE. This prize, consisting of the annual income of \$2,799, was established by the Honorable Sumner Increase Kimball, Sc.D., of the Class of 1855. It is awarded to that member of the Senior Class who has "shown the most ability and originality in the field of the Natural Sciences." (1923)

HORACE LORD PIPER PRIZE. This prize, consisting of the annual income of \$1,373, was established by the Honorable Sumner Increase Kimball, Sc.D., of the Class of 1855, in memory of Major Horace Lord Piper, of the Class of 1863. It is awarded to that member of the Sophomore Class who presents the best "original paper on the subject best calculated to promote the attainment and maintenance of peace throughout the world, or on some other subject devoted to the welfare of humanity." (1923)

BERTRAM LOUIS SMITH, JR., PRIZE SCHOLARSHIP. A bequest of \$4,059 from Bertram Louis Smith, in memory of his son, a member

of the Class of 1903, to encourage excellence of work in English Literature. This premium is awarded by the Faculty to a member of the Junior Class who has completed two years' work in English Literature. Ordinarily it is awarded to a student majoring in English and performance of major work as well as record in courses is taken into consideration. (1925)

POETRY PRIZE. One-half the annual income of \$284 is given each semester for the best poem on Bowdoin written by an undergraduate. (1926)

EDGAR OAKES ACHORN PRIZE. This prize, consisting of the annual income of \$1,214 bequeathed by Edgar Oakes Achorn, of the Class of 1881, is awarded for excellence in debating between members of the Freshman and Sophomore Classes; or for an essay by a freshman or sophomore on "Chapel exercises, their place at Bowdoin," or on any other subject on the place of religion in a liberal arts college. (1932)

MASQUE AND GOWN ONE-ACT PLAY PRIZES. Cash prizes of \$25 and \$15 are awarded annually for the best and second-best plays written and produced by undergraduates. (1934)

MASQUE AND GOWN FIGURINE. A figurine, "The Prologue," carved by Gregory Wiggin, is presented annually to the author of the prize-winning play in the One-Act Play Contest, and held by him until the following contest. (1937)

ELMER LONGLEY HUTCHINSON CUP. A cup, given by the Chi Psi fraternity at the College in memory of Elmer Longley Hutchinson, of the Class of 1935, is awarded annually to a member of the varsity track squad for high conduct both on and off the field of sport. (1939)

PHILIP WESTON MESERVE FUND. Established with a gift of \$605, in memory of Professor Philip Weston Meserve, of the Class of 1911, "the income to be used preferably to stimulate interest in Chemistry." (1941)

ANDREW ALLISON HALDANE CUP. A cup given by fellow officers in the Pacific in memory of Captain Andrew Allison Haldane, USMCR, of the Class of 1941, awarded to a member of the Senior Class who has outstanding qualities of leadership and character. (1945)

FRANKLIN DELANO ROOSEVELT CUP. A cup, furnished by the Alpha Delta Phi fraternity at the College, to be inscribed annually

with the name of that member of the three lower classes whose vision, humanity, and courage most contribute to making Bowdoin a better college. (1945)

JAMES BOWDOIN CUP. This cup, given by the Alpha Rho Upsilon fraternity, is awarded annually on James Bowdoin Day to the student who in his previous college year has won a varsity letter in active competition and has made the highest scholastic average among the students receiving varsity letters. In case two or more students should have equal records, the award shall go to the one having the best scholastic record during his entire college course. The name of the recipient is to be engraved on the cup and the cup retained for the following year by that college group (fraternity or non-fraternity) of which the recipient is a member. (1947)

BOWDOIN ORIENT PRIZES. Six cash prizes are offered by the Bowdoin Publishing Company to be awarded each Spring to those junior members of the *Orient* Staff who have made the most significant contribution to the various departments of the *Orient* in the preceding volume. (1948)

ORREN CHALMER HORMELL AWARD. A trophy, given by the Sigma Nu fraternity at the College, in honor of Orren Chalmer Hormell, PH.D., D.C.L., DeAlva Stanwood Alexander Professor of Government, Emeritus, is awarded annually to a member of the Freshman Class for high scholastic honors and skill in athletic competition. The name of the winner is inscribed upon a plaque kept in the chapter house. (1949)

GEORGE WOOD MCARTHUR PRIZE. A fund of \$2,000 bequeathed by Almira L. McArthur, of Saco, in memory of her husband, George Wood McArthur, of the Class of 1893. The annual income is awarded as a prize to that member of the graduating class who, coming to Bowdoin as the recipient of a pre-matriculation scholarship, shall have attained the highest academic standing among such recipients within the class. (1950)

ALICE MERRILL MITCHELL PRIZE. The income of \$500 given by Professor Wilmot Brookings Mitchell, L.H.D., Litt.D., of the Class of 1890, in memory of his wife, Alice Merrill Mitchell, is awarded annually to that member of the Senior Class who, in the opinion of a Faculty committee of which the Director of Dramatics is chairman, has shown, in plays presented at the College during the two years preceding the date of award, the most skill in the art of acting. (1951)

THE GENERAL PHILOON TROPHY. A cup given by Wallace Copeland Philoon, M.S., Major General, U.S.A. (Retired), of the Class of 1905, is awarded each autumn to that member of the Senior Class who has made the best record at the summer camp of the R. O. T. C. (1951)

WILMOT BROOKINGS MITCHELL DEBATING TROPHY. This trophy, presented by an anonymous donor, is to be inscribed annually with the winner of the interfraternity debate competition and awarded to that fraternity which has won three annual competitions. (1953)

EDWIN HERBERT HALL PHYSICS PRIZE. A prize named in honor of Edwin Herbert Hall of the Class of 1875, the discoverer of the Hall Effect, is awarded each year to the best freshman scholar in the field of Physics. (1953)

PHI BETA KAPPA

The Phi Beta Kappa Society, national honorary fraternity for the recognition and promotion of scholarship, was founded at the College of William and Mary in 1776. The Bowdoin Chapter (Alpha of Maine), the sixth in order of establishment, was founded in 1825. In addition to the nine charter members, 1,582 men have been elected to membership, of whom 622 are living.

Election to the society is on the basis of scholarly achievement, in estimating which, consideration is given primarily to grades in courses, secondarily (at graduation) to departmental honors. Elections may be held two times a year—in February and June. Candidates must have completed twenty-six semester units for college credit.

The officers of the Chapter for 1953-1954 are:

President, William Edward Lunt, 1904.

Vice-President, Edward Sanford Hammond, Yale, 1913.

Secretary-Treasurer, Nathan Dane, II, 1937.

Literary Committee: Scott C. W. Simpson, 1903, *Chairman*; Paul H. Douglas, 1913; Robert G. Albion, 1918; William L. Cobb, 1928; Andrew H. Cox, 1938; Donald L. Cross, 1943.

JAMES BOWDOIN DAY

Named in honor of the earliest patron of the College, James Bowdoin Day was instituted in 1941 to accord recognition to those undergraduates who distinguish themselves in scholarship. At a

convocation of the entire College, the exercises consist of the announcement of awards, the presentation of books, a response by an undergraduate, and an address.

The James Bowdoin Scholarships, carrying no stipend, are awarded to undergraduates who have completed two semesters' work, in recognition of a high average in their courses to date or of superior work in their major departments.

A book, bearing the plate of the Honorable James Bowdoin (1752-1811), is presented to every undergraduate who has maintained an "A" record throughout two consecutive semesters—only one such award, however, being made to any one man in his college course.

Degrees Conferred in 1953

February 1953

BACHELOR OF ARTS

Herbert Allen Black, II	William Herbert Hartley
Leonard Bloomberg	Robert Charles Hitchcock '52
Oliver Schoonmaker Brown	George Allen Howe
Robert Stanley Brown	Andrew Gregory Lano '52
Theodore Ellis Chambers	James Shea McBride
Albert Chew Keong Chun-Hoon	James Everett McCullum
Stuart Franklin Cooper	Warfield Martin '52
Farnham Whitcomb Damon	Robert Patrick Mehlhorn '51
Phillip Parker Damon	Donald Guinn Methven '50
Abraham Elliott Dorfman	Floyd Woodruff Mundy, III
William Henry Drake, 2nd	John Hayes Needham, Jr.
Harry Fraser Forman	Thomas Lawrence Ray '51
Francis Bayard Gerry	William Rodman Snelling
Richard Thomas Goodman	Peter Andre Southwick '52
George Edward Gosnell	Charalambos Vlachoutsicos

COMMISSIONED AS SECOND LIEUTENANTS UNITED STATES ARMY RESERVE

Herbert Allen Black, II	Oliver Schoonmaker Brown
Norman Russell, A.B. '52	

June 1953

BACHELOR OF ARTS

Donald Carl Agostinelli	°Lawrence Myles Boyle
Richard William Ahrens	°Elward Morton Bresett, Jr.
Peter Arnold '51	Carl Alexander Brinkman '54
*Jonathan Bartlett	Donald Albert Buckingham
Walter Edward Bartlett	Jay Allan Carson
Jack Frederick Baumer	*Douglas Alan Chalmers
James William Beattie	Robert Johnston Chamberlin
Charles Arthur Bergeron, Jr.	Richard Lawrence Church, Jr.
Raymond McKendree Biggs	Benjamin Plaisted Coe '52

- Edward Cogan '51
 James McDavitt Connellan
 Charles Allan Cook
 John Davidson Curran, Jr.
 *Charles Folsom Davis
 *John Litchfield Davis
 John Glidden Day
 Francis Mario DiBiase
 David Frank Dodd
 °John Jerome Donohue, Jr. '54
 James Richard Dorr
 *Paul Fenno Dudley, Jr.
 Robert Dunlap
 George Robert Dunn
 †John Alexander Durham, Jr.
 Birger Eiane '52
 *Guy Trask Emery
 Frank John Farrington
 Robert Russell Forsberg
 *James Hedges Freeman
 Albert Edward Fuller
 Frederick John George
 Eugene Ward Gilman
 Peter Day Gittinger
 *John Auld Gledhill, Jr.
 †Carl Dennison Goddard
 Allan Marvin Golden
 William Howard Graff
 Robert Edward Gray
 Benjamin Morrill Greely, Jr.
 Leander Armand Guite, Jr.
 Alan Roberts Gullicksen
 Robert Lang Happ
 *Robert McKeen Harriman
 James Arthur Harrocks
 *John Warren Harthorne
 James Edward Hebert
 James Emerson Herrick, Jr.
 Charles Lawrence Hildreth, Jr.
 *Burch Hindle
 *Russell Malcolm Hird
 Richard Daniel Holland
 Knud Ryen Holmsen '52
 Geoffrey Porter Houghton
 *George Miller Hyde
 John Lawrence Ivers '52
 Harvey Jaffee
 David Shankland Keene
 Vernon Walter Kelley, Jr.
 Anthony Kennedy Kennedy, III
 *Paul Burnham Kenyon, Jr.
 James Gaylen Kimball
 Dionyssios Stephan Kotsonis
 Herbert Tun-Tse Kwouk
 Ronald Rene Lagueux
 *Donald Edgar Landry
 Peter Adrian Lasselle
 Thomas Holman Lathrop
 *William John Leacacos
 Philip Ward Leighton
 Roger Joseph Levesque
 *Ralph Jacob Levi
 Martin George Levine
 *Roy Gerald Levy '54
 Paul Crabtree Lewis
 Robert Shepherd Linnell
 *Donald Gordon Lints
 *Raymond Melville Little
 *Thomas Flint Lyndon
 Edward Palmer Lyons
 *John Spence MacDermid
 Edward Joseph McCluskey, Jr.,
 '51
 David Michael McGoldrick
 Bruce Courtney McGorrill
 John Paul McGovern
 Robert Francis McGrath '52
 Harold Norton Mack
 William Alfred Maillet '49
 *George John Marcopoulos
 Gordon Jameson Milliken
 Wilmot Brookings Mitchell
 Denis Walter Monroe
 Barrie Michael Moore
 †Johnes Kittelle Moore
 *James Edmonson Nevin, III

Harold Davison Osgood, Jr. '54	John Gilmour Sherman
Frank Graf Oswald, Jr.	*Charles Jackson Shuttleworth, Jr.
*Thomas Otis, Jr.	*Daniel Higgins Silver
Philip Gray Palmer	*Henry Rust Sleeper
John Strang Peckham	Bradford Knox Smith
*Raymond Stewart Petterson	William Wright Smith
Thomas Reeve Pickering	*William Wayne Sterling
*Brian Arthur Poynton '52	Robert Dale Strong '51
George Leon Reef	Charles Otto Swanson, II
Daniel Oehler Reich	James Leon Tsomides '50
Paul Revere, Jr.	*Francis Louis Valente, Jr.
*Morrison Stuart Ricker	Bruce Wald
Elbridge Gerry Rines	Richard Dana Walker '52
Theodore Drew Robbins, Jr.	*Mickey Frank Weiner
Carl Emerson Roberts, Jr.	*Everett James Wilson, Jr.
Peter Leslie Runton	*John Nelson Wisner, Jr.
Robert Ames Saunders	Dayton Clark Wolfe
Alden Hart Sawyer, Jr.	*Richard Gare Wragg
Charles Wilson Schoeneman	William Frank Wyatt, Jr.
Louis Schwartz '54	Owen Mack Zuckert '54
Thomas Edwin Shaw '52	
*William David Shaw '54	

Class numerals are indicated only after those students who are members of a class other than 1953.

† Commissioned as second lieutenant in the United States Marine Corps Reserve at the Commencement Dinner.

* Commissioned as second lieutenant in the Transportation Corps, United States Army Reserve at the Commencement Dinner.

° Degree and commission as second lieutenant in the Transportation Corps, United States Army Reserve awarded upon completion of summer training.

RECIPIENTS OF HONORARY DEGREES

*Conferred June 20, 1953**Doctor of Laws*

Cyrus Stuart Ching
John William Frost
William Bridgham Nulty

Doctor of Science

Gilbert Dalldorf

Doctor of Letters

Henry Beston

Doctor of Humane Letters

William Gurdon Saltonstall

Master of Arts

Luther Dana
Walter Hoyt Kennett
Glenn Ronello McIntire

Appointments, Prizes, and Awards

PHI BETA KAPPA ELECTIONS

February and June, 1953

Richard Hoopes Allen '54	James Edward Hebert
Raymond McKendree Biggs	William Frederick Hoffmann '54
Elward Morton Bresett, Jr.	David Shankland Keene
Paul Peter Brountas '54	Roy Gerald Levy '54
Richard Otis Card '54	Thomas Reeve Pickering
Douglas Alan Chalmers	Robert Warren Pillsbury '54
John Glidden Day	Herrick Clark Ridlon '54
James Richard Dorr	Theodore Drew Robbins, Jr.
Frank John Farrington	Louis Schwartz '54
Miguel Enrique de la Fe '54	Christian Berend von Huene '54
Richard Thomas Goodman	Roland George Ware, Jr. '54
William Frank Wyatt, Jr.	

HONORARY COMMENCEMENT APPOINTMENTS

February, 1953

Cum Laude

Albert Chew Keong Chun-Hoon	John Hayes Needham, Jr.
Richard Thomas Goodman	William Rodman Snelling
Charalambos Vlachoutsicos	

HONORS IN SUBJECTS

ECONOMICS: *Honors*, Charalambos Vlachoutsicos

ENGLISH: *Honors*, Richard Thomas Goodman

MATHEMATICS: *High Honors*, William Rodman Snelling

SOCIOLOGY: *High Honors*, Charalambos Vlachoutsicos

June, 1953

Summa Cum Laude

Edward Joseph McCluskey, Jr.	Louis Schwartz '54
'51	

Magna Cum Laude

Donald Carl Agostinelli	James Richard Dorr
Elward Morton Bresett, Jr.	Guy Trask Emery

James Edward Hebert
Martin George Levine

George John Marcopoulos
Theodore Drew Robbins, Jr.

William Frank Wyatt, Jr.

Cum Laude

Jonathan Bartlett
Walter Edward Bartlett
Raymond McKendree Biggs
Carl Alexander Brinkman '54
Douglas Alan Chalmers
Robert Johnston Chamberlin
Benjamin Plaisted Coe '52
Charles Allan Cook
John Litchfield Davis
John Glidden Day
Robert Dunlap
Frank John Farrington
Robert Lang Happ
John Warren Harthorne
John Lawrence Ivers '52
David Shankland Keene
Ronald Rene Lagueux

Roy Gerald Levy '54
Edward Palmer Lyons
John Spence MacDermid
Harold Norton Mack
William Alfred Maillet '49
Gordon Jameson Milliken
Wilmot Brookings Mitchell
Barrie Michael Moore
Philip Gray Palmer
Thomas Reeve Pickering
George Leon Reef
Morrison Stuart Ricker
Elbridge Gerry Rines
Charles Wilson Schoeneman
Thomas Edwin Shaw '52
Charles Otto Swanson, II
Bruce Wald

Richard Dana Walker '52

HONORS IN SUBJECTS

CLASSICS: *High Honors*, William Frank Wyatt, Jr.

ECONOMICS: *High Honors*, Roy Gerald Levy '54

Honors, Raymond Melville Little

Honors, Alden Hart Sawyer, Jr.

Honors, Owen Mack Zuckert '54

ENGLISH: *High Honors*, William Alfred Maillet '49

Honors, Morrison Stuart Ricker

FRENCH: *Honors*, Elward Morton Bresett, Jr.

GOVERNMENT: *High Honors*, George John Marcopoulos

Honors, Charles Otto Swanson, II

GREEK: *Honors*, Harold Davison Osgood, Jr. '54

HISTORY: *High Honors*, Thomas Reeve Pickering

Honors, Robert Johnston Chamberlin

Honors, Charles Folsom Davis

PHILOSOPHY: *High Honors*, Douglas Alan Chalmers

PHYSICS: *Honors*, John Litchfield Davis

Honors, Bruce Wald

AWARDS

CHARLES CARROLL EVERETT GRADUATE SCHOLARSHIP: George John Marcopoulos.

HENRY W. LONGFELLOW GRADUATE SCHOLARSHIP: William Alfred Maillet '49.

O'BRIEN GRADUATE SCHOLARSHIPS: Douglas Alan Chalmers, John Glidden Day.

GALEN C. MOSES GRADUATE SCHOLARSHIP: John Litchfield Davis.

DAVID SEWALL PREMIUM IN ENGLISH COMPOSITION: William Beeson, III '56.

CLASS OF 1868 PRIZE IN ORATORY: Bruce Wald.

SMYTH MATHEMATICAL PRIZE: Andrew Wilson Williamson, III '55.

LUCIEN HOWE PRIZE SCHOLARSHIP FOR HIGH QUALITIES OF GENTLEMANLY CONDUCT AND CHARACTER: Guy Trask Emery.

CLASS OF 1875 PRIZE IN AMERICAN HISTORY: No award.

PRAY ENGLISH LITERATURE PRIZE: William Alfred Maillet '49.

BERTRAM LOUIS SMITH, JR. PRIZE SCHOLARSHIP IN ENGLISH LITERATURE: Karl Maurice Pearson, Jr. '54, Gerard Lucien Dube '55.

ALMON GOODWIN PHI BETA KAPPA PRIZE: William Frederick Hoffmann '54.

HAWTHORNE PRIZE: George Victor Packard, Jr. '54.

SEWALL LATIN PRIZE: Robert Hartshorne Trask, Jr. '55.

SEWALL GREEK PRIZE: James Leddy Fickett '55.

NOYES POLITICAL ECONOMY PRIZE: Roy Gerald Levy '54.

HANNIBAL HAMLIN EMERY LATIN PRIZE: William Frank Wyatt, Jr.

NATHAN GOOLD GREEK AND LATIN PRIZE: William Frank Wyatt, Jr.

COL. WILLIAM HENRY OWEN PREMIUM: Carl Alexander Brinkman '54.

HILAND LOCKWOOD FAIRBANKS PRIZES IN PUBLIC SPEAKING: Horst Albach, *English* 6; William Charlton Hays '55, *English* 5; Frederick Charles Wilkins '56, *English* 4.

EDGAR O. ACHORN DEBATING PRIZES: 1st Elliot Samuel Palais '55; 2nd William Arthur Field '56; 3rd David Roy Anderson '55.

BROWN EXTEMPORANEOUS ENGLISH COMPOSITION PRIZES: 1st William Alfred Maillet '49; 2nd Edward Cogan '51.

GOODWIN COMMENCEMENT PRIZE: Wilmot Brookings Mitchell.

GOODWIN FRENCH PRIZE: Raymond Foster Kierstead, Jr. '56.

BRADBURY DEBATING PRIZES: 1st William Charlton Hays '55; 2nd Bruce Wald; 3rd Paul Peter Brountas '54.

DEALVA STANWOOD ALEXANDER DECLAMATION PRIZES: 1st Thomas Brooke Howard, Jr. '56; 2nd William Beeson, III '56.

SUMNER I. KIMBALL PRIZE FOR EXCELLENCE IN NATURAL SCIENCES: Bruce Wald.

HORACE LORD PIPER PRIZE FOR BEST ESSAY ON PEACE: Hugh Courteol '55.

PHILO SHERMAN BENNETT PRIZE FOR BEST ESSAY ON PRINCIPLES OF FREE GOVERNMENT: George John Marcopoulos.

STANLEY PLUMMER PRIZE IN PUBLIC SPEAKING: Robert Ninde Thurston '54.

FORBES RICKARD POETRY PRIZE: John Davidson Curran, Jr.

MESERVE PRIZE IN CHEMISTRY: Roland George Ware, Jr. '54.

ANDREW ALLISON HALDANE CUP: Donald Carl Agostinelli.

FRANKLIN DELANO ROOSEVELT CUP: Gordon Woodburn Stearns, Jr. '54.

ALICE MERRILL MITCHELL AWARD FOR ACTING: Edward Cogan '51.

ORREN CHALMER HORMELL AWARD: Harold William Anthony '55.

JAMES BOWDOIN CUP: Donald Carl Agostinelli.

CLASS MARSHAL (June, 1953): Guy Trask Emery.

CLASS MARSHAL (February, 1953): James Shea McBride.

MASQUE AND GOWN ONE-ACT PLAY PRIZES: 1st Allen Francis Hetherington, Jr. '54; 2nd Horace Augustus Hildreth, Jr. '54; (For Acting): Robert Lang Happ.

POETRY PRIZE: No award.

GEORGE W. MCARTHUR PRIZE: Edward Joseph McCluskey, Jr. '51.

BROWN MEMORIAL SCHOLARSHIPS: Charles Allan Cook, Angelo John Eraklis '54, Lloyd Ormon Bishop '55, Harris Lester Curtis, Jr. '56.

THE GENERAL PHILOON TROPHY: James Emerson Herrick, Jr.

EDWIN HERBERT HALL PHYSICS PRIZE: Wayne Mitchell Wright '56.

JAMES BOWDOIN SCHOLARS

1952-1953

Donald Carl Agostinelli '53	Richard Thomas Goodman '53
John Richard Allen '54	Jerome Burton Gracey '55
Richard Hoopes Allen '54	Joel Howard Graham '54
Neil Alter '55	Ronald Bowden Gray '54
Harold William Anthony '55	Richard Swinton Harrison '54
David Whitney Bailey '54	William Charlton Hays '55
Walter Edward Bartlett '53	James Edward Hebert '53
Raymond McKendree Biggs '53	Allen Francis Hetherington, Jr. '54
Lloyd Ormon Bishop '55	George Libby Hinds '55
Elward Morton Bresett, Jr. '53	William Frederick Hoffmann '54
Carl Alexander Brinkman '54	Thomas Joseph Kane, Jr. '55
Paul Peter Brountas '54	David Shankland Keene '53
William Allen Brown '54	William Lewis Kimball '55
Peter Zane Bulkeley '55	Denis Wholley King '55
Todd Homer Callihan '54	Charles Cushing Ladd, Jr. '54
Richard Otis Card '54	Ronald Rene Lagueux '53
Douglas Alan Chalmers '53	David Garrigues Lavender '55
Robert Johnston Chamberlin '53	Martin George Levine '53
Albert Chew Keong Chun-Hoon '53	Roy Gerald Levy '54
Charles Allan Cook '53	Edward Palmer Lyons '53
Hugh Courteol '55	John Spence MacDermid '53
Philip Wilbur Cummings '55	George John Marcopoulos '53
Richard Dale '54	Gordon Jameson Milliken '53
Charles Folsom Davis '53	Wilmot Brookings Mitchell '53
John Litchfield Davis '53	Paul John Morin '54
John Glidden Day '53	Harold Davison Osgood, Jr. '54
Philip Singer Day '55	Elliot Samuel Palais '55
Miguel Enrique de la Fe '54	Philip Gray Palmer '53
James Richard Dorr '53	Thomas Reeve Pickering '53
Gerard Lucien Dube '55	Robert Warren Pillsbury '54
Robert Dunlap '53	George Leon Reef '53
Guy Trask Emery '53	Morrison Stuart Ricker '53
Angelo John Eraklis '54	Herrick Clark Ridlon '54
Frank John Farrington '53	Richard Charles Robarts '55
James Leddy Fickett '55	Theodore Drew Robbins, Jr. '53
James Roy Flaker '54	Theodore William Roussin '54
Alfred Allen Gass '54	Louis Schwartz '54
	Gordon Burgess Small, Jr. '55

William Rodman Snelling '53	Robert Emmett Walsh '55
David Burr Starkweather '55	Donald Cameron Walton, Jr. '55
Gordon Woodburn Stearns, Jr. '54	Roland George Ware, Jr. '54
Harvey Bennett Stephens '55	George Curtis Webber, 2nd. '55
Joseph John Tecce '55	Lewis Phillips Welch '54
Christian Berend von Huene '54	Andrew Wilson Williamson, III '55
Robert Whiting Vose '55	Kenneth Paul Winter '55
Bruce Wald '53	William Frank Wyatt, Jr. '53

RECIPIENTS OF THE JAMES BOWDOIN AWARD OF BOOKS, 1952

William Milton Blackwell '52	John Alfred Henry '53
Paul Peter Brountas '54	Elliot Samuel Palais '55
Robert Warren Pillsbury '54	

KLING SCHOLARS

Class of 1954

Richard Otis Card

William Frederick Hoffmann	Christian Berend von Huene
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JOHN JOHNSTON SCHOLAR

John Patterson Dow '57

BOWDOIN FATHERS ASSOCIATION SCHOLAR

Philip Frazer Stuart '57

BOWDOIN SCHOLARS

Class of 1957

John Leonard Bachelder	Herbert Arnold Ramsden, Jr.
Richard Stuart Dole	Miles Edward Waltz
Edward David McDonough	Edward Robert Williams

STATE OF MAINE SCHOLARS

Class of 1957

Charles Henry Abbott	Stanton Irving Moody
Francis Marion Kinnelly	Raymond Alan Smith

ALUMNI FUND SCHOLARS

Class of 1957

Donald Graham Bennett, Jr.	John LaFollette Howland
Stanley Maynard Blackmer	Paul Irving Kingsbury, Jr.
Michael Andrew Coster	Richard Bardwell Lyman, Jr.
James William Dewsnap	Paul Joseph McGoldrick
Donald Eustis Dyer, Jr.	Thomas Richard Merrill
Henry Mercer Eubank, Jr.	David Gillespie Messer
John Charles Finn	John Thomas Morrison
Brian Hubbard Flynn	Delcour Stephen Potter, Jr.
Thomas Patrick Fraser	David Gregory Roundy
William Henry Gardner	John Edward Simonds
Richard Warren Greene	Martin Carlton Storms
Donald Francis Guida	Frederick Joseph Wenzel
David Franklin Ham	John Robert Withers, Jr.

ADRIEL U. BIRD SCHOLAR

William Alexander McWilliams, Jr. '57

DELAWARE SCHOLAR

Robert Craig Wallis '57

EMERY SCHOLAR

Gerard Donald Goldstein '54

FOREIGN SCHOLARS

Boris Olgerdo Bruzs (France)
Jacob Maurits Celosse (Netherlands)
Koyu Kinjo (Okinawa, Ryukyus)
Hai Tung Li (Hanoi, Viet-Nam)
Pertti Olavi Lipas (Finland)
Carsten Tvede Moller (Denmark)
Akira Nakane (Japan)
Robbert Cornelis Silvius (Venezuela)
Robert van Hoeken (Netherlands)
Edison Fernandez Xavier (Brazil)
Johannes Cornelis Vermeulen (Netherlands)

Directory of Students

* Students whose names are marked by an asterisk are attending Bowdoin under the terms of the "Bowdoin Plan" for foreign students. For a description of the "Bowdoin Plan," see page 131.

Fall 1953 Semester

SENIORS: Class of 1954

Allen, John Richard	<i>Scarsdale, N. Y.</i>	ATΩ House
Allen, Richard Hoopes	<i>Wilmington, Del.</i>	ΔΣ House
Anderson, Gordon Wells	<i>Damariscotta</i>	ΔKE House
Arwezon, Robert Knute Gustav, Jr. '53	<i>Providence, R. I.</i>	Swimming Pool
Asdourian, Richard David	<i>Hackensack, N. J.</i>	ΔΣ House
Atkins, Ernest Edward, Jr.	<i>Topsham 79 Main St., Topsham</i>	
Audet, Louis James '53	<i>Waterville</i>	12 Moore
Bailey, David Whitney	<i>Norwell, Mass.</i>	KΣ House
Batal, Michael Joseph, Jr.	<i>Lawrence, Mass.</i>	ΔΣ House
Bean, Donald Gile, Jr.	<i>Bangor</i>	19 Moore
Belka, John Michael	<i>Andover, Mass.</i>	ΨΥ House
Bent, Didrik Christofer	<i>New York, N. Y.</i>	ΣN House
Black, Stanton Lawrence	<i>Chestnut Hill, Mass.</i>	APY House
Blatchford, Peter	<i>New Bedford, Mass.</i>	AΔΦ House
Blodgett, Donald Ward	<i>Swampscott, Mass.</i>	ΨΥ House
Boyle, William Elmore	<i>Amesbury, Mass.</i>	KΣ House
Brinkman, Paul Arlington	<i>Farmington</i>	ΔKE House
Brountas, Paul Peter	<i>Bangor</i>	AΔΦ House
Brown, William Allen	<i>Milo</i>	1 Appleton
Caldwell, David Harris	<i>Swampscott, Mass.</i>	ΣN House
Callihan, Todd Homer	<i>Hamden, Conn.</i>	ΨΥ House
Campbell, Thomas Andrew, Jr.	<i>New York, N. Y.</i>	AΔΦ House
Card, Richard Otis	<i>Bath 134 North St., Bath</i>	
Carlson, David Adelbert	<i>West Hartford, Conn.</i>	APY House
Carpenter, Charles Jeffery	<i>Middlebury, Conn.</i>	21 Hyde
Caspar, William Albin	<i>Orrington</i>	1 Appleton
Cetlin, Robert Edward	<i>Newburyport, Mass.</i>	APY House
Church, John Wheeler, Jr.	<i>Pittsburgh, Penn.</i>	ΔΣ House
Clark, William Eaton, II	<i>Falmouth Foreside</i>	20 Hyde
Cleaves, Robert Earle, III	<i>Portland</i>	AΔΦ House

Clifford, Paul John	Lewiston	7 Appleton
Coakley, Charles Edward	Watertown, Mass.	
	H-2 Bowdoin Courts	
Colburn, Peter Danforth	Walpole, Mass.	ΔKE House
Coleman, David Stewart	Riverside, Conn.	ΨΥ House
Cook, James Andrews, Jr.	Beaver Falls, Penn.	ΑΔΦ House
Cooper, Bruce Nutting	Noroton Heights, Conn.	ΑΔΦ House
Coperthwaite, William Sherman, Jr. '53	Portland	ΑΔΦ House
Cosgrove, John Feeney	Arlington, Mass.	7 Hyde
Curran, William Ernest '53	Waltham, Mass.	ΔΣ House
Dale, Richard	Columbus, Ohio	5 Potter St.
Dalldorf, Frederic Gilbert	Voorheesville, N. Y.,	XΨ Lodge
Davis, Franklin Graves	Saugus, Mass.	ΨΥ House
de la Fe, Miguel Enrique	Miami, Fla.	24 Hyde
de Winter, Theo Alexander	Hurlingham, F.C.P., Arg.	ΑΔΦ House
	Newport	ΔKE House
Doherty, Richard Arthur	Lowell, Mass.	ΔΣ House
Donahue, David Warren	Natick, Mass.	ΘΔX House
Dowst, Henry Payson	Livermore	5 Hyde
Dube, Gerard Lucien '55	Portsmouth, N. H.	XΨ Lodge
Dunn, Frederick Demarest	Bronxville, N. Y.	ΔKE House
Dunphy, Hugh Rouse	Newtonville, N. Y.	ZΨ House
Dwight, Lawrence Edward	Minneapolis, Minn.	ΑΤΩ House
Dwight, Thomas True	Lawrence, Mass.	ΔΣ House
Emmert, Julius William	Portland	KΣ House
Eraklis, Angelo John	Augusta	ZΨ House
Farrington, Albert Sturtevant	Cape Elizabeth	ΑΤΩ House
Fickett, James Leddy '55	Naples	ΘΔX House
Fickett, William Alden	Farmington, Conn.	
Fisher, William Weston, Jr.	H-1 Bowdoin Courts	
Flaker, James Roy	Rochester, N. H.	7 Winthrop
Flemming, Frederick Gerard '53	Fredericton, New Brunswick,	
	Canada	8 Moore
Folta, Russell John	Camden	ΑΤΩ House
Ford, Benson	Scarsdale, N. Y.	BΘΠ House
Fraser, William Joseph	Mexico	ΘΔX House
Friedlander, Walter John	Cincinnati, Ohio	181 Maine St.
Furlong, James Joseph	East Hartford, Conn.	ZΨ House
Garland, Philip Adams	Bangor	ΑΔΦ House
Gaston, James Pinchot	New Canaan, Conn.	
	B-2 Bowdoin Courts	

Gibson, Richard Cheney	Newton Center, Mass.	ZΨ House
Gilley, Robert Norman '53	Danvers, Mass.	ZΨ House
Goddard, Robert Whyte	Marblehead, Mass.	ΨΥ House
Godfrey, Charles Erhardt	Reading, Mass.	
	I-2 Bowdoin Courts	
Goldstein, Gerard Donald	Lynn, Mass.	21 Appleton
Goodman, Willis Harold	Waban, Mass.	8 Maine
Gordon, Roger Edward	Newton Center, Mass.	APY House
Gorham, Francis Wilbur, Jr.	Longmeadow, Mass.	ΣN House
Graham, Joel Howard	Hartford, Conn.	ZΨ House
Grainger, Robert John	Bath 119 Lincoln St., Bath	
Gray, Ronald Bowden	South Brewer	KΣ House
Greene, Timothy Gilpin	Portland	ZΨ House
Grove, William Arthur, Jr.	South Orange, N. J.	ΨΥ House
Gulezian, Daniel Sarkis	Merrimac, Mass.	Star Route
Guy, Gilbert Allen	East Braintree, Mass.	5 Maine
Ham, Jacob Barker, Jr.	Reading, Mass.	AΔΦ House
Harrison, Richard Swinton	Westfield, N. J.	BΘΠ House
Hay, Harry Graham	Portland	23 Hyde
Hayward, Donald Paul	Brockton, Mass.	7 Maine
Hazzard, Robert Parks, 3rd.	Gardiner	ZΨ House
Hibbard, Samuel Newcomb	Bennington, Vt.	BΘΠ House
Hill, William Eugene	Auburn 1 Grant St., Auburn	
Hoffmann, William Frederick	Manchester, N. H.	ATΩ House
Holdredge, Theodore Nelson	Worcester, Mass.	7 Hyde
Howard, Charles Woodbury, II	Concord, N. H.	21 Hyde
Hulme, George Weston	Roslindale, Mass.	ATΩ House
Huntress, Roderick Lowell, Jr.	South Portland	ATΩ House
Hupper, Joel Henry	New York, N. Y.	
	40 Longfellow Ave.	
Hurst, Robert Marshall	North Providence, R. I.	ZΨ House
Jackson, George Ogden	Buffalo, N. Y.	XΨ Lodge
Johnson, Ernest Bernhardt, Jr.	Hallowell	
	53 Middle St., Hallowell	
Joy, Thomas Waterman	Winchester, Mass.	7 McKen St.
Kaitz, Marvin	Lewiston	APY House
Kaler, John Otis	Worcester, Mass.	ΘΔX House
Knight, Carlton Edward, Jr.	Brockton, Mass.	ΔKE House
Kurth, William Gustave	No. Andover, Mass.	KΣ House
Ladd, James Loring	Derby	1 High St.
Larcom, Gordon Danforth, Jr.	Westwood, Mass.	ΣN House
Lazo, Theodore Dean	Bridgeport, Conn.	181 Maine St.
Leathers, William Bridger	Kennebunkport	24 Hyde

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Leonard, John Barlowe	Somerset, Mass.	23 Hyde
Levin, Howard Stanley	Baltimore, Md.	APY House
Levine, Harvey Solomon	Portland	APY House
Lewis, Gerald Melvin	Portland	
	196 Baxter Blvd., Portland	
Lilley, Albert Frederick	Bethesda, Md.	ΔKE House
Lilley, Robert Elwin	Scarboro	28 School St.
Litchfield, Alvin Goddu	Stow, Mass.	ΨY House
Little, Richard Edwy	Waban, Mass.	ΑΔΦ House
MacDonald, Frank Allan	North Quincy, Mass.	XΨ Lodge
McCabe, Michael James	Chevy Chase, Md.	ZΨ House
McCabe, Richard Thomas	Wellesley Hills, Mass.	ΔKE House
McCusker, Richard Paul '52	Braintree, Mass.	ΔΣ House
McKinney, Theophilus Ellis, Jr.	Boston, Mass.	ΔΣ House
McLaren, Henry Parker, Jr.	Westwood, Mass.	ΑΤΩ House
Malcolm, John Baden, Jr.	West Scarboro	BΘΠ House
Malloy, Malcolm Graham	Chelmsford, Mass.	30 Boody St.
Markell, Alan William	Brookline, Mass.	APY House
Marshall, Richard Barrak	Lisbon Center	ΘΔX House
Melincoff, David Richard	Boston, Mass.	12 Moore
Miller, Charles Hawkes '50	East Setauket, L. I., N. Y.	15 Hyde
Miller, Daniel Arthur	Auburn	APY House
Miller, Kenneth Bruce	Melrose, Mass.	7 McKeen St.
Milne, Norman Forbes, Jr.	Manchester, N. H.	26 Maine
Mitchell, David Anthony	Glen Ridge, N. J.	ΑΔΦ House
Mitchell, George John, Jr.	Waterville	7 Appleton
Moldaver, Claude Alan	New York, N. Y.	ΔΣ House
Moore, Roswell, Jr.	Berlin, Conn.	XΨ Lodge
Morin, Paul John	Brunswick	79 Spring St.
Morris, William Wall	New Orleans, La.	29 Moore
Mulligan, Leonard Charles	Brunswick	ΔKE House
*Nakane, Akira	Tokyo, Japan	7 Maine
Newman, John Charles	New York, N. Y.	ΨY House
Nichols, Barrett Campbell, Jr.	Cape Elizabeth	ZΨ House
Nungesser, John Vliet	Short Hills, N. J.	ΔKE House
Olsen, Gordon Taylor	Concord, Mass.	7 Pleasant St.
Orcutt, Charles Emerson, Jr.	Yonkers, N. Y.	ZΨ House
Packard, George Victor, Jr.	Bayside, N. Y.	ΔKE House
Payne, Gregory Dwight	Lewiston	ΣN House
Payor, David Hill	New Britain, Conn.	7 McKeen St.
Pearson, Karl Maurice, Jr.	Haverhill, Mass.	9 Appleton
Phillips, George Felter, Jr.	Buffalo, N. Y.	XΨ Lodge
Phillips, Herbert Paul	Haverhill, Mass.	APY House

Pillsbury, Robert Warren	South Weymouth, Mass.	ΨΥ House
Piraino, Ettore Nicola	Staten Island, N. Y.	ΑΤΩ House
Powell, Peter Blake	Port Washington, L. I., N. Y.	XΨ Lodge
Pressey, Harold Comins	Brewer	ZΨ House
Ranlett, Charles	Bangor	ΔΣ House
Rayment, Donald William	Taunton, Mass.	ΘΔΧ House
Reid, Douglas Stewart	West Hartford, Conn.	XΨ Lodge
Ridlon, Herrick Clark	East Hampden	ΔΚΕ House
Ringquist, Alden Edward	Needham, Mass.	ΔΚΕ House
Rogerson, David Sargent	Brookline, Mass.	ΑΔΦ House
Roney, Ernest Elmer, Jr.	Lynn, Mass.	ΣΝ House
Roussin, Theodore William	Biddeford	ΘΔΧ House
Salsman, Richard Barker	Bourne, Mass.	ΘΔΧ House
Sands, William John	Ho-Ho-Kus, N. J.	ΑΔΦ House
Sauvé, Leo Roger	Salem, Mass,	262 Maine St.
Sawyer, Robert Bruce	Fort Fairfield	19 Moore
Sayward, Galen Robert	Farmington	ΔΚΕ House
Scull, John Allan	South Portland	ΨΥ House
Simpson, Roderick Morrill '53	Augusta	21 Appleton
Singer, Herbert Sidney	Newton, Mass.	
	H-2 Bowdoin Courts	
Smith, James Orkin	Bath 940 Washington St., Bath	
Smith, Preston Lee	Fall River, Mass.	ZΨ House
Solomon, Jerome Philip	Salem, Mass.	ΑΡΥ House
Spicer, Edward Francis	Darien, Conn.	ΑΔΦ House
Stackpole, David Allen	Thomaston	ΣΝ House
Stearns, Gordon Woodburn, Jr.	West Hartford, Conn.	7 Moore
Stephens, Harvey Bennett '55	Springfield, Ill.	ΘΔΧ House
Straight, Ronald Arthur	East Orange, N. J.	ΘΔΧ House
Sylvester, John Edward, Jr.	Orr's Island	ΨΥ House
Thurston, Charles Richard	Milton, Mass.	ΚΣ House
Thurston, Ellery Alden '53	Holyoke, Mass.	ΚΣ House
Thurston, Robert Ninde	Westwood, Mass.	21 Winthrop
Totman, Melvin Arnold	Houlton	ΨΥ House
Trecartin, Edward Gay	Lubec	ΘΔΧ House
Urweider, Herbert Andrew	Manchester, Conn.	ΘΔΧ House
Vecella, Frank Joseph	Midland Park, N. J.	8 Moore
von Hoyningen-Huene, Christian Berend	Woolwich	63 Federal St.
Ware, Roland George, Jr.	Rockland	ΚΣ House
Washburne, James Russell, Jr. '50	Bloomfield, Conn.	ΚΣ House

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Webber, Peter Burrowes	Portland	XΨ Lodge
Welch, Lewis Phillips	Westbrook	21 Maine
Werksman, Alan Joel	Clifton, N. J.	1 Moore
Westman, Donald Clark	Braintree, Mass.	ΔKE House
Wilcox, Robert Colton	Lowell, Mass.	ΣN House
Wilson, James Frank	Quincy, Mass.	8 McKeen St.
Winston, Thomas Francis, Jr.	Swampscott, Mass.	ATΩ House
Wright, Allen Greeley	Pawtucket, R. I.	⊕ΔX House
Young, Bracebridge Hemyng	Scarsdale, N. Y.	181 Maine St.

Fall 1953 Semester

JUNIORS: Class of 1955

Albert, Alfred Austin	Brunswick	12 Dunning St.
Alter, Neil	Winthrop, Mass.	APY House
Anderson, David Roy	Caribou	ΨY House
Anthony, Harold William	South Portland	Moulton Union
Anwyll, James, Jr.	Holyoke, Mass.	232 Maine St.
Apollonio, Carlton Lothrop '53	Rockport	2 Potter St.
Apollonio, Spencer	Brookline, Mass.	ATΩ House
Avery, Haliburton Leckie	Washington, D. C.	14 Belmont St.
Babcock, James Lytle	Wellesley Hills, Mass.	ΣN House
Baillie, James Edward	Andover, Mass.	AΔΦ House
Bell, David Procter	Brooklyn, N. Y.	ZΨ House
Benoit, Louis Joseph	Cape Elizabeth	ΨY House
Bergman, Robert Philip	Watertown, Mass.	ATΩ House
Bernson, Robert Sidney	Newton, Mass.	1 Maine
Bishop, Lloyd Ormon	Portland	14 Hyde
Blackman, Edward Barnum	Stamford, Conn.	ATΩ House
Bowen, Stephen Laing	Framingham, Mass.	ΔΣ House
Bowler, John Francis, Jr.	London, Ontario, Canada	ΔΣ House
Brewer, Donald McFadden	Wyckoff, N. J.	ATΩ House
Brigham, Kenneth Graham	Brewer	KΣ House
Brown, William Jennings	Chicago, Ill.	15 Hyde
Bulkeley, Peter Zane	Redwood City, Cal.	AΔΦ House
Burr, Robert Cutler	Winchester, Mass.	7 McKeen St.
Cameron, Frank Norman	Malden, Mass.	ΣN House
Carhart, William Van Syckel	Exeter, N. H.	ATΩ House
Carleton, Richard Lawrence	Reading, Mass.	ΔKE House
Catalano, Richard Michael	Pittsburgh, Penn.	ΨY House
Cecelski, Arthur Ronald	Salem, Mass.	ΨY House

Chasse, George Daniel, Jr.	<i>Damariscotta</i>	BΘΠ House
Christie, Charles Sumner	<i>Oak Lawn, R. I.</i>	7 Winthrop
Coe, David Franklin	<i>Wellesley Hills, Mass.</i>	ΣN House
Coleman, Donald Mansfield	<i>South Weymouth, Mass.</i>	ATΩ House
Cook, Forrest Russell, Jr.	<i>Marblehead, Mass.</i>	11 Winthrop
Cook, James David	<i>Reading, Mass.</i>	ΔKE House
Coukos, Fred	<i>Lynn, Mass.</i>	22 Appleton
Courteol, Hugh	<i>Evanston, Ill.</i>	30 Appleton
Crowell, Russell Barton	<i>West Hempstead, N. Y.</i>	ZΨ House
Cummings, Philip Wilbur	<i>Portland</i>	24 Moore
Currier, Benjamin Atkinson, Jr.	<i>Amesbury, Mass.</i>	23 Winthrop
Cushman, Nathan Dellinger	<i>South Portland</i>	ΨΥ House
Davenport, Carlton Phillips	<i>Nutley, N. J.</i>	KΣ House
Day, Philip Singer	<i>Brewer</i>	14 Moore
Delaney, Robert Crimley	<i>Scarborough, N. Y.</i>	232 Maine St.
Dennehy, Raymond Augustin, Jr.	<i>Marion, Mass.</i>	BΘΠ House
DiLeone, Roland Ralph	<i>Providence, R. I.</i>	7½ McKen St.
Doherty, James Louis	<i>Longmeadow, Mass.</i>	ΔKE House
Ellison, David Lombard	<i>Wellesley, Mass.</i>	ZΨ House
English, Ronald Robinson	<i>Amesbury, Mass.</i>	23 Winthrop
Forman, Daniel Peter	<i>Rockville Centre, N. Y.</i>	1 Moore
Fox, Benjamin Bradley	<i>Wellesley Hills, Mass.</i>	ΔΣ House
Garland, Whitmore Barron	<i>West Boothbay Harbor</i>	ΘΔX House
George, William Everett	<i>Ipswich, Mass.</i>	17 Winthrop
Gignac, John David	<i>West Franklin, N. H.</i>	ΘΔX House
Goddard, Frederick Hull	<i>Marblehead, Mass.</i>	12 Winthrop
Goodrich, John Bradbury	<i>New York, N. Y.</i>	XΨ Lodge
Gracey, Jerome Burton	<i>Needham, Mass.</i>	APY House
Graham, George Wheeler	<i>Belmont, Mass.</i>	77 Union St.
Greenwood, Railton, Jr.	<i>Gorham</i>	KΣ House
Hamilton, David Scott	<i>Allendale, N. J.</i>	BΘΠ House
Harasewicz, Stanley Anthony	<i>Peabody, Mass.</i>	12 Winthrop
Harper, Wallace Russell, Jr.	<i>Pittsburgh, Penn.</i>	ΨΥ House
Harvey, George Andrew	<i>Holbrook, Mass.</i>	XΨ Lodge
Hawley, Robert Coit	<i>Rockport, Mass.</i>	APY House
Hay, Edward Merrill	<i>Cape Cottage</i>	10 Moore
Hays, William Charlton	<i>Waltham, Mass.</i>	40 Longfellow Ave.
Heavens, Ralph Bardwell	<i>Boston, Mass.</i>	F-4 Bowdoin Courts
Herrmann, Charles Russell	<i>Winchester, Mass.</i>	6½ McKen St.
Hinckley, Robert Fuhr	<i>Brunswick</i>	24 McKen St.

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Hinds, George Libby	Naples	6 Appleton
Hodgkins, Melvin Earl	Bath	ΔΣ House
Hopley, Richard Prentice	Fitchburg, Mass.	XΨ Lodge
Howe, Theodore Holmes	Roxbury, Mass.	2 Hyde
Huleatt, Hugh	Braintree, Mass.	⊕ΔX House
Hutchins, David King	Cape Neddick	ZΨ House
Ingraham, John Howard	Augusta	8 Hyde
Janson-LaPalme, Charles Norman	Brockton, Mass.	8 Potter St.
Jeon, Dimitri Theodore	Boston, Mass.	KΣ House
Johnson, Robert Bruce	Worcester, Mass.	ΔΣ House
Johnson, Stanley Fritz	Wiscasset	
	12 Summer St., Wiscasset	
Jones, Lester Roland, Jr.	Brunswick	ΔKE House
Jordan, Charles Wallace, Jr. '54	Waban, Mass.	ΔΣ House
Kane, Thomas Joseph, Jr.	Portland	B⊕Π House
Keefe, John Mullins	Hartsdale, N. Y.	ZΨ House
Kennedy, Jesse Ward	Amherst, Mass.	ΔKE House
Kimball, William Lewis	Northeast Harbor	30 Appleton
King, Denis Wholley	Lowell, Mass.	ΔΣ House
Kneil, Thomas Robert	East Greenbush, N. Y.	29 Moore
Lavender, David Garrigues	Ojai, Cal.	AΔΦ House
Levey, Samuel	Portland	7 McLellan St.
*Lipas, Pertti Olavi	Jyvaskyla, Finland	ΔΣ House
McAdams, James Peter	Lowell, Mass.	ΔΣ House
Manningham, John Howard	West Medford, Mass.	ΣN House
Marr, John Sherman	South Portland	Moulton Unin
Mason, John Tredennick	Freeport	29 Appleton
Metz, Frank Andrew, Jr.	Winthrop, Mass.	ΔKE House
Morant, Jose Ramon, Jr.	New Britain, Conn.	
	61½ McKeen St.	
Morrill, Charles Barrett	Wakefield, Mass.	ΣN House
Morton, Douglas Lee	Schenectady, N. Y.	ΨΥ House
Nason, Clyde Ellsworth, Jr.	South Portland	282 Maine St.
Nieman, William Eugene, Jr.	South Orange, N. J.	6 Potter St.
O'Brien, John Emil	Reading, Mass.	ΣN House
Osathanugrah, Seri	Bangkok, Thailand	B⊕Π House
Palais, Elliot Samuel	Brunswick	3 Federal St.
Parent, John Wilfrid, II	Van Buren	KΣ House
Passman, Bernard	Portland	APY House
Paul, Frank Albert, Jr.	New Britain, Conn.	
	61½ McKeen St.	
Peluso, Gabriel Carl	Lynn, Mass.	26 Winthrop

Peratta, Edmund Anthony	Ashland, Mass.	ZΨ House
Philbin, Donald Raymond	Lowell, Mass.	262 Maine St.
Philbrook, Wilbur Woodbury, Jr.	South Portland S-2	Bowdoin Courts
Pirnie, Peter Martin	Concord, Mass.	10 Moore
Porter, Paul Douglas	Houlton	BΘΠ House
Pratt, Loring Gardner	Nokomis, Fla.	14 Moore
Pratt, Wayne Spiller	North Conway, N. H.	ZΨ House
Prutsalis, John Thomas	Nashua, N. H.	1 Maine
Pyle, David Arthur	Plymouth, Mass.	14 Hyde
Remond, Philip George	Buenos Aires, Argentina	ΔΣ House
Risedorph, Dexter James '54	Gloversville, N. Y.	23 Hyde
Robarts, Richard Charles	Rockland	12 Maine
Rogers, Joseph Young	Portland	5 Hyde
Rooks, Joseph Lewis	Swampscott, Mass.	APY House
Roux, Donald Athenas	Lewiston	ΣN House
Sabbagh, James Naseeb	West Roxbury, Mass.	ΔΣ House
Sacco, James John	Lewiston	29 Winthrop
Sargent, Scott	Winchester, Mass.	KΣ House
Sarrauf, Camille Francis	North Adams, Mass.	BΘΠ House
Scalera, Frank Joseph, Jr.	Kearney, N. J.	ΣN House
Scheffy, Carl, Jr.	Canton, Mass.	ATΩ House
Skelton, Harold Scannell	Lewiston	ΨY House
Small, Arthur Adams, Jr.	Brunswick	103 Union St.
Small, Gordon Burgess, Jr.	Glen Ridge, N. J.	KΣ House
Sonia, William Edward, Jr.	Lancaster, Mass.	XΨ Lodge
Southerland, Leonidas Beattie, III	Port-au-Prince, Haiti	63 Federal St.
Stagnone, James Joseph	Lowell, Mass.	262 Maine St.
Stark, Howard Alan	East Greenwich, R. I.	61½ McKen St.
Starkweather, David Burr	Auburndale, Mass.	ATΩ House
Starr, Henry Joseph	Washington, D. C.	ZΨ House
Stoneman, Wallace Anderson	Albany, N. Y.	XΨ Lodge
Strout, Earl Farnham	Portland	5 Maine
Sturgeon, Guy Reginald	South Portland	21 Moore
Sturgeon, Robert Keith	South Portland	21 Moore
Swenson, Jack Wendell	Walpole, Mass.	8 McKen St.
Taylor, Richard Wright	Merrimac, Mass.	31 Moore
Tecce, Joseph John	Wakefield, Mass.	6 Moore
Testa, Paul Eugene	Medford, Mass.	ΣN House
Thalheimer, William Good	Signal Mt., Tenn.	XΨ Lodge

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Tomlinson, Walter Clayton, Jr.	<i>Andover, Mass.</i>	KΣ House
Towne, Chester Loring	<i>Waltham, Mass.</i>	ΔΣ House
Trask, Robert Hartshorne, Jr.	<i>Brooklyn, N. Y.</i>	XΨ Lodge
Trussell, Philip Arthur	<i>Milton, Mass.</i>	31 Moore
Twinem, Francis Patton, Jr.	<i>Hackensack, N. J.</i>	⊕ΔX House
Vose, Robert Whiting	<i>Bangor</i>	ΔKE House
Walsh, Robert Emmett	<i>West Hartford, Conn.</i>	24 Moore
Walton, Donald Cameron, Jr.	<i>Portland</i>	⊕ΔX House
Webber, George Curtis, 2nd.	<i>Auburn</i>	6 Moore
Weiner, Philip August	<i>Lewiston</i>	15 Page St.
White, Rupert Baxter	<i>Brunswick</i>	Mere Point
Wies, David Lawrence	<i>Yonkers, N. Y.</i>	15 Page St.
Williams, Howard James, Jr.	<i>Braintree, Mass.</i>	XΨ Lodge
Williamson, Andrew Wilson, III	<i>Jefferson</i>	B⊕Π House
Wilson, Alfred Duncan, Jr.	<i>Westbrook</i>	ΔΣ House
Windsor, Robert Kennedy	<i>Wilmington, Del.</i>	XΨ Lodge
Winter, Kenneth Paul	<i>Goldens Bridge, N. Y.</i>	262 Maine St.
Wirth, Hans Rudolph	<i>Middletown, Conn.</i>	ATΩ House

Fall 1953 Semester

SOPHOMORES: Class of 1956

Adams, Raymond Taylor, Jr.	<i>Bangor</i>	26 Boody St.
Alden, John Joseph Wenham	<i>Oxford, England</i>	63 Federal St.
Allen, Perrin Arrison, Jr.	<i>East Paterson, N. J.</i>	262 Maine St.
Anderson, Darrell Moore (Special)	<i>Blackfoot, Idaho</i>	
Barton, Bert Kaufmann	<i>Brunswick Naval Air Station</i>	
	<i>West Townsend, Mass.</i>	26 Winthrop
Beacham, Harold Richard, Jr.	<i>Newton Center, Mass.</i>	6 Potter St.
Beeson, William, III	<i>Wayne, Penn.</i>	B⊕Π House
Belknap, James Matthew	<i>Damariscotta</i>	181 Maine St.
Berkley, John Leo	<i>Auburn</i>	82 Federal St.
Berwind, Emery Harlan	<i>Rosemont, Penn.</i>	39 Harpswell St.
Beveridge, Frank DeLano	<i>Sharon, Mass.</i>	ΣN House
Bird, David Henry	<i>Rockland</i>	8 Hyde
Boggs, Philip Clifton	<i>Pittsburgh, Penn.</i>	27 Winthrop
Bond, Roswell Majette	<i>Yonkers, N. Y.</i>	83 Federal St.
Boss, August Wakefield	<i>Cincinnati, Ohio</i>	264 Maine St.
Bramhall, Peter Theodore Crie	<i>Portland</i>	38 College St.
Brewer, John Curtis	<i>Philadelphia, Penn.</i>	ΔΣ House

Britt, Henry McDowell	Rock Tavern, N. Y.	ATΩ House
Brown, Richard Wonson	Waldoboro	ΣN House
Burgess, Stanton Leroy, Jr.	West Newton, Mass.	
		61½ McKean St.
Burns, John Francis	Brunswick	Highland Road
Campbell, Joseph (Special)	Saugus, Mass.	23 Wheeler Park
Caverly, Herbert Tibbetts, 2nd.	Bath	702 Washington St., Bath
*Celosse, Jacob Maurits	The Hague, Netherlands	
		5 Winthrop
Chamberland, Maurice Roger	Brunswick	14 Page St.
Chapman, Peter Allan	Cape Elizabeth	ΘΔX House
Clark, Ellsworth Bentley	Washington, D. C.	BΘΠ House
Cohen, Norman Paul	South Portland	APY House
Collette, Roderick Edward	Dover-Foxcroft	54 Harpswell St.
Compagnone, Salvatore Joseph	Hyde Park, Mass.	83 Federal St.
Corthell, Bruce Holman	Winchester, Mass.	6 Bowker St.
Cotter, Edward Noack	Stamford, Conn.	ATΩ House
Cummins, David	Winchester, Mass.	6 Potter St.
Curtis, Harris Lester, Jr.	Portland	XΨ Lodge
Dabney, John Baldwin	Omaha, Neb.	18 Appleton
Day, Chester Morrill, Jr.	Harvard, Mass.	
		28 Longfellow Ave.
Dean, Donald Sears	Snyder, N. Y.	82 Federal St.
deLyra, Joao George	Brunswick	299 Maine St.
Doherty, Paul Spence	Longmeadow, Mass.	10 Hyde
DuBrule, Paul Albert, Jr.	Laconia, N. H.	8 Maine
DuPlessis, Louis Averis, Jr.	Wollaston, Mass.	BΘΠ House
Durst, Willis Henry, Jr.	South Pasadena, Calif.	
		232 Maine St.
Dyer, LeRoy Eugene	Bar Harbor	6 Potter St.
Eades, Charles Fletcher	Newtonville, Mass.	
		28 Longfellow Ave.
Emero, Roland Francis	Goucester, Mass.	21 Maine
Eskin, Otho Evans	Washington, D. C.	82 Federal St.
Fairman, John Raymond	Melrose, Mass.	7 McKean St.
Ferber, Frederick	Rockland, Mass.	83 Federal St.
Fleet, Ronald Paul	Nantasket Beach, Mass.	
		ΘΔX House
Flint, Ernest Gayton, Jr.	Beverly, Mass.	XΨ Lodge
Freeman, William Horne	Greenfield, Mass.	5 Winthrop
Gardner, John David	Glen Cove, N. Y.	APY House
Gelinas, Gareth Stanley	Madison, Conn.	232 Maine St.
Gilman, Philip Weston	Plainfield, N. J.	262 Maine St.

Glover, Robert Hoyt	Brockton, Mass.	Swimming Pool
Golz, Ronald Alfred	Fall River, Mass.	ΨΥ House
Goodman, Richard Maxwell	Brookline, Mass.	APY House
Goodwin, Raymond Wendell	West Hartford, Conn.	
	5 Longfellow Ave.	
Gorman, Leon Arthur	Yarmouth	82 Federal St.
Grainger, William Henry	Bath	119 Lincoln St., Bath
Greene, Warren Hayward, Jr.	Concord, N. H.	APY House
Hale, William Wallace, Jr.	Millinocket	5 Winthrop
Hall, Edward Lundon	Houlton	BΘΠ House
Haller, Alfred Raymond '53	Dover, N. H.	6 Bowker St.
Hamill, Leslie Knowlton	Swampscott, Mass.	6 Bowker St.
Hamilton, Robert Earle	Wilmington, Mass.	ΔΣ House
Hamlin, Robert Culver	Greenwich, Conn.	27 Winthrop
Hammons, Herbert Edmund, Jr.	Bangor	ZΨ House
Harris, Ronell Francis	South Portland	29 Maine
Haskell, Henry Morgan	Moosup, Conn.	72 Federal St.
Hathaway, Peter Bowles	Naples	ΘΔΧ House
Head, Alden LeBaron	Bangor	9 Appleton
Herman, Kurt Foster	Cambridge, Mass.	ΔΣ House
Heselton, George Walter	Gardiner	40 Harpswell St.
Holmes, David William	Brunswick	60 Spring St.
Holmes, Peter Karl	Brunswick	60 Spring St.
Hovey, Burns Byron '55	Cynwyd, Penn.	82 Federal St.
Hovey, John Roland '55	Cynwyd, Penn.	5 Longfellow Ave.
Hurley, David Lee	Wollaston, Mass.	BΘΠ House
Janelle, Roland Henry	Lewiston	29 Winthrop
Jellison, Fred Arthur	Bar Harbor	10 Maine
Johnson, Robert Leonard, Jr.	Rye, N. Y.	BΘΠ House
Johnston, Lawrence Charles	Bar Harbor	30 Hyde
Kanbar, Elliott Shama	Brooklyn, N. Y.	APY House
Kaskel, Lewis	Brooklyn, N. Y.	APY House
Keay, Robert Allen	Wollaston, Mass.	BΘΠ House
Keller, Harry Summy, III	Bloomsburg, Penn.	ATΩ House
Kendall, Calvin Benjamin	Noroton, Conn.	27 McKeen St.
Kenney, Edward Morris	Arlington, Mass.	KΣ House
Kierstead, Raymond Foster, Jr.	South Portland	ATΩ House
*Kinjo, Koyu	Shuri City, Okinawa, Ryukyus	
		APY House
Kirby, Paul Girard	Waltham, Mass.	28 Appleton
Koch, Wendell Prescott	Belmont, Mass.	11 Hyde
Kowal, Sanford Alex	Newton Center, Mass.	
		27 McKeen St.

Kreider, John Albert	West Newton, Mass.	KΣ House
Kurtz, Richard Wellesley	Portland	16 Appleton
LaCasce, John Steward	Fryeburg	10 Maine
Lacy, Robert Goodwin	Baltimore, Md.	10 Boody St.
Lee, Philip Augustus, Jr.	Waldoboro	4 Winthrop
*Li, Hai Tung	Hanoi, Viet-Nam	ATΩ House
Libby, John Trowbridge	South Portland	10 Winthrop
Loughry, Richard Wengorovius	Ridgewood, N. J.	24 McKen St.
MacKay, John Robert	Bloomfield, N. J.	6 Bowker St.
McCabe, Stephen John	Roslindale, Mass.	9 McLellan St.
McGinley, Frank Lee	East Holden	10 Winthrop
Mahler, Herbert William	Scarsdale N. Y.	BΘII House
Maloney, John William	Willimantic, Conn.	APY House
Manning, Samuel Frothingham	Brunswick	Mere Point
'54		
Marshall, Albert Roscoe	Boothbay Harbor	38 College St.
Martin, Robert Reed	Haddonfield, N. J.	BΘII House
Massih, George Andrew, Jr.	Newton Center, Mass.	ΣN House
Mather, William Laurence, Jr.	Nantucket, Mass.	
		5 Longfellow Ave.
Mathews, Robert Wallace	West Hartford, Conn.	11 Hyde
Merritt, Richard Foster	Rockland, Mass.	6 Bowker St.
Messer, Alan Williams	York Harbor	6 Potter St.
Millard, James Wickes	Freeport, N. Y.	XΨ Lodge
Moody, William Henry	Brunswick	85 Spring St.
Morris, John Chadbourne	Auburndale, Mass.	ΔΣ House
Morse, Stephen Reginald	Newton Center, Mass.	ΔΣ House
Mostrom, Philip Edward	Belmont, Mass.	18 Maine
Murray, Alfred Irving	Watertown, Mass.	9 McLellan St.
Nason, Richard	Freeport	18 Appleton
Neill, Clark Hodges	Cape Neddick	264 Maine St.
Nicholson, Norman Colman, Jr.	Greenwich, Conn.	18 Maine
Northrop, Edwin Canfield, Jr.	Middlebury, Conn.	APY House
O'Rourke, Peter John, Jr.	Lynn, Mass.	22 Appleton
Orsie, Wayne Franklin	Middletown, Conn.	24 McKen St.
Patterson, David Hunter	Pittsburgh, Penn.	16 Appleton
Pendexter, Harold Earl, Jr.	Portland	2 Winthrop
Pennell, Carroll Edward	Brunswick	28 College St.
Perkins, William Sturgis	West Hartford, Conn.	
		27 Winthrop
Pettingill, Richard Flavius, II	Quincy, Mass.	83 Federal St.
Phillips, Albert Pillsbury '51	Brunswick	5 Page St.
Phillips, Kyle Meredith, Jr.	Chester Depot, Vt.	28 Maine

Plasse, Leonard George	Taunton, Mass.	82 Federal St.
Porter, Henrik Petersen	Arlington, Va.	83 Federal St.
Prater, Harlan Irby, III	Wellesley Hills, Mass.	ΣN House
Price, Morton Lewis	Brooklyn, N. Y.	2 Hyde
Priest, Benjamin Guy Mead	Providence, R. I.	29 Appleton
Rand, Richard Lee	Bangor	26 Maine
Rich, Wallace William	South Portland	7 McKen St.
Richter, Donald Ellis	Lancaster, Mass.	ΣN House
Rigby, Peter Jackson	Newton Center, Mass.	29 Maine
Rockwood, George Ichabod, Jr.	Worcester, Mass.	14 Winthrop
Rodman, Richard Benjamin	Chelsea, Mass.	APY House
Roesch, Robert Carl	Lakewood, Ohio	BΘΠ House
Rose, Charles Albert	Brunswick	102 Pleasant St.
Russell, Philip Kilborn	Grosse Pointe Park, Mich.	6 Potter St.
Seelye, Maynard Arthur	Cornish	28 Maine
Shakir, Philip Elias	West Roxbury, Mass.	2 Winthrop
Shatkin, Aaron Jeffrey	Norwood, R. I.	7½ McKen St.
Shaw, Henry Davis	Presque Isle	82 Federal St.
Shepard, John Sanford, III	Franklin, N. H.	ATΩ House
Siatras, Louis	Brunswick	61 Pleasant St.
*Silvius, Robbert Cornelis	Caracas, Venezuela	30 Hyde
Slesinger, Warren Allan	Winchester, Mass.	72 Federal St.
Smith, Frederick Orville, 2nd.	New Vineyard	ΣN House
Snyder, Samuel Morton	Springfield, Mass.	262 Maine St.
Stearns, John Hartwell, Jr.	West Hartford, Conn.	7 Moore
Stearns, Timothy Bardsley	Rumford	40 Harpswell St.
Stenberg, Terry Douglas	Milton, Mass.	BΘΠ House
Stiles, Curtis Henry	Hyannis, Mass.	ΔΣ House
Strong, Theodore Merrill, Jr.	Rockland	262 Maine St.
Sutherland, Robert Lee	Short Hills, N. J.	83 Federal St.
Swan, Henry Marshall	Barrington, R. I.	ΣN House
Tamminen, David Lee	Yarmouth	13 Maine
Todd, Ronald Carlson	Worcester, Mass.	ΣN House
Tschantre, Carl Sherman '55	Severna Park, Md.	XΨ Lodge
Tyler, Orville Zelotes, III	Jacksonville, Fla.	ΘΔX House
Volk, Kurt Elwood, Jr.	Stamford, Conn.	14 Winthrop
Wallace, Maynard Stuart, Jr.	Stratford, Conn.	12 Winthrop
Walsh, Robert Gerard	Winchester, N. H.	XΨ Lodge
Ware, John	Rockland	12 Maine
Warren, Robert Peacock	Lubec	6 Potter St.
Wilder, Thomas Cunningham	Winchester, Mass.	26 Winthrop
Wilkins, Frederick Charles	Lynnfield, Mass.	232 Maine St.

Willey, Lloyd Edward	Bangor	6 Potter St.
Witherell, Julian Wood	Springfield, Va.	4 Winthrop
Wood, Byron Lee, Jr.	New York, N. Y.	ATΩ House
Woodbury, Terry Knight	Agawam, Mass.	10 Hyde
Wright, Allan Farwell	Newton, Mass.	ATΩ House
Wright, Wayne Mitchell	Sanford	ATΩ House
Zuckert, Donald Mack	Stamford, Conn.	ATΩ House

Fall 1953 Semester

FRESHMEN: Class of 1957

Abbott, Charles Henry	Rumford	3 Hyde
Abbott, Gregory Foe '56	Pearl River, N. Y.	ΔΣ House
Albert, John Winans	East Orange, N. J.	30 Moore
Alden, John Harvey	Needham, Mass.	14 Appleton
Armstrong, Richard Quine	West Hartford, Conn.	15 Appleon
Bachelor, John Leonard	Merrimac, Mass.	26 Moore
Bachorowski, Albert Leon	Salem, Mass.	20 Maine
Baribeau, Richard David	Brunswick	32 Winthrop
Bechhoefer, Arthur Scharfeld	Washington, D. C.	6 Hyde
Beckett, William John	Damariscotta	15 Winthrop
Bell, Richard Locke	Brooklyn, N. Y.	22 Moore
Bennett, Donald Graham, Jr.	Worcester, Mass.	9 Winthrop
Blackmer, Stanley Maynard	Atlanta, Ga.	28 Hyde
Born, Harry Edward	St. Clair Shores, Mich.	29 Hyde
Boudreau, James Lawton	North Easton, Mass.	19 Maine
*Bruzs, Boris Olgerds	Brussels, Belgium	20 Hyde
Carpenter, Harry Goff, Jr.	Saylesville, R. I.	19 Appleton
Cerel, Ronald Lee	Natick, Mass.	20 Appleton
Chapman, Charles Arnold	Rochester, Mich.	26 Appleton
Chase, Richard Winslow	Milford, Conn.	27 Appleton
Chavonelle, Arthur Roland, III	Brunswick	48 Pleasant St.
Cohen, Saul Herbert	Chelsea, Mass.	32 Hyde
Collier, John Francis	Charlestown, Mass.	17 Hyde
Collins, John William	Rhinebeck, N. Y.	31 Appleton
Colodny, Shnayer Zalman	Greenfield, Mass.	31 Winthrop
Connett, Hartley Speir	Wynnewood, Penn.	32 Appleton
Cooke, Chester William, III	Wallingford, Conn.	9 Hyde
Coster, Michael Andrew	Fredericton, New Brunswick, Canada	31 Hyde
Cowen, Bruce Robert	Newark, N. J.	25 Winthrop
Crane, George Goddu	Lincoln, Mass.	4 Maine

Cushner, Alan Jay	Dorchester, Mass.	2	Appleton
Darrow, Alfred Charles, Jr.	Camden	31	Winthrop
Davis, George Thomas, Jr.	Portland	30	Winthrop
Davis, John Clement, III	Rowayton, Conn.	9	Hyde
Davis, Peter Wright	Ridgway, Penn.	27	Maine
Davis, Richard Grosvenor	Pittsburgh, Penn.	8	Appleton
DeGroot, Kenneth Edward	Eatontown, N. J.	31	Winthrop
DeLucia, Robert Louis	New Haven, Conn.	18	Winthrop
Denholtz, Carl Joseph	Newark, N. J.	18	Moore
Dewsnap, James William	Cedar Grove, N. J.	5	Moore
Dings, Jay Carleton	Braintree, Mass.	11	Maine
Dole, Richard Stuart	West Hartford, Conn.	20	Moore
Dott, David Henry	Pawtucket, R. I.	15	Moore
Dow, John Patterson	Dover-Foxcroft	26	Hyde
Downes, Richard Thornton	West Hartford, Conn.	14	Maine
Drake, Douglas Lincoln	Boonton, N. J.	30	Winthrop
Drenzek, Richard Marcel	New Britain, Conn.	13	Appleton
Drew, Bradford Wadsworth	Worcester, Mass.	15	Maine
Dunklee, George Woodbury, 2nd	Newton Center, Mass.	16	Maine
Dyer, Donald Eustis, Jr.	Bar Harbor	19	Appleton
Dyer, Roderic Vinton	Farmington	3	Hyde
Eaton, Dwight Littlefield	Bangor	8	Appleton
Eaton, John Reynolds	Brockton, Mass.	22	Winthrop
Eldracher, Theodore Francis, Jr.	Winthrop, Mass.	32	Maine
Estes, Robert Abbott	Auburn	31	Maine
Eubank, Henry Mercer, Jr.	Richmond, Va.	2	Moore
Fickett, Richard Knight	Naples	2	Moore
Finn, John Charles	Lewiston	16	Maine
Fischer, Werner Frederick, Jr.	Wallingford, Conn.	9	Hyde
Fisk, Edward Olin	Springfield, Mass.	22	Hyde
Flaker, Roy Childs	Rochester, N. H.	22	Winthrop
Fleishman, Anthony Thomas	Albany, N. Y.	4	Appleton
Flynn, Brian Hubbard	Salem, Mass.	17	Hyde
Foster, William George	Pittsburgh, Penn.	16	Hyde
Frasch, Jean Jacques (Special)	Croissy-sur-Seine, France	21	Winthrop
Fraser, Thomas Patrick	Mexico	25	Hyde
Freedland, Arnold Lewis	Manchester, N. H.	2	Appleton
Frogel, Marvin Philip	Quincy, Mass.	18	Moore
Gamble, Robert Scott, Jr.	Portland	15	Appleton
Gans, Walter Gideon	New York, N. Y.	1	Hyde
Gardner, William Henry	New York, N. Y.	1	Hyde

Gass, Peter Florien	Hempstead, N. Y.	30 Maine
Gaucher, Adrian Armand, Jr.	Southbridge, Mass.	28 Winthrop
Geldard, Richard Gordon	Watertown, Conn.	6 Maine
Gilchrist, Barrett Lewis	Quincy, Mass.	25 Maine
Goldman, Arnold Bruce	Lewiston	4 Moore
Goodfriend, Robert Sheldon	Yonkers, N. Y.	10 Appleton
Green, Marvin Howell, Jr.	Darien, Conn.	9 Maine
Greene, Richard Warren	Bath	9 Winthrop
Grinold, John Patrick	Belmont, Mass.	3 Moore
Guida, Donald Francis	Summit, N. J.	24 Maine
Gustafson, Robert Lincoln	Webster, Mass.	5 Moore
Hall, George Albert, III '56	Houlton	232 Maine St.
Ham, David Franklin	North Reading, Mass.	23 Appleton
Hamilton, William Hamilton	Washington, D. C.	4 Hyde
Hardie, Walter Logan	Pittsburgh, Penn.	23 Maine
Hastings, Peter Gregory	Fryeburg	28 Hyde
Helsel, Eugene Victor, Jr.	Pittsburgh, Penn.	22 Maine
Herrick, John Dooley	South Brewer	20 Maine
Hird, William Brista, Jr.	Exeter, N. H.	25 Hyde
Hobby, Kent Gibb	Weston, Mass.	19 Maine
Hodgkins, Douglas Knox (Special)	Brunswick	11 Berry St.
Holden, John Oliver, Jr.	Braintree, Mass.	9 Winthrop
Hovey, Leland Webb, Jr.	Cynwyd, Penn.	9 Moore
Howard, Philip Jay, Jr.	Detroit, Mich.	17 Maine
Howard, William Sumner, Jr.	Wollaston, Mass.	1 Winthrop
Howland, George Frank	Auburndale, Mass.	27 Hyde
Howland, John LaFollette	Quincy, Mass.	25 Moore
Hughes, James John	Brunswick	New Bath Road
Humphrey, John Kimball	Wilmington, Del.	32 Maine
Hunter, David Keith	Mars Hill	25 Hyde
Hurst, Arthur Lewis, Jr.	Glen Ridge, N. J.	30 Moore
Jacobson, Howard Christian	Newtonville, Mass.	19 Hyde
Johan, Melvin Pandi	Brighton, Mass.	3 Winthrop
Johnson, Robert Ralph	Portland	11 Appleton
Kapiloff, Mark Carl	Belfast	24 Appleton
Katz, David Martin	Beverly, Mass.	16 Moore
Kessler, David	West Hempstead, N. Y.	6 Hyde
Kim, Dong-Su	Harrison	8 Winthrop
Kingsbury, Paul Irving, Jr.	Dundas, P. E. I., Canada	22 Hyde
Kinnelly, Francis Marion	Raymond	6 Winthrop
Kushner, James Paul	Brooklyn, N. Y.	17 Appleton
Land, Stephen Alan	Reading, Mass.	17 Appleton

Directory of Students

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Lanes, Allen Marshall	Lynn, Mass.	24	Appleton
Langbein, Edward Emil, Jr.	Forest Hills, N. Y.	18	Hyde
Lawrence, Steven Calef	Johnston, R. I.	31	Appleton
Leary, James Francis	Lowell, Mass.	3	Appleton
Leighton, Charles Milton	Portland	26	Appleton
Leonetti, Leslie Gerard	Brooklyn, N. Y.	22	Moore
Levy, Norman Louis	New York, N. Y.	25	Winthrop
Lombard, Graydon Frederick	Caribou	6	Appleton
Longyear, Russell Hammond	Great Neck, N. Y.	12	Appleton
Lund, Helge Erik	Augusta	25	Appleton
Lyman, Richard Bardwell, Jr.	West Nyack, N. Y.	3	Hyde
Lyon, Whitney Reed	Lake Forest, Ill.	16	Winthrop
McDaniel, Joseph Whiton	Wollaston, Mass.	25	Moore
McDonald, Bruce	Augusta	26	Hyde
McDonough, Edward David	New Salem, Mass.	24	Maine
McGlennon, John Austin Shaw	Salem, Mass.	3	Maine
McGoldrick, Paul Joseph	Westwood, Mass.	13	Maine
McGregor, Donald Bruce	St. Johnsbury, Vt.	31	Maine
McWilliams, William Alexander, Jr.	West Hanover, Mass.	13	Moore
Manning, John Joseph, 3rd.	Quincy, Mass.	15	Winthrop
Means, Fletcher West, 2nd.	Portland	11	Appleton
Merrill, Thomas Richard	Raymond	9	Maine
Messer, David Gillespie	York Harbor	13	Hyde
Metzger, Fraser Kirk	Metuchen, N. J.	19	Hyde
Millar, James Simpson	Waterbury, Conn.	18	Winthrop
Miller, Herbert Alan	Chestnut Hills, Mass.	25	Winthrop
Miller, Ralph Lemuel	Camden	25	Maine
*Møller, Carsten Tvede	Charlottenlund, Denmark		
			ΨΥ House
Moody, Stanton Irving	Norridgewock	19	Hyde
Morrison, John Thomas	Saco	13	Appleton
Moses, Walter	Pleasantville, N. Y.	23	Maine
Moulton, Fred Hammond, II	Belmont, Mass.	11	Maine
Murdock, James Michael	Reading, Mass.	23	Appleton
Murphy, Joseph James	Teaneck, N. J.	3	Appleton
Myers, Philip Nicholas	Camp Hill, Penn.	11	Moore
Needham, Thomas Edward	Orono	32	Winthrop
Nicolls, Charles Glenn	Parksley, Va.	15	Maine
O'Neill, Paul Joseph, Jr.	Maplewood, N. J.	4	Maine
Orne, Peter Knowlton	Wilmington, Del.	5	Appleton
Packard, Charles Bartlett	Lexington, Mass.	12	Appleton
Parsons, Edward Frost	Shaker Heights, Ohio	19	Winthrop

Perkins, Payson Stephen	Portland	2	Maine
Perry, Arthur Ladd	Weston, Mass.	28	Moore
Philippe, Robert Lucien	Scarsdale, N. Y.	11	Moore
Podvoll, Edward Mitchell	Brooklyn, N. Y.	32	Moore
Pooles, Robert Earle	Lawrence, Mass.	15	Moore
Potter, Delcour Stephen, Jr.	Glens Falls, N. Y.	28	Moore
Rabinovitz, Mayer	Haverhill, Mass.	17	Moore
Ramsden, Herbert Arnold, Jr.	Warwick, R. I.	13	Hyde
Randall, Dana Wells	Quincy, Mass.	3	Maine
Ranlett, John	Bangor	24	Winthrop
Reiskin, Allan Burt	Flushing, N. Y.	18	Hyde
Ridlon, Dean Emery	East Hampden	19	Winthrop
Rogers, George Marshall, Jr.	Lewiston	14	Maine
Roulston, Allison Hill	Plymouth, Mass.	15	Winthrop
Roundy, David Gregory	Beverly, Mass.	23	Moore
Rundlett, Donald Hodgman	Bronxville, N. Y.	1	Hyde
Samela, Daniel, Jr.	New Rochelle, N. Y.	3	Winthrop
Schmalzer, Peter, Jr.	New Canaan, Conn.	6	Winthrop
Seavey, David Lunt	Cos Cob, Conn.	17	Maine
Shepherd, Robert Choate	Portland	27	Hyde
Shinberg, Ira Howard	Haverhill, Mass.	4	Moore
Simon, James Howard Stephen	Marblehead, Mass.	17	Moore
Simonds, John Edward	Nyack, N. Y.	13	Winthrop
Smart, George Andrew, Jr.	Concord, N. H.	1	Winthrop
Smith, James Barker	West Hartford, Conn.	30	Maine
Smith, Raymond Alan	Mount Desert	13	Hyde
Smith, Richard Wallis	Medford, Mass.	3	Moore
Snow, John Ingalls	Braintree, Mass.	9	Moore
Spence, Thomas Lutton	Verona, N. J.	27	Moore
Stevenson, William Harry, Jr.	Westfield, N. J.	26	Moore
Stockham, James Reginald Bliss	Short Hills, N. J.	2	Maine
Storms, Martin Carlton	Yarmouth	11	South St., Yarmouth
Stout, Jared David	New Hartford, Conn.	12	Hyde
Strauss, Peter Joseph	Passaic, N. J.	32	Moore
Strout, Arthur Edwards	Thomaston	5	Appleton
Stuart, Douglas Swift	Brunswick	9	Longfellow Ave.
Stuart, Philip Frazer	Lakewood, Ohio	13	Moore
Sullivan, Kevin Graham	Weston, Mass.	28	Winthrop
Taggart, Francis Howard, Jr.	Concord, N. H.	8	Winthrop
Thomas, Henry Carl	Belmont, Mass.	25	Appleton
Thomas, Jackson Walden	Wellesley Hills, Mass.	20	Winthrop

Thompson, Robert Wingate	Newton Lower Falls, Mass.	
		32 Appleton
Thorne, Frederick Gordon		
Potter	Morristown, N. J.	20 Winthrop
Traister, David Arthur	Haverhill, Mass.	32 Hyde
*van Hoeken, Robert	Wassenaar, Netherlands	
		BΘΠ House
*Vermeulen, Johannes Cornelis	Rotterdam, Netherlands	KΣ House
Villard, Vincent Serrano, Jr.	New York, N. Y.	16 Hyde
Vollmer, John William	Wilton, Conn.	16 Winthrop
Wade, Joseph Gregory	Salem, Mass.	13 Winthrop
Wagg, Robert Alphonso, Jr.	Lisbon	12 Hyde
Wagner, William Otis	Bath 623 Washington St., Bath	
Wallis, Robert Craig	Wilmington, Del.	31 Hyde
Waltz, Miles Edward	Keene, N. H.	20 Moore
Watson, David Kimball	Grosse Pointe Park, Mich.	
		20 Appleton
Webster, David Zach	Palmyra, N. Y.	27 Maine
Wenzel, Frederick Joseph	Hiram	27 Appleton
Werksman, Gerald Milton	Passaic, N. J.	16 Moore
Weston, Donald Eugene	Cincinnati, Ohio	4 Appleton
Wheeler, Eugene Milton, Jr.	Brooklyn, N. Y.	14 Appleton
Whitehurst, Kenneth Robert	Corpus Christi, Tex.	13 Winthrop
Williams, Edward Robert	Beverly, Mass.	23 Moore
Wilson, Clement Skolfield	Brunswick	29 Hyde
Wilson, Roland Curtis	Pittsfield, Mass.	4 Hyde
Winer, Nathan	Salem, Mass.	10 Appleton
Winner, Donn Charles '56	Upper Montclair, N. J.	
		83 Federal St.
Wishart, Robert Alexander, 3rd.	Hempstead, N. Y.	22 Maine
Withers, John Robert, Jr.	Seattle, Wash.	24 Winthrop
Woodward, John Jeffreys	Winsted, Conn.	6 Maine
Wyman, Jack Philip	Freeport	27 Moore
*Xavier, Edison Fernandes	Rio de Janeiro, Brazil	ΣN House

Students Enrolled in The Bowdoin - M. I. T. Combined Plan

The following men are now enrolled at M.I.T. under the terms
of the Bowdoin-M.I.T. Combined Plan:

Crocker, Earle Bourne, Jr.
Gass, Alfred Allen
Grout, Robert Charles
Ladd, Charles Cushing
Law, Robert Firth
Maling, George Croswell, Jr.
Nelson, James Kellogg
O'Connor, Joseph Taffe
Payne, Nelson Douglas
Stuart, James Robert
Weatherill, Warren Hall

Enrollment by Classes and by States

FALL 1953 SEMESTER

Numerical Summary of Students

Class of 1957	219	Class of 1953	9
Class of 1956	178	Class of 1951	1
Class of 1955	167	Class of 1950	2
Class of 1954	188	Specials	4
			<hr/> 768

Geographical Distribution

Massachusetts	257	<i>Foreign Countries:</i>	
Maine	219	Argentina	2
New York	69	Belgium	1
Connecticut	56	Brazil	1
New Jersey	40	Canada	4
New Hampshire	20	Denmark	1
Pennsylvania	20	England	1
Rhode Island	14	Finland	1
Ohio	7	France	1
Washington, D. C.	6	Haiti	1
Delaware	5	Japan	1
Maryland	5	Netherlands	3
Michigan	5	Ryukyu Islands	1
Virginia	4	Thailand	1
California	3	Venezuela	1
Florida	3	Viet-Nam	1
Illinois	3		<hr/> 768
Vermont	3		
Georgia	1		
Idaho	1		
Louisiana	1		
Minnesota	1		
Nebraska	1		
Tennessee	1		
Texas	1		
Washington	1		

The following students, whose names do not appear in the Directory of Students in the Catalogue for 1952-1953, attended Bowdoin during the Spring 1953 Semester:

Alfred Austin Albert '55	<i>Brunswick</i>
Russell Andrew Biette (Special)	<i>Brunswick</i>
Edward Cogan '51	<i>Portland, Ore.</i>
Burns Byron Hovey '55	<i>Cynwyd, Penn.</i>
John Roland Hovey '55	<i>Cynwyd, Penn.</i>
Ernest Bernhardt Johnson, Jr. '54	<i>Hallowell</i>
Ralph George Kearney '54	<i>Fort Fairfield</i>
Charles Hawkes Miller '50	<i>East Setauket, L. I., N. Y.</i>
John Phelps North '55	<i>Brooklyn, N. Y.</i>

Alumni Organizations

THE ALUMNI COUNCIL

President, Charles L. Hildreth '25; *Vice-President*, Edward Humphrey '17; *Treasurer*, Glenn R. McIntire '25; *Secretary*, Seward J. Marsh '12.

MEMBERS AT LARGE:

Term Expires in 1954. Bela W. Norton '18; Herbert W. Chalmers '30; Philip G. Good '36.

Term Expires in 1955. Charles L. Hildreth '25; James M. Parker '30; William P. Sawyer '36.

Term Expires in 1956. Edward Humphrey '17; Gilbert M. Elliott, Jr. '25; W. Howard Niblock '35.

Term Expires in 1957. Daniel F. Mahoney '19; Paul Sibley '25; Carl N. de Suze '38.

CHAIRMAN OF ALUMNI FUND DIRECTORS: George S. Willard '30.

FACULTY MEMBER: George H. Quinby '23.

ALUMNI ASSOCIATION TREASURER: Glenn R. McIntire '25.

ALUMNI SECRETARY: Seward J. Marsh '12.

OTHER MEMBERS: The representatives chosen by recognized local Alumni Associations and Clubs.

BOWDOIN COLLEGE ALUMNI ASSOCIATION: The officers of the Alumni Council are *ex-officio* the officers of the Association. The Council members at large, the Treasurer, the Chairman of the Directors of the Alumni Fund, the Faculty Member, and the Alumni Secretary serve as the Executive Committee of the Council and Association.

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ANDROSCOGGIN COUNTY. *President*, John D. Clifford, III '42; *Council Member*, Leonard D. Bell '47; *Secretary*, Luther D. Abbott '39, 8 Cushman Place, Auburn, Maine.

AROOSTOOK COUNTY. *President*, Dr. Herrick C. Kimball '22; *Secretary-Treasurer and Council Member*, Nathaniel Barker '29, 1 Dudley Street, Presque Isle, Maine.

BOSTON. *President and Council Member*, William H. Gulliver, Jr. '25; *Secretary*, Herbert S. French, Jr. '46, 131 Newbury Street, Apartment 7, Boston 16, Massachusetts.

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BUFFALO. *Convener and Council Member*, Edwin Milner '31, 169 Euclid Avenue, Kenmore, Buffalo 17, New York.

CHICAGO. *President and Council Member*, Maurice E. Graves '28; *Secretary*, Thomas S. V. Bartlett '45, 10717 South Wood Street, Chicago 43, Illinois.

CINCINNATI. *Convener and Council Member*, Harold C. Tipping '35, 2040 Adams Road, Mount Healthy, Ohio.

CLEVELAND. *President*, Hallett P. Foster '33; *Council Member*, John B. Hickox '34; *Secretary*, Oliver F. Emerson, II '49, 3626 Traynham Road, Cleveland 22, Ohio.

CONNECTICUT. *President*, Frederick P. Perkins '25; *Council Member*, Dr. Charles M. Barbour, Jr. '33; *Secretary*, Matthew J. Coyle, Jr. '42, 473 Savin Avenue, West Haven, Connecticut.

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NEW HAMPSHIRE. *President*, George T. Davidson, Jr. '38; *Council Member*, John L. Salter, III '38; *Secretary*, Ezra P. Rounds '20, The Phillips Exeter Academy, Exeter, New Hampshire.

NEW JERSEY. *President*, Carlton H. Gerdson '33; *Council Member*, Frank A. St. Clair '21; *Secretary*, Malcolm S. Moore '50, 41 Durand Road, Maplewood, New Jersey.

NEW YORK. *President*, Waldo R. Flinn '22; *Council Member*, Arthur E. Fischer '38; *Secretary*, Nils A. Hagstrom '41, International Freighting Corporation, Room 1032, Battery Place, New York 4, New York.

OREGON. *Convener and Council Member*, Daniel M. McDade '09, 4815 S.W. Elm Lane, Portland 1, Oregon.

PENOBSCOT COUNTY. *President*, Joseph Sewall '43; *Council Member*, Vale G. Marvin '36; *Secretary*, Edwin F. Stetson '41, 6 State Street, Bangor, Maine.

PHILADELPHIA. *President*, Arthur K. Orne '30; *Council Member*, Leland W. Hovey '26; *Secretary*, David H. Lawrence '44, 33 South 37th Street, Apartment F, Philadelphia 6, Pennsylvania.

PITTSBURGH. *President*, John C. Succop '45; *Council Member*, Frederick W. Willey '17; *Secretary*, Thomas H. Boyd '47, 5614 Woodmont Street, Pittsburgh 17, Pennsylvania.

PORTLAND. *President*, Kenneth C. M. Sills '01; *Council Member*, John McInnes '27; *Secretary*, Clement F. Richardson '49, 85 Exchange Street, Portland 3, Maine.

RHODE ISLAND. *President and Council Member*, Elmer E. Tufts, Jr. '13; *Secretary*, George A. Laubenstein '42, 42 Ferry Lane, Barrington, Rhode Island.

ROCKY MOUNTAIN. *President and Council Member*, Dr. Edgar F. Conant '90; *Secretary*, Oscar Swanson '30, 1116 Revere Street, Aurora Branch, Denver 8, Colorado.

ST. LOUIS. *Secretary and Council Member*, Edgar C. Taylor '20, 222 North Central Avenue, The Taylor School, Clayton, Missouri.

ST. PETERSBURG. *Convener and Council Member*, Dr. Charles S. F. Lincoln '91, (Winter address) 342 Roland Court, N.E., St. Petersburg, Florida.

SAN FRANCISCO. *Convener and Council Member*, Raymond Deston '30, John Hancock Insurance Company, Russ Building, San Francisco, California.

SEATTLE. *Convener and Council Member*, Edward O. Leigh '12, 2307 31st Avenue, South, Seattle 44, Washington.

SOMERSET COUNTY. *President*, Harry L. Palmer '04; *Secretary and Council Member*, S. Kirby Hight '38, 17 Dyer Street, Skowhegan, Maine.

SPRINGFIELD. *President*, William L. Bryan '33; *Council Member*, Francis W. Gorham '24; *Secretary*, Howard B. Miller '38, Ridgewood Road, Wilbraham, Massachusetts.

TEXAS. *Convener and Council Member*, Dr. John G. Young '21, 4005 St. Andrews Drive, Dallas 5, Texas.

VERMONT. *Convener and Council Member*, George T. Little '40, Williston, Vermont.

WASHINGTON, D. C. *President*, George S. Robinson '26; *Council Member*, Vincent B. Welch '38; *Secretary*, Rufus E. Stetson, Jr. '42, 4901 Bayard Boulevard, Friendship 16, D. C.

WORCESTER. *President*, Warren E. Sumner '38; *Secretary and Council Member*, Cloyd E. Small '20, Worcester Academy, Worcester 4, Massachusetts.

BOWDOIN TEACHERS CLUB. *Chairman of Executive Committee*, Nathan W. Watson '35, 212 Center Street, Bath, Maine.

THE ALUMNI FUND

DIRECTORS:

Term Expires in 1954. George S. Willard '30, *Chairman*; George F. Eaton '14; James A. Dunn '16.

Term Expires in 1955. John F. Rollins '15; Louis Bernstein '22, *Vice-Chairman*; John O. Parker '35.

Term Expires in 1956. A. Shirley Gray '18; S. Foster Yancey '30;
Carleton S. Connor '36.

One of the principal sources of both endowment and income in recent years has been the Alumni; and the Alumni Fund, inaugurated in 1869 and recognized in 1919, has contributed \$807,539.26 for the capital needs of the College and a further sum of \$897,354.01 for current expenses.

<i>Name of Fund</i>	<i>Donor or Source</i>
DeAlva Stanwood Alexander	DeAlva Stanwood Alexander, 1870
Royal H. Bodwell, 1901	Guy P. Gannett and G. E. Macomber
Bion Bradbury, 1830, Albert Williams Bradbury, 1860, and Charles Freeman Libby, 1864	Mrs. Charles F. Libby
John Marshall Brown, 1860	Mrs. Harold L. Berry, Violetta Berry, Martha Berry, and Mrs. Herbert Payson
Clarence B. Burleigh, 1887	Edgar L. Means, 1887
Donald Campbell Clark, 1884	Mrs. Donald Clark
James Crosby, 1884	Mrs. Allan Woodcock
Miss L. Augusta Curtis	Mrs. William J. Curtis
Dr. Jotham Donnell, 1836	William C. Donnell and Jotham Donnell Pierce
Kimball Fisher, 1824	Mrs. William H. Fisher
Enoch Foster, 1864, and Robert C. Foster, 1901	Mrs. Sarah W. Foster
Dr. Frederic Henry Gerrish, 1866	Mrs. Frederic H. Gerrish
Leonard Gibson, 1914	Mrs. C. S. Brown
H. P. Godfrey	Mrs. Abbie P. Godfrey
Clarence Hale	Clarence Hale, 1869
Charles Boardman Hawes, 1911	Mrs. Charles B. Hawes
Benjamin W. Hewes, 1875	Mrs. Frederick A. Powers
Lizzie J. Hicks	James E. Hicks, 1895
Ella M. Ingraham	William M. Ingraham, 1895
Howard R. Ives, 1898	Mrs. Howard R. Ives, Howard R. Ives, Jr., and Charles L. Ives
George Edwin Bartol Jackson, 1849	Margaret T. White and Elizabeth D. Merrill

<i>Name of Fund</i>	<i>Donor or Source</i>
Sarah Orne Jewett and William DeWitt Hyde	Margaret B. Morton
George B. Kenniston, 1861	Austin H. MacCormick, 1915
George W. McArthur, 1893	Lena B. McArthur
James Thomas McCobb, 1829	Harriet S. and Mary S. McCobb
Frances McKeen	Margaret B. Morton
George B. Merrill, 1876, and Ferdinand B. Merrill, 1881	Eva M. Conant
Eugene T. Minott, 1898	Alice and Abbie Minott
Dr. Alfred Mitchell, 1859	Dr. Alfred Mitchell, Jr., 1895
Galen C. Moses, 1856	Mrs. Emma H. Moses
Franklin C. Payson	Franklin C. Payson, 1876
George S. Payson, 1880	Mrs. George S. Payson
Henry S. Payson, 1881	Mrs. Alexander Gordon and Mrs. Henry M. Payson
Richard C. Payson, 1893	Mrs. Richard C. Payson
Edward T. Pickard, 1910	Gertrude G. Pickard
Lewis Pierce, 1852	Henry Hill Pierce, 1896
Charles A. Ring, 1868	Mrs. Charles A. Ring
Mrs. Ernest A. Robbins	Cora A. Robbins
Charles W. Roberts, 1851	Jane P. Roberts
Franklin C. Robinson, 1873	Mrs. Franklin C. Robinson
Samuel Silsbee, 1837	Robina S. Smith
Parker P. Simmons, 1875	John S. Simmons, 1909, and Wallace M. Powers, 1904
Richard E. Simpson, 1914	Scott C. W. Simpson, 1903, and wife
Frank Eugene Smith, 1881	Mrs. Charles H. Gilman
Woodbury Dana Swan	Frank H. Swan, 1898, and wife
Henry W. Swasey, 1865	Mrs. Henry W. Swasey
Harold C. Trott, 1904	Mrs. Alfred Trott, 2nd
John Edwin Walker, Med. 1884	Mrs. John E. Walker
George Webster, 1859	Mary L. Webster
Frank J. Weed, 1907	Mrs. Harriet A. Weed
Paul L. White, 1914	Mrs. Paul L. White
Franklin A. Wilson, 1854	Caroline S. Wilson
Virgil C. Wilson, 1880	Harry Wilson
Earl Wood, 1892	Mr. and Mrs. Charles H. Wood
Malcolm S. Woodbury, 1903	Mrs. Malcolm S. Woodbury
Cyrus Woodman, 1836	Mary Woodman

ALUMNI RECORD

It is desired to keep as full a record as possible of the residences, occupations, and public services of the Alumni. Information is solicited in regard to these points, and also in regard to matters appropriate to the *Bowdoin Alumnus*, published quarterly at the College.

Communications should be addressed to the Alumni Secretary, 109 Rhodes Hall.

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